



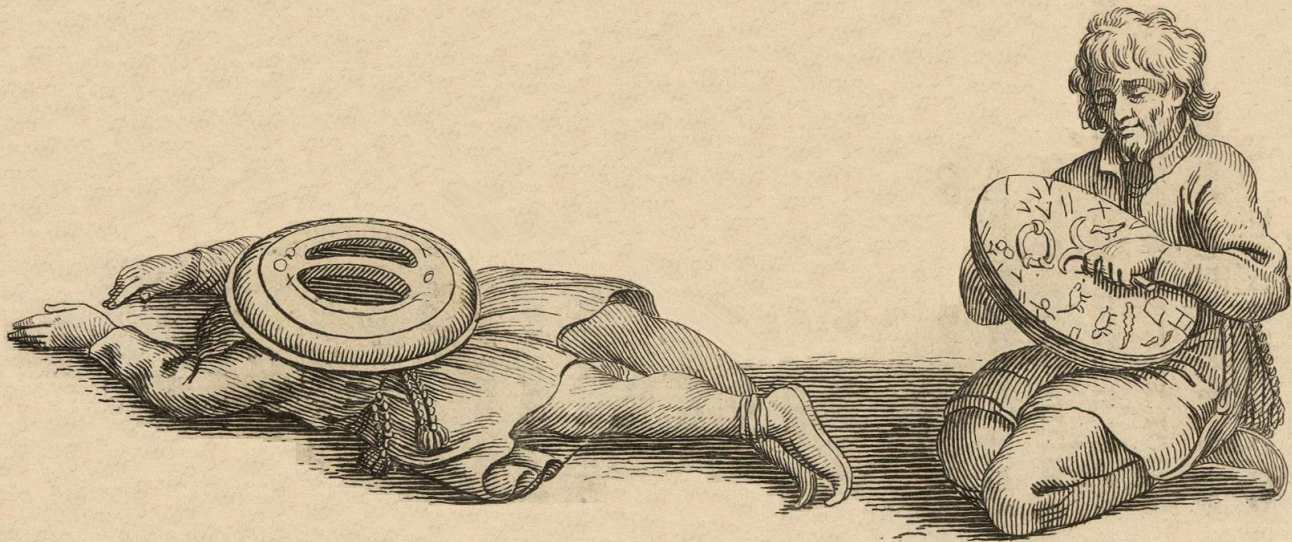
UiT The Arctic University of Norway

Faculty of Health Sciences

**How Religion and Spirituality Impact Mental Health and Mental Help-Seeking Behavior in Arctic Norway: an Epidemiological Study Adopting the SAMINOR 2 Questionnaire Survey**

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A dissertation for the degree of Philosophiae Doctor—November 2023





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UiT—The Arctic University of Norway  
Faculty of Health Sciences

Bodø, Norway

2023

Cover image: From Schefferus, J. (1678). *Histoire de la Laponie: sa Description, l'Origine, les Moeurs, la Maniere de vivre de ses Habitans, leur Religion, leur Magie, & les choses rares du País*. Paris, Chez la Veuve Olivier de Varennes.

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## **Acknowledgments**

First, I would like to thank my supervisor, Chief Psychiatrist Dr. Anna Rita Spein, for inviting me to her project on religion and health in Arctic Norway, for her support, and for allowing me to apply the breadth of my academic background and clinical experience in this Ph.D. project. Thank you also to my co-supervisors, Professor Geir Lorem and Assistant Professor Roald Kristiansen at UiT—The Arctic University of Norway, for their advice, the co-authors of my papers, Dr. Anne Silviken and Dr. Ann Ragnhild Broderstad, for their valuable discussions, Professor Tom Wilsgaard and Senior Engineer Marita Melhus at UiT for their statistical advice, and Senior Scientist Dr. Mette Kjær at Finnmark Hospital Trust for her support.

I am also grateful to the Sámi Norwegian National Advisory Unit on Mental Health and Substance Use, Nordland Hospital Trust, and Finnmark Hospital Trust for funding this study.

Furthermore, for facilitating this project, I would like to thank the Mental Health and Addiction Clinic at Finnmark Hospital Trust, including the Head of the Clinic, Inger Lise Balandin, and the two heads of the department, Robert Kechter and Mads Eriksen. I am also grateful to the Mental Health and Addiction Clinic at Nordland Hospital Trust, including the Head of the Clinic, Dr. Hedda Beate Soløy-Nilsen, and the two heads of the department, Britt-Eva Hansen and Dr. Karolina Palinauskaitė, for promoting this project.

Thank you to the data owner, the Centre for Sámi Health Research at UiT, and all the SAMINOR 2 Questionnaire Survey participants.

Finally, I immensely thank Åshild Kiærbech for reading through this work, her suggestions, and her endless support and patience during all these years.



## Abbreviations

<i>C</i>	Confounding variable
CI	Confidence interval
<i>d</i>	Difference
e.g.	For example
<i>F</i>	F-value in analysis of variance
GAF	Global Assessment of Functioning
HSCL-10	Hopkins Symptom Checklist-10
i.e.	That is
ICD-11	International Classification of Diseases 11th Revision
IPW	Inverse-probability weights
IV	Inverse variance-weighted
<i>M</i>	Mediating variable
<i>n</i>	Sample size; number of observations
NAAHS	Norwegian Arctic Adolescents Health Study
NOK	Norwegian krone
NSSI	Non-suicidal self-injury
OR	Odds ratio
<i>p</i>	Probability value
<i>r</i>	Correlation coefficient
R/S	Religion and/or spirituality; religious and/or spiritual
RRR	Relative risk reduction
SAMINOR	The Population-based Study on Health and Living Conditions in Regions with Sámi and Norwegian Populations
SD	Standard deviation
SRH	Self-rated health
<i>t</i>	<i>t</i> -statistic in <i>t</i> -test with equal variances
US	United States of America
WHO	World Health Organization
$\beta$	Regression coefficient
$\phi$	Mean square contingency coefficient
$\chi^2$	Pearson's chi-squared test statistic



## List of papers

### Paper I:

Kiærbech, H., Silviken, A. C., Lorem, G. F., Kristiansen, R. E., & Spein, A. R. (2021). Religion and Health in Arctic Norway: the association of religious and spiritual factors with suicidal behaviour in a mixed Sámi and Norwegian adult population: the SAMINOR 2 Questionnaire Survey. *International Journal of Circumpolar Health*, **80**(1), 1949848. <https://doi.org/10.1080/22423982.2021.1949848>

### Paper II:

Kiærbech, H., Silviken, A. C., Lorem, G. F., Kristiansen, R. E., & Spein, A. R. (2021). Religion and Health in Arctic Norway: The association of religious and spiritual factors with non-suicidal self-injury in the Sami and non-Sami adult population: the SAMINOR 2 Questionnaire Survey. *Mental Health, Religion & Culture*, **24**(7), 670–686. <https://doi.org/10.1080/13674676.2021.1924125>

### Paper III:

Kiærbech, H., Broderstad, A. R., Silviken, A. C., Lorem, G. F., Kristiansen, R. E., & Spein, A. R. (2023). The association of religious factors with mental health-service utilisation and satisfaction in a mixed Sámi and Norwegian adult population: adopting the SAMINOR 2 Questionnaire Survey. *International Journal of Circumpolar Health*, **82**(1), 2223422. <https://doi.org/10.1080/22423982.2023.2223422>



## Abstract

**Objectives:** Most international studies have shown that religion and spirituality (R/S) are related to better mental health, yet the Indigenous Sámi—being more committed to R/S than the majority population in the area—have poorer mental health and are more inclined toward suicidal behavior. Laestadianism—an important R/S factor for these people and this region—is related to poorer mental health and violence exposure. Among the Sámi, mental disorders are often believed to represent punishment from God or evil spirits sent by other persons, and traditional healing is commonly used against mental health problems in this area. The current study explored the relationship between R/S, ethnicity, suicidal behavior, and non-suicidal self-injury (NSSI) in the mixed Sámi and Norwegian adult population of Arctic Norway, as well as the association between R/S and help-seeking behavior in this context.

**Methods:** This study used cross-sectional data from the population-based SAMINOR 2 Questionnaire Survey (2012;  $n = 11,222$ ; 34% Sámi affiliation; 22% Laestadian affiliation) in mixed Sámi-Norwegian areas of Mid and North Norway. The associations between R/S factors, suicidal behavior, NSSI, mental health-service use, and satisfaction were analyzed. Multivariate-adjusted regression models and mediation analyses considering sociodemographics and other risk factors were applied.

**Results:** When adjusting for Sámi ethnicity, sociodemographic, and other risk factors, religious attendance was significantly associated with no suicide ideation, NSSI, or psychological distress, whereas Laestadian family background was associated with no suicide attempts. Religious attendance was associated with no past-year use of mental health services.

**Conclusions:** R/S is not associated with poorer mental health in the Sámi and Norwegian populations of Arctic Norway. On the contrary, religious participation seems to buffer psychological distress and protect against poorer mental health in these areas, and is probably connected to the effect of received or perceived social support from R/S fellowships. Also, despite Laestadianism's association with disadvantageous sociodemographic factors, like Sámi ethnicity and exposure to violence, the Laestadian family networks probably contribute to better mental health. Religious participation is associated with less use of mental health services, possibly due to alternative R/S coping methods like prayer, congregational support, guidance from clergy, or the use of traditional healers and R/S family networks.





## **Sammendrag**

**Problemstilling:** De fleste internasjonale studier har vist at religion og spiritualitet er forbundet med bedre psykisk helse. Samene, som er mer religiøst engasjerte enn marjoritetsbefolkningen, har likevel dårligere psykisk helse og er mer tilbøyelige til selvmordsatferd. Læstadianismen, en viktig religiøs/spirituell faktor hos samene og i regionen, er knyttet til dårligere psykisk helse og utsettelse for vold. Blant samene er det ofte en oppfatning at psykisk lidelse er en straff fra Gud eller er forårsaket av onde ånder sendt fra andre personer. Tradisjonell helbredelse blir også ofte brukt mot psykiske problemer i dette området. Denne studien undersøkte forholdet mellom religion/spiritualitet, etnisitet, selvmordsatferd og selvskading i den blandede samiske og norske voksenbefolkningen i Nord- og Midt-Norge. Sammenhengen mellom religion/spiritualitet og hjelpøkende atferd ble også utforsket.

**Metoder:** Denne studien brukte tverrsnittsdata fra den befolkningsbaserte SAMINOR 2 spørreskjemaundersøkelsen (gjennomført i 2012; 11 222 deltakere; 34 % med samisk tilknytning; 22 % med læstadiansk tilknytning) i blandede samisk-norske områder i Midt- og Nord-Norge. Man analyserte sammenhengen mellom religiøse/spirituelle faktorer, selvmordsatferd, selvskading, samt bruk av og fornøydhet med psykiske helsetjenester. Det ble brukt regresjonsmodeller som kontrollerte for sosiodemografiske og andre risikofaktorer.

**Resultater:** Religiøs deltakelse var signifikant forbundet med fravær av selvmordstanker, selvskading og psykisk stress, mens læstadiansk familiebakgrunn var assosiert med fravær av selvmordsforsøk. Religiøs deltakelse var forbundet med manglende bruk av psykiske helsetjenester siste året.

**Konklusjoner:** Religion/spiritualitet er ikke forbundet med dårligere psykisk helse i den samiske og norske befolkningen i Nord- og Midt-Norge. Tvert imot synes religiøs deltakelse å fungere som en buffer mot psykisk stress og beskytte mot dårligere psykisk helse i dette området, noe som sannsynligvis er knyttet til effekten av mottatt og opplevd sosial støtte fra religiøse fellesskap. Til tross for at læstadianismen er knyttet til ugunstige sosiodemografiske forhold, som samisk etnisitet og utsettelse for vold, så bidrar sannsynligvis de læstadianske familienettverkene til bedre psykisk helse. Religiøs deltakelse er forbundet med mindre bruk av psykiske helsetjenester, sannsynligvis på grunn av religiøse/spirituelle håndteringsmetoder, som bønn, menighetsstøtte, veiledning fra religiøse ledere eller bruk av tradisjonelle helbredere og religiøse familienettverk.



## **1. Introduction**

Although most studies have shown that religion and spirituality (R/S) are related to better mental health,<sup>1-3</sup> R/S—or some of its aspects—seem associated with poorer mental health outcomes in some Indigenous populations.<sup>4,5</sup> The Indigenous Sámi of Fennoscandia are more committed to R/S than the majority population in the area<sup>6,7</sup> but are also more inclined to suicidal behavior<sup>8-10</sup> and have poorer mental health.<sup>11</sup> Also, some R/S factors in the Sámi areas seem related to poorer mental health<sup>12</sup> and violence exposure.<sup>13</sup> Furthermore, among the Sámi, mental disorders are often believed to represent punishment from God or evil spirits sent by other persons.<sup>14-17</sup> Thus, traditional healing—an ancient R/S institution among the Sámi—is commonly used to deal with mental health problems in combination with or as a substitute for professional mental health services.<sup>17,18</sup>

Knowing whether R/S is a risk or preventive factor for poor mental health or affects the use of professional mental health services in Arctic Norway and among the Sámi is crucial for preventing, assessing, and treating mental disorders in this context. Does R/S cause mental health problems in Sámi or hinder their treatment, or does it represent a social or cultural resilience factor against mental disorders among the Indigenous people of Arctic Norway? No previous study (adjusting for ethnicity) has investigated the impact of R/S on mental health and mental help-seeking behavior in this population.

### **1.1. Mental health and mental disorders: definitions**

There are many divergent definitions of the concept of mental health. The term is widely used as a euphemism for ‘mental disorder’ or rendered absence of mental illness.<sup>19</sup> The World Health Organization’s (WHO) definition of mental health extracts the main themes of the past decade’s debate,<sup>19,20</sup> so mental health is not merely defined as the absence of mental disorder but is “[a] state of mental well-being that enables people to cope with the stresses of life, to realize their abilities, to learn well and work well, and to contribute to their communities.”<sup>21</sup>

Mental illness is often portrayed as the antipode of mental health, either categorically or on a continuous scale.<sup>19</sup> The International Classification of Diseases 11th Revision (ICD-11) groups mental disorders with behavioral and neurodevelopmental disorders, defining them as “syndromes characterised by clinically significant disturbance in an individual’s cognition, emotional regulation, or behaviour that reflects a dysfunction in the psychological, biological, or developmental processes that underlie mental and behavioural functioning. These

disturbances are usually associated with distress or impairment in personal, family, social, educational, occupational, or other important areas of functioning.”<sup>22</sup>

In contrast with the conditions of so-called somatic or physical medicine, the disease concept does not apply well to mental disorders. According to the disease model, a disease suggests a worked-out etiology giving rise to symptoms through a common pathogenic pathway.<sup>23</sup> For instance, *Mycobacterium tuberculosis* is the only causal agent of tuberculosis, a disease leading to specific symptoms, such as chronic and bloody cough, fever, and weight loss. Assessment by X-rays and microbiological tests is relatively easy, and after the eradication of the mycobacteria using antibiotics, the patient no longer has tuberculosis.

Mental disorders, on the other hand, are highly complex systems with multiple causal factors and appear as syndromic clusters of symptoms or features, leading to symptom- rather than etiology-based psychiatric diagnoses. Also, as different mental disorders typically share several symptoms, comorbidity is a considerable challenge in psychiatry.<sup>24</sup>

Contemporary psychopathological research no longer views the symptoms of a mental disorder simply as passive indicators or effects of a single latent common cause but as possible agents causing and affecting each other.<sup>25</sup> For example, the delusion that others can read one’s mind may generate paranoia, leading to social isolation. The lack of correction from a social environment sustains and exacerbates the delusion in a feedback loop or vicious circle.<sup>23</sup> Other examples of mental disorders as self-sustained systems after removing the original external triggering factor are the lasting effects of childhood abuse long after the cessation of maltreatment or post-traumatic stress disorder enduring after the traumatic event itself has ended.<sup>23</sup>

The use of the network approach to psychopathology has grown exponentially among researchers during the past decade to better acknowledge the highly complex features of mental disorders.<sup>25-27</sup> The network model or theory assumes that mental disorders arise from the causal interaction between symptoms in a network or systems of networks.<sup>23,28</sup> Biological, psychological, sociological, and cultural conditions influencing symptoms in the network from the outside represent the system’s external field—e.g., genetics, childhood adversities, abnormal brain functioning, substance abuse, traumas, chronic pain, or social factors.<sup>23</sup> Here, comorbidity results from the influence or activation of interconnected networks due to shared symptoms between networks of different mental disorders.<sup>28</sup>

According to network theory, during a state of low symptom activation, a network structure exhibiting high connectivity will represent a silent disorder or a vulnerability predisposing the individual to the onset or recurrence of the relevant mental disorder. Any

activation within such a system will rapidly cascade into a psychopathological state. This harmful and stable state of elevated symptom activation that endures even after the cessation of the external stressor is what we call a mental disorder. On the other hand, a weakly connected network represents a resilient and healthy system protecting the person from developing the mental disorder in question and giving only transient symptoms in the case of a time-limited external stressor.<sup>25</sup>

As expressions and measures of poor mental health, this study specifically examines suicide attempts, suicide ideation, and non-suicidal self-injury (NSSI), which are common maladaptive behavioral responses to psychological distress during a mental disorder. A suicide attempt is defined as the self-initiated sequence of behaviors by an individual who, at the time of initiation, expected that the set of actions would cause their death.<sup>29</sup> Suicide ideation is thoughts about self-harm, with deliberate consideration or planning of possible methods of causing one's death.<sup>29</sup> Here, suicide attempts and ideation will collectively be called suicidal behavior. NSSI is defined as the direct, deliberate, and socially deviant destruction of one's body tissue in the absence of lethal intent.<sup>29</sup> Suicide is the hardest endpoint of poor mental health, suicide ideation and attempts are on the road leading to suicide, whereas NSSI is one of the strongest predictors of suicidal behavior.<sup>30,31</sup> Typically, NSSI functions as a regulator of internal emotions, thoughts, or sensations, as self-punishment or expression of distress.<sup>32</sup>

## **1.2. Religion and spirituality: defining the concept**

Typically, R/S describes the antithesis of the secular, rational, or scientific, for instance, the things related to what the modern Western individual often calls the sacred, transcendent, divine, or supernatural. However, the number of efforts made throughout history to define the concepts of religion and spirituality is countless. The essentialist conception of religion—the idea of an innate, pure, and universal religious experience common to all humanity through all history and cultures—is perhaps best known through Schleiermacher's 1799 speeches on religion.<sup>33</sup> The religious evolution theory is a related view, even claimed by some contemporary scholars of R/S, for instance, Stausberg's idea of spiritual development from so-called primitive, less organized worldviews through the institutionalized real religions of the axial civilizations to secularization.<sup>34</sup> Sociology's approach to religion—being interested in the social systems of religions at the sacrifice of personal religious phenomena—also presupposes religion as institutional. The idea of religion as an essential experience is non-sociological, as social science denies any experience unmediated by culture and society.<sup>35</sup>

Thus, according to Beyer, religion is like any other global social system, constituting itself by distinguishing between members and non-members through rules, roles, communication, and apparent social boundaries.<sup>36</sup>

The postcolonial critique of the concept of religion claims it is biased by white ethnocentrism and Western imperialism and thus unjustly deployed on non-Western cultures.<sup>35</sup> Nongbri argues that the religious–secular division evolved in Europe from the mid-15<sup>th</sup> century, and the modern Western concept of religion began in the 16<sup>th</sup> and 17<sup>th</sup> centuries with the European colonization of the World and evangelization of non-Christian peoples.<sup>37</sup> Thus, Europeans call non-Western worldviews and beliefs religions according to their similarities with European church-based Christianity—typically Protestantism—in the English-speaking world.<sup>35</sup>

Much research has tried to uncover the neuroscientific foundations of R/S experience using neuroimaging.<sup>38</sup> However, efforts to isolate the phenomena of religious visions from non-religious hallucinations have so far failed.<sup>39</sup> Studies on meditating and praying subjects converge with a focus on limbic structures and the prefrontal cortex as the seats of R/S experience.<sup>38</sup> However, these studies are burdened by several problems,<sup>38</sup> and this review only mentions three. First, they presuppose the contested existence of a universal R/S experience that is different from all other perceptions or encounters. Second, the methods depend heavily on the chosen definition of an R/S experience. Finally, the conclusion of relating R/S to certain parts of the brain remains unclear.<sup>38</sup>

When delimitating the subject of religion, R/S scholars draw its borders with culture and politics differently. Stausberg’s definition is comparatively narrow, whereas other scholars require a broad conception of religion, like Ninian Smart’s remaking of religion as the larger concept of beliefs.<sup>40</sup> Woodhead lists five main groups of the most applied meanings behind the term religion used in contemporary research: culture (including belief, meaning, values, and tradition), identity, relationship, practice, and power.<sup>35</sup> Smart’s multidimensional definition encompasses eight dimensions of belief: ritual/practical, doctrinal/philosophical, mythic/narrative, experiential/emotional, ethical/legal, organizational/social, material/artistic, and political.<sup>40</sup> Zinnbauer and Pargament, the psychologists of R/S, describe the phenomena of religiousness and spirituality as multilevel constructs: biological, affective, cognitive, moral, relational, personality/self-identity, social, cultural, and global.<sup>41</sup>

The construct of spirituality, once designating the ideal religiosity of faith traditions, has become a central part of the research field of religion in the past decades. In its religious sense, the word spiritual derives from the Latin translation (*spiritualis*) of the Greek

πνευματικὸς, used by the apostle Paul to describe the man possessing and influenced by the divine spirit, as opposed to the ψυχικὸς, the man who has nothing more than his ordinary human soul (1 Cor 2:14–15<sup>42</sup>). Although the Latin term *spiritualitas* first appeared in 5<sup>th</sup>-century Christian literature (Alcim. Ep. 12<sup>43</sup>), spirituality today describes phenomena in any religious context.

However, the meanings of religion and spirituality have changed over the past century. At the millennial shift, there emerged a more restricted definition of the former construct, which typically connotes the external, organized, and institutional components of the faith traditions, in opposition to the latter, often designating the internal and personal aspects of faith outside traditional and organized religion.<sup>44</sup> Zinnbauer and Pargament (2005)<sup>41</sup> offered a review of the use of religion and spirituality terms in contemporary research in the psychology of R/S. They presented the polarization of these constructs through five aspects or dimensions:

- Substantive religion vs. functional spirituality: Religion refers to the visible elements of formal, traditional, and institutionalized beliefs, whereas spirituality refers to the invisible elements of connecting with the transcendent and searching for meaning and universal truth.
- Static religion vs. dynamic spirituality: Religion refers to stable and unchanging belief structures and institutions, while spirituality refers to dynamic, flexible, and moving belief phenomena.
- Institutional objective religion vs. personal subjective spirituality: Religion refers to traditional group-based and organized beliefs and practices, whereas spirituality refers to the individual's personal relationship to the transcendent or a supreme transcendent being.
- Belief-based religion vs. emotional/experiential-based spirituality: Religion refers to cognitive or thought-based, dogmatic, and theological beliefs, while spirituality refers to emotional awareness of a transcendent dimension and the experience of connection to a transcendent being.
- Negative religion vs. positive spirituality: Religion refers to the negative side of outdated doctrine and institutional hindrances to human capabilities, whereas spirituality refers to the ultimate of human potential, pleasurable feelings, connectedness with the divine, and the meaning of life.

Zinnbauer and Pargament's (2005)<sup>41</sup> main criticism of this kind of polarization is that there is no spirituality without any cultural context and no major religion without any concern for personal beliefs. Both authors proposed an alternative way to define these constructs.

According to Zinnbauer, spirituality is the broader construct, the search for the sacred. Religion is spirituality within a traditional context, while Pargament holds that religion is the broader construct, defined as the search for significance in ways related to the sacred. Spirituality is the search for the sacred.

Wong and Vinsky (2008),<sup>45</sup> social work professors with non-Western immigrant and minority backgrounds, pointed to the ethnocentrism and racial dimensions behind the separation of spirituality from religion, suiting the need of people of Euro-Christian backgrounds to distance themselves from their Christian faith but not making any sense ontologically or epistemologically to many people of different historical-cultural contexts<sup>45</sup>. Although unconsciously exoticizing, Indigenous peoples' native, dynamic, and emancipating traditions and practices are often described as spiritual, whereas Christian activities—usually a legacy of colonialism—in the same population are typically called religious.<sup>5</sup> The authors stated that the claimed hierarchy of a supposedly non-sectarian and pure spirituality above religion sets up a colonial othering of racialized ethnic groups often presented as more religious than spiritual.<sup>45</sup>

During the past decades, there has been an increasing use of the word spirituality, which includes non-religious and secular people,<sup>46</sup> often as an entity free of religious and social context.<sup>47</sup> This modern concept of spirituality is sometimes defined as the individual's striving for and experience of connection with the essence of life, an activity encompassing three main dimensions: connectedness with oneself, with others and nature, and with the transcendent—e.g., something beyond the physical world but not necessarily any divine being.<sup>48</sup>

### ***Conclusion***

The terms religion and spirituality are predominantly regarded as different aspects of the same phenomenon. However, the perceptions of these two concepts and efforts to demarcate the limit between them are innumerable. Also, scholars have frequently upheld opposite definitions of so-called spiritual and religious dimensions. Thus, the terms are often entirely interchangeable and synonymous. For simplicity, many researchers have denoted the subject by the combined name religion/spirituality (R/S) or spirituality/religiousness (S/R).<sup>1,44,49</sup> Accordingly, the current author holds a pragmatic stand and does not take any strict position regarding the delimitation of R/S, the definition of religion and spirituality, or their common boundary. Nevertheless, R/S is acknowledged as a multilevel and multidimensional phenomenon, but R/S will not differentiate between any spiritual or religious aspects unless



otherwise specified. When appropriate, R/S denotes the plural religion and spirituality or religious and spiritual, or the singular religion/spirituality or religious/spiritual.

### **1.3. The association of religion/spirituality with mental health and mental health-seeking behavior: a summary of the literature**

#### **1.3.1. Challenges in the study of religion/spirituality and mental health issues**

Due to the concept's multidimensional and multilevel characteristics, the enterprise of measuring R/S in research is not straightforward. Also, the method depends heavily on the chosen definition of and theory about R/S, the research question at hand, and the theoretical assumptions behind the given hypotheses. Historically and still today, this has led separate parts of academia to use different approaches to R/S. For example, R/S sociologists and psychologists typically have different positions concerning the causes and effects of R/S. According to Durkheim's classical sociological view, R/S originates in people's social needs, like intimacy and belonging.<sup>50</sup> Thus, to sociologists, measuring the social aspects of R/S is paramount. On the other hand, the traditional psychological viewpoint since Freud has perceived R/S as a result of the human psychological need for comfort and meaning.<sup>51</sup> Hence, psychologists are more interested in assessing personal R/S experiences.

The phenomenon's complexity has given concern about the widespread use of single-item measures of R/S in research on mental health. Such single items, for instance, "How often do you attend church" or "How often do you pray?" should only be assessed if theorized as impacting mental health. However, too often, researchers use responses to such questions to infer a general effect of R/S on human well-being.<sup>52</sup> To solve the generalization problem, many studies have used composite measures combining several aspects of R/S. This also avoids multiple testing, increases sensitivity, and makes the studies cheaper. However, a disadvantage of using composite measures is that they complicate the comparison of studies.<sup>3</sup>

An often-used R/S measure is the frequency of R/S attendance or participation at social R/S activities—e.g., meetings and services. However, two individuals can attend church equally as often but for different reasons. Several non-R/S factors impact R/S attendance: somatic and mental health conditions—e.g., disabilities and social anxiety—family and job responsibilities, church location, and relationships with other members.<sup>47</sup> Also, changes in these factors may result in compensating involvement in noninstitutional forms of R/S.<sup>52</sup> Not accounting for such underlying factors may obscure the impact and role of R/S attendance on people's lives.<sup>47</sup>

The modern use of the word spirituality in a sense that includes non-religious and secular people encompasses characteristics like purpose and meaning of life, connectedness with others (including quality of social support), peacefulness, harmony, hope, and well-being.<sup>46</sup> Thus, the instruments measuring spirituality in research also reflect a conceptual overlap between spirituality and subjective well-being and good mental health.<sup>46,48</sup> Such overlap eliminates the possibility of identifying spiritual circumstances associated with poor mental health.<sup>46</sup> Accordingly, although spiritual well-being predicts less depression in most prospective studies,<sup>3</sup> the finding is tautological and probably meaningless.<sup>46,53</sup>

Inversely related to the spiritual well-being problem is the use of another R/S measure called religious and spiritual struggles (previously called negative religious coping), encompassing divine/demonic, interpersonal, and intrapsychic struggles.<sup>54</sup> Examples of divine/demonic struggles are anger at God, feeling punished by God, or feeling tormented by evil spirits or the devil. Interpersonal R/S struggles are disagreements about R/S or negativity toward organized religion. Intrapsychic R/S struggles encompass doubts about one's faith, struggles to follow moral principles, and concerns about whether there is a deeper, ultimate meaning to one's life.<sup>54</sup> Such struggles are closely associated with personality traits like neuroticism, affecting psychological well-being and contributing to a vulnerability to depression. Moreover, these struggles may represent signs or symptoms of depression.<sup>3</sup>

Religious affiliation is a dimension of R/S that researchers have been measuring since Durkheim (1915).<sup>50</sup> However, the term religious affiliation can have a range of meanings, for instance, (1) being an active member of a specific, physical, and living R/S fellowship, (2) being a passive or former member of a religious denominational organization, (3) sharing R/S beliefs with a particular denomination, (4) sharing some or more cultural elements with a religious denomination, or (5) having a family background in any of these four categories. This lack of precision makes it unclear what is being measured by the term religious affiliation and may complicate the interpretation of the research findings. A recent review by Lucchetti, Koenig, and Lucchetti (2021)<sup>1</sup> found sparse evidence for any association between R/S affiliation and mental health. Also, recent extensive systematic reviews and meta-analyses on R/S and mental health have not treated religious affiliation as an independent dimension of R/S.<sup>2,3</sup>

The meaning and significance of research findings on R/S depend on clear and precise measurements based on its operational definitions that are conceptualized and theoretically grounded.<sup>47</sup> Relevant measures of R/S are clear, uncontaminated, nonoverlapping, and differentiate between deeply religious, non-deeply religious, and secular persons.<sup>49</sup> Also, R/S

research should consider measures that take into account the dynamic processes of moving toward or away from R/S.<sup>49</sup>

### **1.3.2. Religion/spirituality and mental health**

#### ***The overall effect of R/S on mental health***

The past several decades have seen the emergence of a considerable research body on R/S and mental health from social sciences, clinical epidemiology, and psychiatry.<sup>1-3</sup> Luchetti, Koenig, and Lucchetti<sup>1</sup> found substantial evidence for a favorable impact of R/S on mental health, especially depression, suicidality, and substance use disorder. Also, R/S seemed to buffer post-traumatic stress. However, the results were mixed concerning anxiety. Regarding the relationship between R/S and psychotic disorders, obsessive-compulsive disorder, and eating disorders, the evidence has been weaker, and the studies have been few and have had mixed results<sup>1</sup>. A recent meta-analysis by Hodapp and Zwingmann (2019),<sup>2</sup> based on 67 studies including diverse R/S aspects and mental health outcomes from the German-speaking world found that R/S is minimally but significantly associated with better mental health (weighted mean effect size  $r_+ = 0.03$  [95% CI 0.01–0.05], a positive score indicating better mental health). However, the authors' analyses confirmed R/S as a multidimensional construct with both positive and negative effects on mental health.

Based on a systematic review of 138 prospective studies on the effect of R/S on depression (religious struggle and spiritual well-being were excluded due to potential confounding with depression), Braam and Koenig (2019)<sup>3</sup> found that about half of the studies reported fewer depressive symptoms over time. In contrast, 40% found no significant effect, and about 10% showed more depression. The mean effect size was absent to small in favor of less depression but with considerable variation ( $d = -0.18$ ; median  $-0.18$ ; SD 0.28; range  $-1.15$  to 0.61). The authors found R/S attendance and importance as the R/S factors likeliest to predict a decrease in depression over time, whereas the effect of positive religious coping was weaker. Furthermore, R/S was more protective (little to moderately) among persons with psychiatric symptoms (median  $d = -0.37$ ) and less protective in younger samples and among somatic patients. Also, the review found that studies from the US and Canada are likelier to report significantly less depression over time than European or East Asian studies. Finally, the authors found that linear regression and advanced longitudinal models yielded smaller effect sizes than logistic regression and other models.

### ***R/S attendance or participation***

Based on 10 effect sizes, Hodapp and Zwingmann's (2019)<sup>2</sup> meta-analysis found the effect of church attendance on mental health to be in general small but favorable ( $r = 0.09$  [95% CI 0.04–0.14]). Braam and Koenig (2019)<sup>3</sup> reviewed 69 prospective studies on the effect of R/S attendance on depression. Being the most common measure of R/S among the studies, R/S attendance was the R/S factor that most likely predicted a decline in depression, with 44% of the studies showing significantly less depression, 1% finding more, and 55% having non-significant results. However, less evidence has been seen of the effect of R/S attendance on anxiety disorders. In a representative sample of 1,071 US adults, R/S attendance did not affect the odds of developing any anxiety disorders in a 10-year follow-up.<sup>55</sup>

Several extensive longitudinal studies have shown that R/S attendance not only protects against suicide ideation<sup>56</sup> and attempts<sup>55</sup> but also against completed suicides.<sup>57-59</sup> In VanderWeele et al.'s (2016)<sup>58</sup> study following 89,708 US female nurses over 17 years, attendance at religious services once per week or more yielded a five-fold lower suicide risk compared with no attendance (hazard ratio 0.16 [95% CI 0.06–0.46]), adjusted for sociodemographic factors. The effect was also independent of social integration, depressive symptoms, and alcohol consumption.

In their meta-analysis of studies on adolescents, Kelly et al. (2015)<sup>60</sup> found a weak inverse relationship between R/S attendance and behaviors like alcohol use (overall average correlation based on 23 studies,  $r = -0.19$  [95% CI  $-0.25$ – $-0.14$ ]) and drug use (overall average correlation based on 18 studies,  $r = -0.22$  [95% CI  $-0.28$ – $-0.16$ ]).

### ***R/S attitudes, coping, belief, and importance***

Whereas R/S attendance clearly distinguishes itself as social aspects and dimensions of R/S, the private, personal, attitudinal, or psychological sides of R/S are diverse, overlapping, and challenging to treat logically as one or more disparate entities. Among the most investigated areas of these R/S aspects are (1) the importance of R/S, (2) positive R/S coping, (3) positive relationship with the divine, (4) intrinsic religiosity, (5) R/S experience, (6) private R/S practice, and (7) R/S beliefs. Spirituality or R/S well-being and R/S struggles are related dimensions but are treated separately in this summary. Hodapp and Zwingmann's<sup>2</sup> meta-analysis found weak but significant correlations between several of these R/S aspects and better mental health in general: importance of R/S (based on 53 effect sizes,  $r = 0.06$  [95% CI 0.03–0.09]), positive R/S coping (based on 27 effect sizes,  $r = 0.10$  [95% CI 0.05–0.14]), positive relationship with the divine (based on 17 effect sizes,  $r = 0.06$  [95% CI 0.01–0.11]),

and private R/S practice (based on three effect sizes,  $r = 0.21$  [95% CI 0.06–0.35]). The meta-analysis found no significant relationship with intrinsic religiosity, R/S experience, or R/S beliefs.

However, in longitudinal studies, the effect of R/S importance has been mixed. Braam and Koenig (2019)<sup>3</sup> found the importance of R/S—measured in 32 studies—to predict significantly less depression in 34% of studies but had no significant effect in 63% of these. Also, a large prospective study found no impact of R/S importance on completed suicides.<sup>59</sup> Regarding private R/S practices, Braam and Koenig (2019),<sup>3</sup> in their review of 28 longitudinal studies, found no significant effect on depression in 75% of the studies, significantly less depression in 21%, and more in 4% of these.

In dealing with major life stressors, many people turn to R/S. Positive R/S coping strategies include, for instance, forgiveness, comfort, meaning, search for help, and benevolent reappraisals.<sup>54</sup> Lucchetti et al. (2021)<sup>1</sup> found some evidence for better mental health outcomes among patients using positive R/S coping strategies.<sup>1</sup> However, in their systematic review of another 28 longitudinal studies, Braam and Koenig (2019)<sup>3</sup> found positive R/S coping predicted less depression in only 21% of the studies, had a non-significant effect in 71%, and predicted more depression in 7% of these.

Regarding the effect of psychological dimensions of R/S on non-suicidal self-injury (NSSI), Haney (2020)<sup>61</sup> recently completed a meta-analysis of 15 samples consisting of 24,767 participants aged 13 to 92. R/S measures used in the included studies were R/S beliefs, positive and negative R/S coping, R/S importance, spirituality, R/S well-being, and R/S affiliation. The meta-analysis found a negligible negative correlation between NSSI and R/S (aggregated effect size, using a random effects model,  $r = 0.10$  [95% CI –0.14–0.06]).

Kelly et al. (2015)<sup>60</sup> also included general religiosity in their meta-analysis of adolescent studies on R/S and alcohol and drug use. The authors found an overall weak negative correlation between religiosity and alcohol use (based on 26 studies,  $r = -0.16$  [95% CI –0.19–0.12]) and drug use (based on 28 studies,  $r = -0.19$  [95% CI –0.23–0.15]).

### ***Spirituality and R/S well-being***

In their meta-analysis, Hodapp and Zwingmann (2019)<sup>2</sup> found a weak correlation between R/S well-being and mental health in general (based on five effect sizes,  $r = 0.15$  [95% CI 0.06–0.25]). Spirituality was not significantly associated with mental health (based on 15 effect sizes). In prospective studies, Braam and Koenig (2019)<sup>3</sup> found R/S well-being, based on 11 studies, predicted a significant decline in depression in 73% of the studies and no

significant effect in 27% of these. Based on another 12 studies reviewed by the same authors, other measures of spirituality were correlated with a significant decline in only 25% of the studies, no significant effect in 58%, and more depression in 17% of these.<sup>3</sup> However, as mentioned above, any protective correlation between spirituality and mental health is likely tautological because the measures are confounded by positive emotions.<sup>3</sup>

### ***R/S struggles or negative R/S coping***

R/S struggles or negative R/S coping—aspects of R/S reflecting a problematic relationship with the deity or religious fellowship—are usually related to poorer mental health. In their review, Luchetti et al. (2021)<sup>1</sup> found R/S struggles associated with lower life satisfaction, more anxiety and depressive symptoms, emotional distress, sleep disturbances, and suicidality in clinical samples. Also, Gerber, Boals, and Schuettler (2011),<sup>62</sup> in their cross-sectional analysis of 1,016 college students, found negative religious coping related to PTSD symptoms. The model adjusted for gender, race, and other coping styles.

Braam and Koenig's (2019)<sup>3</sup> systematic review included 22 studies on the longitudinal effects of religious struggle/distress on depressive symptoms, and found that R/S struggle predicted significantly more depression over time in 59% of the studies, whereas 41% of these yielded non-significant results. The mean effect size was small to moderate ( $d = +0.30$ ; median 0.23; SD 0.36; range  $-0.04$  to 1.50).

Hodapp and Zwingmann's (2019)<sup>2</sup> meta-analysis of studies from the German-speaking world—using different mental health outcomes—also showed a considerable correlation between negative religious coping (based on 28 effect sizes) and poorer mental health ( $r = -0.21$  [95% CI  $-0.25$ – $-0.17$ ], the negative score indicating poorer mental health). The authors' analysis of studies regarding a negative image or negative relationship with God (12 effect sizes) also yielded some correlation with poorer mental health ( $r = -0.16$  [95% CI  $-0.22$ – $-0.11$ ]).

As noted previously, however, R/S struggles are associated with factors predisposing to depression and the measures are confounded by depressive symptoms.<sup>3</sup>

### ***R/S interventions***

Several meta-analyses have examined the effect of R/S-oriented interventions in psychotherapy,<sup>63-65</sup> which may be relevant if the clients are religious or spiritually oriented and have consented to the intervention. Smith, Bartz, and Richards (2007)<sup>63</sup> conducted a meta-analysis of 31 outcome studies—18 of which were randomized clinical trials—on R/S-

oriented psychotherapies. The studies took place from 1984 to 2005 and included 1,845 clients, mainly Christians and Muslims. Applied R/S treatment components included teaching R/S principles, client prayer, reading sacred texts, religious imagery, and spiritual meditation. Most interventions were cognitive or cognitive-behavioral therapy-based, and the rest applied humanistic or non-psychological religious teachings. Most experimental studies involved a control group with an equivalent secular therapeutic intervention. Typical clinical issues were anxiety disorders, depression, stress, or problems related to R/S. The authors found that R/S-adapted psychotherapy may benefit religious/spiritual clients more effectively than secular psychotherapy (random-effects weighted average effect size: 0.56 [95% CI 0.43–0.70]). They also conducted analyses showing that any effect of possible publication bias did not threaten their overall results.

Oh and Kim (2012)<sup>64</sup> published a meta-analysis of 21 spiritual intervention studies, which included 1,411 participants, examining biological, psychological (depression and anxiety), and spiritual outcomes. The authors found a moderate overall effect size on spiritual and psychological outcomes ( $d = -0.65$ – $-0.76$ ,  $p < 0.001$ ), suggesting that spiritual intervention can relieve depression and anxiety.

Also, Gonçalves et al. (2015)<sup>65</sup> undertook a systematic review and meta-analysis of 23 randomized clinical trials on spiritual or religious (Catholic, Jewish, or Muslim) interventions in mental health care published between 2005 and 2013. The study included populations of sick and healthy people, representing a total sample size of 2,721 participants, and comprised techniques such as spiritual meditation, pastoral services, psychotherapy with R/S approaches, and audiovisual resources with R/S approaches. The majority of control groups were on standard treatment or waiting lists. The meta-analysis found a significant effect of spiritual meditation (based on seven studies) against anxiety symptoms (total inverse variance-weighted [IV] standard mean difference:  $-0.48$  [95% CI  $-0.68$ – $-0.28$ ]). Moreover, psychotherapy with R/S approaches (based on five studies) showed a significant effect against anxiety symptoms (total std. mean diff. IV:  $-0.35$  [95% CI  $-0.65$ – $-0.06$ ]). The authors found no significant total effect of audiovisual resources with R/S approaches on anxiety symptoms (based on four studies). Finally, the meta-analysis revealed no significant total effects of spiritual meditation (based on four studies), psychotherapy with R/S approaches (based on five studies), or audiovisual resources with R/S approaches (based on eight studies) against depressive symptoms. The authors concluded that spiritual meditation and psychotherapy with R/S approaches yield additional benefits for treating anxiety symptoms, whereas the effect of R/S interventions on depressive symptoms is unclear.

The 2021 review by Lucchetti et al.<sup>1</sup> found evidence that R/S intervention reduced depression, anxiety, and hopelessness in patients with cancer weaker. The authors recommended more rigorous clinical trials to establish the efficacy of R/S interventions.

### ***R/S and mental health in Indigenous populations and other ethnic minorities***

The effects of R/S on mental health differ across ethnic groups, with minorities in North America being the most studied. Increasing evidence has suggested, for instance, that the favorable effects of R/S are stronger for Blacks than Whites.<sup>66</sup> Assari and Lankarani (2018)<sup>67</sup> conducted a prospective study of a national US sample comprising 1,493 Black and White older adults. Compared to Whites, Blacks enjoyed significantly more favorable effects of religious social support on depressive symptoms. Research on R/S attendance among Latino Americans found that this factor, as among the majority population, is associated with less depression, anxiety, suicide ideation and attempts, and substance use disorder.<sup>66</sup>

Regarding the effects of R/S on Indigenous peoples, Running Bear et al. (2019)<sup>68</sup> conducted a cross-sectional study of 1,636 Northern Plains American Indians aged 15–54 living on or near their reservation. The studied R/S dimension was called tribal cultural spirituality, defined as having perceptions, experiences, knowledge, and actions associated with American Indian cultural spiritual orientations, as opposed to the cognitive aspect of faith, often called the importance of R/S beliefs. The outcome was a compound measure of self-rated mental health, encompassing four major mental health dimensions: anxiety, depression, loss of behavioral/emotional control, and psychological well-being. The authors found that tribal cultural spirituality was associated with better self-rated mental health ( $\beta = 7.07$  [95% CI 4.98–9.17]), whereas R/S importance was not related to mental health.<sup>68</sup>

In a longitudinal clinical study of 191 American Indians (Anishinaabe with type 2 diabetes) living on or close to a reservation, Gonzales et al. (2021)<sup>69</sup> found that using prayer and R/S beliefs to cope with the stress of adverse life events predicted self-rated positive mental health six months later ( $\beta = 0.15$  [95% CI 0.06–0.28]). Also, following American Indian beliefs was associated with less pro-drug attitudes among urban American Indian youth.<sup>5</sup> In the same study, Native American Church affiliation was associated with a tendency to consume less alcohol and with less poly-drug use. Furthermore, following Christian beliefs was associated with less cigarette smoking and a tendency to drink less. Still, Christian church affiliation or attendance at religious services was not related to substance use.<sup>5</sup> In a cross-sectional study of 732 Native American adults living on reserves or reservations in the



northern Midwestern US and Ontario, Canada, Stone et al. (2006)<sup>70</sup> found that involvement in and importance of traditional spirituality was associated with alcohol cessation.

Garrouette et al. (2003)<sup>71</sup> conducted a cross-sectional study of 1,456 15–57-year-old members of an American Indian Northern Plains tribe living on or near a reservation. The authors found that high tribal cultural orientations were associated with fewer lifetime suicide attempts (OR = 0.5 [95% CI 0.3–0.9]) than low spiritual orientations. The model adjusted for sociodemographic factors, psychological distress, substance and alcohol abuse, and the importance of cultural spiritual and Christian beliefs.

Whereas most studies—as presented above—have indicated a favorable effect of R/S on mental health among ethnic minorities, some studies have found no such effect, or have found disadvantageous effects. Studying a sample of 1,628 individuals from three Asian-American subgroups, Ai, Appel, and Nicdao (2016)<sup>72</sup> found R/S coping and R/S attendance were associated with better self-rated mental health among the Chinese but not in the Vietnamese or Filipino subgroups. Also, in the urban American Indian youth study mentioned above,<sup>5</sup> the importance of spirituality was, in general, associated with pro-drug attitudes and a tendency toward poly-drug use. Finally, Stack and Cao (2020)<sup>4</sup> conducted a cross-sectional study of a nationally representative sample comprised of 15,294 Indigenous Canadians—Inuit, First Nations persons living off reserve, and Métis. The authors found that affiliation with traditional Indigenous spirituality was significantly associated with lifetime suicide ideation compared with a lack of religious affiliation. Also, being Christian was no different from having no religious affiliation. The model adjusted for sociodemographic factors, social integration, psychiatric symptoms, drug abuse, and self-rated health.<sup>4</sup>

### ***Proposed mechanisms of R/S on mental health***

Although the effect of R/S on completed suicides is—at least partly—independent of social integration,<sup>58,73</sup> one of the most commonly proposed mechanisms behind the impact of R/S on general mental health has been its framework of social support.<sup>74</sup> For example, same-faith social bonds are known to be significantly likelier sources of help in times of need.<sup>75</sup> Also, perceived and anticipated emotional support from the R/S fellowship is the only aspect of R/S social support significantly associated with less suicidal behavior.<sup>76</sup> That is, the comfort of knowing about available support strengthens mental health more than the intensity of the contact itself.<sup>76</sup>

Another central theory behind the mental health-protective effects of R/S is its essential part in the reorienting process of coping and meaning-making.<sup>74</sup> Also, positive religious coping is known to have a role in developing post-traumatic growth.<sup>62</sup>

Furthermore, R/S is associated with several health behaviors—e.g., less alcohol and drug use—and virtues like forgiveness, gratefulness, and altruism, factors mediating the relationship between R/S and mental health.<sup>77</sup>

### ***Conclusion***

Although most studies have shown that R/S is associated with better mental health, R/S is a multidimensional and multilevel construct with a mixture of positive and negative effects. The impact of R/S may also vary between different populations.

### **1.3.3. Religion/spirituality and mental health-service utilization and satisfaction**

Despite having poorer mental health, many religious and ethnic minorities and Indigenous peoples are often under-users of mental health services<sup>78-81</sup> or have an increased risk of disengaging from treatment.<sup>82</sup> This phenomenon is often a result of language and cultural barriers, the lack of culturally sensitive services, alternative conceptions of the etiology of mental disorders, social stigma, and mistrust of Western psychiatry.<sup>78,79,83</sup> R/S is often an essential factor of attitudes toward mental health services, especially among ethnic minorities.<sup>78,83-91</sup>

Also, among American Indians, traditional healing is a significant and independent source of health care for mental health problems, and is used more often in this population than alternative and complementary medicine in the majority population.<sup>78</sup> Besides, traditional healing is associated with high spirituality and strong American Indian identity scores.<sup>78</sup> Among African Americans, the most religiously active ethnic group in the US,<sup>85</sup> the Church is a strong social, psychological, and religious support system.<sup>84</sup> The Church's religious counseling services for mental health problems are an essential substitute for and are often preferred to professional mental health treatment in this population.<sup>84,85</sup>

This literature summary found two main rationales for the association between R/S and negative attitudes toward or the insufficient use of professional mental healthcare. The first is holding religious or spiritual beliefs about the etiology of mental disorders, as typically seen in Muslim and Asian minorities in Western countries. Professional help-seeking often depends on a scientific perception of mental disorders.<sup>83,86,91</sup> The second is the belief in or use of R/S methods of handling mental health problems. For example, positive R/S coping,

finding meaning in suffering, and believing in the efficacy of R/S counseling for mental health problems are common among Filipino Americans,<sup>88</sup> Latino Americans,<sup>89</sup> and US rural veterans, respectively.<sup>92</sup>

However, studies on the relationship between R/S and the use of and attitudes toward mental health services have shown differing results. In some studies, the importance of R/S is associated with negative attitudes toward or insufficient use of mental health services, for instance, among US adolescents<sup>93</sup> and African Americans.<sup>85</sup> In other populations, R/S importance is related to the frequent use of professional mental health services, as among African immigrants in the US.<sup>94</sup> Other studies have found no such associations—e.g., the US rural veteran study,<sup>92</sup> another African American study,<sup>95</sup> and a Canadian Latter Day Saints survey.<sup>96</sup> R/S attendance was associated with the use of mental health services among Korean women but not in Korean men,<sup>97</sup> in the latter African American sample,<sup>95</sup> nor in the sample of Canadian Latter Day Saints.<sup>96</sup> Finally, Smyth et al. (2022)<sup>82</sup> recently conducted an extensive longitudinal study of 9,904 male users of two psychological treatment services in London. The authors categorized the participants by R/S affiliation and found that Christian men were at a lower risk of disengaging from treatment than non-religious men (RRR = 0.85 (95% CI 0.72–1.00)). Asian Muslim men, however, were at an increased risk of disengaging compared to non-religious men (RRR = 1.31 [95% CI 1.12–1.53]).

The association between R/S and mental health-service use and satisfaction differs across populations, R/S groups, and R/S dimensions. Nevertheless, this summary reveals some patterns. Among culturally integrated individuals in Western populations, R/S importance or self-ascription seems to be associated with accepting and using mental health services.<sup>82,98</sup> On the other hand, within poorly integrated R/S groups in Western countries, R/S is related to the rejection of mental health services.<sup>82,83</sup> Also, among African Americans affiliated with the Black Church, R/S indicators are related to negative attitudes toward mental health services.<sup>84,85</sup> In non-Western populations, however, being Christian is associated with accepting mental health services, whereas non-Christian R/S is related to refusing mental health services.<sup>99-101</sup>

## **1.4. Demographics and religion/spirituality in Arctic Norway**

### **1.4.1. Demographics of Arctic Norway**

This thesis uses the toponym Arctic Norway almost synonymously with North Norway. However, whereas the reader could not interpret the former term immediately, the latter

explicitly denotes Norway's northernmost mainland region, comprising the provinces of Nordland, Troms, and Finnmark. Nordland is the county with the same name, while Troms and Finnmark constituted two separate counties from 1919 to 2020 but have since been one united bearing the name of both provinces.

The term Arctic has several meanings, all related to the circumpolar region of the midnight sun and polar night north of the Polar Circle, at about 66° 34'N. However, the southernmost part of North Norway lies below this line. Also, because of the warming influence of the North Atlantic Current, the ecological Arctic definition would not apply to all areas of North Norway. Furthermore, as an Arctic people having adapted to the region's cold and extreme conditions, the Sámi do not live exclusively above the Polar Circle. Their traditional area includes the central and southern parts of Sweden and Norway and thus extends the cultural definition of the Arctic region. As this thesis studies the population of Sámi-Norwegian areas in both North and Central Norway, the term Arctic Norway is often more applicable than North Norway.

Most people living in Arctic Norway are ethnic Norwegians, speaking the majority Norwegian Indo-European language. The Sámi, the Indigenous people of northern and central Fennoscandia, living mainly in the northern parts of Norway, Sweden, and Finland, and the Russian Kola Peninsula, constitute a minority. They call their land *Sápmi* (in Northern Sámi), and although they speak a Finno-Ugric and Uralic language, archeological, genetic, and linguistic research supports their presence in the region since the Mesolithic.<sup>102-104</sup> After being mainly hunters and gatherers until the end of the Medieval period, the Sámi have traditionally practiced reindeer nomadism, fishing, and farming.<sup>102</sup> Although the exact size of the Sámi population is unknown, a crude estimate is 80,000–115,000, most of whom live in Norway.<sup>105</sup> An estimated 20,000 Sámi speak Sámi languages.<sup>105</sup> Despite being a genetic outlier as a people,<sup>103</sup> they are by appearance usually not significantly different from the majority population.

Another nationally recognized minority in Arctic Norway is the Kvens, traditionally farmers, foresters, and fishermen descended from Finnish immigrants in the region, especially during the 18<sup>th</sup> and 19<sup>th</sup> centuries. The estimated size of the Kven population ranges from a few thousand to 10,000.<sup>106</sup> In 1845, the Sámi were still the majority ethnic group in what is today Finnmark.<sup>107</sup> However, from the mid-19<sup>th</sup> to the mid-20<sup>th</sup> centuries, the Kvens and Sámi suffered from an enforced Norwegian governmental assimilation program.<sup>108</sup> In the program's last 50 years, the number of Sámi and Kven language users in Norway reduced by 50% and 75%, respectively, with the near extinction of these languages in Troms County.<sup>109</sup>

Apart from Norwegians, Sámi, and Kvens, 6.4% of the population in North Norway are either immigrants from non-Western countries or born to parents who immigrated from non-Western countries (the national percentage in Norway is 11.2). Immigrants from other Western countries and their Norwegian-born children comprise 5.8% of the population in the region—and 7.7% nationally.<sup>110</sup>

#### **1.4.2. Religion/spirituality in Arctic Norway**

Until the end of the Viking Age, the northernmost Norse or North Germanic tribe, the Háleygir—inhabiting the outer coastal areas of Arctic Norway from Namdal to Troms—still practiced the polytheist Old Norse religion.<sup>111</sup> Their conversion to Christianity was part of the unification of the Norwegian state in the early 11<sup>th</sup> century, including two royally led missionary campaigns to the region. The Christian mission, the movement of Christian Norwegians into the Sámi areas, and the erection of churches were closely connected to the Kingdom's ambitions of dominion in the Arctic, in competition with the neighboring Sweden, Novgorod, and—from 1478—Moscow.<sup>111</sup> It is still debated whether the Norwegian Christianization process was swiftly rooted in the people or parts of the Old Norse belief extended into the Lutheran Reformation—starting in 1536. The Sámi, however, do not seem to have been the main subjects of the Medieval Christian mission in Arctic Norway.<sup>111</sup>

The Sámi Indigenous religion was compatible or shared at least some similarities with the Old Norse religion. The Sámi enjoyed high respect among the Norse for their alleged magic skills, which they regarded as better than their own.<sup>112</sup> We can tell from their drums, terminology, toponyms, and missionary accounts, that the Sámi Indigenous religion contained animism—including the use of sacrificial places in nature—and *Noaidevuohta*—named after their ritual specialist called *noaidi* (plural *noaidit*) in the Northern Sámi language.<sup>113</sup> Through a trance condition, the *noaidi*—often using a ceremonial drum—could allegedly leave his body and travel throughout the visible and invisible world in search of knowledge or healing. Among his helpers were supposedly magic birds that could also harm other people.<sup>113</sup> Due to the Christianization of the Norse, the Sámi were subsequently regarded as pagans and idolaters. Henceforth, the two peoples' formerly close relationship ended.<sup>112</sup> However, several signs—e.g., keeping Catholic fast days and worshiping Mary—indicate a strong Roman Catholic influence on the Sámi in Scandinavia during the Medieval period despite their continued use of Indigenous religious practices.<sup>112</sup>

From the 16<sup>th</sup> century onwards, the Danish-Norwegian, Swedish, and Moscovian (since 1721, the Imperial Russian) states accelerated their dividing of Sápmi among themselves, and

their missionary activities toward the Sámi intensified. The Eastern Sámi—from Varangerfjord and eastwards—were henceforth Christianized through Russian Orthodox missionary activity, whereas persecution of the Sámi *noaidit* would characterize the Post-Reformation period in Scandinavia.<sup>112</sup> The 17<sup>th</sup> century was the Scandinavian era of Lutheran Orthodoxy—focused on eradicating so-called Catholic practices and pagan rites—and was the period of the Sámi mission in Sweden. The 18<sup>th</sup> century, characterized by Pietism’s focus on personal faith, ethical behavior, and spiritual experiences, was the time of the Sámi mission in Norway.<sup>112</sup> The Norwegian missionary districts were established in 1724 and lasted until 1814.

Sámi Indigenous religion, in the sense of the Sámi’s faith before the completion of the Christian mission of the 17<sup>th</sup> and 18<sup>th</sup> centuries, has received several problematic labels in the research literature. Although one might correctly describe a belief as relatively nature-oriented, the term nature religion—along with so-called ethnic religion or pagan religion—gives an association of something primitive in contrast to the cultures of historically more powerful civilizations. Also, the category (classical) of shamanism as a homogeneous and unitary form of R/S has never existed in real life. The term is a simple European classification of many different non-Western cultural phenomena perceived as exotic, primitive, or genuine.<sup>114</sup> Still, we should respect the claim of some modern Sámi R/S practitioners to represent what they call Sámi shamanism.<sup>115</sup> Furthermore, despite the Sámi’s status as missionary subjects at that time, using the terms pre-Christian or non-Christian to designate the Sámi religion of the 17<sup>th</sup> and 18<sup>th</sup> centuries is problematic. The sources mostly describe Christian, baptized Sámi practicing rituals with influences from Catholic, Orthodox, and Protestant Christendom and local non-Sámi Indigenous customs. Moreover, the descriptions are made by Lutheran Orthodox or Pietist theologians who served as scrutinizing representatives of majority cultures.<sup>112,114</sup>

In the second half of the 19<sup>th</sup> century, the Laestadian revival—a conservative, Lutheran congregationalist lay movement—swept the northern parts of Sweden, Finland, and Norway. The movement arose in the Finnish/Kven and Sámi-speaking milieu around the Swedish-Sámi state church vicar Lars Levi Laestadius (1800–1861) and later spread to Swedes and Norwegians, the rest of Finland, and North America. The estimated total number of Laestadians worldwide today is about 180,000.<sup>116</sup> However, the precise number is impossible to assess due to Nordic countries’ lack of membership lists. Laestadius was a zealous abstentionist who referred to alcohol as “liquid devil shit” (*wuotawa pirun paska*) even in his sermons (e.g., on the 2<sup>nd</sup> Sunday after Epiphany 1852).<sup>117</sup> Thus, in its early years,

Laestadianism was a temperance movement that reduced alcohol consumption in its settlement areas.<sup>118</sup>

Laestadianism's influence on the Sámi people has been more extensive than its effect on any other nation.<sup>118</sup> Some scholars even claim that the revival, in a way, represented the definitive and inner completion of Sámi Christianization.<sup>119</sup> However, the myth of a Sámi nature religion, allegedly having changed little since the pre-Christian era and surviving disguised under Laestadian Christianity,<sup>120</sup> needs empirical evidence and lacks support among historians of religion.<sup>121</sup> The movement's pietist revivalist theology—focusing on the personal conversion from dead knowledge to living faith—translated religious conversion into the social context by rejecting mainstream society's conduct and ideals and accepting the Indigenous people's traditional values.<sup>122</sup> Like no other ethnic group, the Sámi embraced Laestadianism and adopted it as their version of Christianity.<sup>118</sup> During the assimilation period, many Sámi and Kvens sought refuge in the movement, where their culture was accepted and their languages widely used.<sup>122</sup> Due to conflicts concerning leadership, activity organization, and theology, the Laestadian movement split—partly geographically—into several subgroups around 1900.<sup>119</sup> In Norway, the movement mainly comprises the West Laestadians or “First-born”—their core area being Ofoten and Lofoten—the East Laestadians in the Alta area, and the Lutheran Laestadians in the Lyngen area, from Tromsø to West Finnmark. The latter group experienced further fractioning in the 1990s, resulting in social and personal conflicts, bitterness, and divided communities and families.<sup>123</sup>

Several observations suggest that the Sámi are still more committed to R/S today than the majority population in Arctic Norway. They are more often affiliated with the Laestadian Revival Movement than non-Sámi,<sup>6</sup> and the movement is believed to cause the higher religious attendance rate in Sámi compared to non-Sámi municipalities in Finnmark.<sup>7</sup> When comparing the register of voters for the Sámi Parliament of Norway<sup>124</sup> with the service attendance rate per member of the Established Church<sup>125</sup> in the districts of Finnmark and Troms, the municipalities with the highest percentage of Sámi voters also have the highest religious participation rate in the area.

Until 1845, Evangelical Lutheranism was the only legal confession in Norway and has remained the dominant belief in the Nordic region and Sápmi, even after the abolition of state religion in Finland (1809), Sweden (2000), and Norway (2012).<sup>126</sup> Sámi and Laestadians have historically been part of their country's established church. Despite increasing R/S pluralism<sup>127</sup> in Norwegian society during the past 50 years, two-thirds of the population are still members of the Established Church<sup>125</sup>—the former State Church—and Christendom has

remained the major religion.<sup>127</sup> However, secularization has been a significant religious trend in Norway, like in many Western countries. On the societal level, this process means that as the ties between the State and Church loosen, religion is privatized and becomes less of a public concern. On the internal level, the denominations experience a development of moral and dogmatic liberalism, and the members become more like the general population. Also, despite high denominational membership rates, people in general society are religiously less engaged and fewer find R/S relevant.<sup>126</sup> A final characteristic of today's Norwegian society is R/S individualization and subjectivation, which means that individuals are less dependent on religious institutions and their doctrines and believe and practice as they like.<sup>127</sup>

However, the R/S development in Norway and the rest of the Nordic countries is a complex process on different levels, including a pattern of R/S becoming a more visible topic in public debates in media and parliaments,<sup>126</sup> especially concerning certain conservative religious elements,<sup>127</sup> suggesting a simultaneous deprivatization of religion.<sup>126</sup> An example of the discussion is the democratic dilemma that freedom of speech means freedom from religion.<sup>128</sup> Furthermore, since the 1990s, churches and R/S organizations have become more socially active and politically involved in, for instance, poverty, climate, and exclusion issues.<sup>127,128</sup> These observations are in accord with the replacement of the secularization theory—the proposition that modernity must bring about a decline of religion—by a desecularization, religious complexity, or pluralization theory.<sup>126,129</sup>

There have been some recent religious movements among the Sámi, typically in the urban contexts of Southern Norway. Contextual theology has received some position after the 1990s, and Sámi shamanism has been around since the beginning of the 21<sup>st</sup> century, for instance, as a search for identity, claiming Sámi land rights, or in combination with performing or visual arts, offerings of healing sessions, or tourism.<sup>115</sup>

## **1.5. Mental health and mental help-seeking behavior in Arctic Norway**

### **1.5.1. Mental health in Arctic Norway**

Some unfavorable mental health outcomes have been associated with the general population of Arctic Norway compared to the Norwegian national mean. For instance, Finnmark had the highest suicide rate among the Norwegian counties from 1987 to 2016.<sup>130</sup> Also, in 2009, the number of involuntary commitments in psychiatric hospitals per 10,000 inhabitants (18 years or older) peaked nationally in Troms and Finnmark.<sup>131</sup> Furthermore, the Arctic counties had



among the country's highest use of primary health care for mental symptoms and disorders (per 1,000 inhabitants) among individuals aged 15–24 years.<sup>132</sup>

However, most studies on mental health in Arctic Norway have focused on the Indigenous population. Research has shown that the Sámi, like other Indigenous Circumpolar peoples, have poorer mental health than their fellow citizens from the majority population, despite better mental health compared to, for instance, the Inuit in Alaska and Greenland.<sup>133</sup> A register study by Silviken, Haldorsen, and Kvernmo (2006)<sup>8</sup> of the period from 1970 to 1998 found that the adult Sámi of Arctic Norway had a 30% higher suicide mortality rate—with a peak among males aged 15–24 years—compared to non-Sámi. However, the rate was not significantly higher among the nomadic reindeer-herding Sámi.

In a study of 4,881 Sámi and non-Sámi adolescents in all junior high schools in North Norway from 2003 to 2005 (The Norwegian Arctic Adolescents Health Study [NAAHS]), Reigstad and Kvernmo (2017)<sup>9</sup> found that Sámi youth reported more suicide attempts, concurrent adversities, suicide among friends, and adult and youth violence than their non-Sámi peers. Sørvoid (2017),<sup>10</sup> in another NAAHS publication that included 3,987 respondents, found that the Sámi youth reported more suicidal thoughts than non-Sámi. These two studies reproduced findings in a smaller and older study showing an insignificantly higher prevalence of suicide ideation and attempts among Sámi adolescents than non-Sámi.<sup>134</sup> Among Swedish Sámi, young adults were also found to have a significantly increased occurrence of suicide ideation, death wishes, and life weariness, including an insignificantly higher prevalence of suicide attempts compared to their majority Swedish peers.<sup>135</sup>

Regarding non-suicidal self-injury (NSSI), another NAAHS study by Eckhoff, Sørvoid, and Kvernmo (2019)<sup>136</sup> of 4,881 10<sup>th</sup> graders found that the NSSI lifetime prevalence (30%) among Sámi adolescents was not significantly different from that of non-Sámi peers. The authors confirmed the findings of a study from 1990 on self-harm irrespective of suicidal intent among 487 Sámi and non-Sámi 13–16-year-old adolescents in Finnmark.<sup>137</sup>

Eriksen et al. (2018)<sup>11</sup> conducted an extensive study of 10,790 Sámi and non-Sámi adults from Sámi-Norwegian areas in Northern and Central Norway (The SAMINOR 2 Questionnaire Survey). The authors found the prevalence of symptoms of anxiety, depression, and post-traumatic stress, as well as exposure to emotional, physical, and sexual violence during childhood, to be significantly higher among both Sámi females and males compared to the majority population.

Quantitative and qualitative studies have explored possible causes of poorer mental health among the Sámi. In a quantitative study by Hansen and Sørli (2012),<sup>138</sup> the experience

of more frequent and severe discrimination and socioeconomic conditions were found as some attributable factors. In a qualitative study by Stoor et al. (2015),<sup>139</sup> suicide among Sámi was seen as a result of the loss of Sámi identity.

### **1.5.2. Mental health-service use and satisfaction in Arctic Norway**

There have been few studies on mental health-service utilization and satisfaction across ethnic groups in Arctic Norway. However, despite their poorer mental health conditions and relatively equal access to mental health services compared to the majority population,<sup>140</sup> the Sámi are underrepresented among users of mental health services in Northern Norway, for instance, among Sámi adolescents with behavioral problems,<sup>141</sup> and in treatment facilities for alcohol and substance abuse.<sup>142</sup> Nevertheless, the few studies behind these findings are old and show low generalizability. A somatic healthcare expenditure analysis found no significant differences between Norway's Sámi and non-Sámi municipalities.<sup>140</sup> Møllersen, Sexton, and Holte (2005)<sup>143</sup> conducted a study on mental health services in the district of Finnmark, including 347 patients and 32 therapists. The authors found that neither drop-out rates nor patients' perceptions of therapeutic alliance were related to ethnicity. However, in the large population-based 2003–2004 SAMINOR 1 Study, which included 15,612 respondents aged 36–79 years, Nystad, Melhus, and Lund (2006)<sup>144</sup> found that Sámi-speaking patients were less satisfied with their local general practitioner than their Norwegian-speaking counterparts. Finally, in the SAMINOR 2 Questionnaire Survey, Eriksen (2017)<sup>145</sup> found that non-Sámi male victims of emotional, physical, or sexual violence were twice as likely as Sámi males to confide the event to a professional. The author discussed Sámi gender roles and values of male endurance of hardship and pain as possible explanations.

### **1.6. Religion/spirituality and mental health and mental help-seeking behavior in Arctic Norway**

R/S and mental health, or mental help-seeking behavior, is a poorly explored subject in Norway and the Nordic countries. The only previous Nordic study identified by this author is a population-based study from 1990 by Årnes et al. (1996)<sup>12</sup> on R/S and mental health among 4,387 adults in Finnmark—part of the current study area. The authors found that persons affiliated with a Laestadian congregation reported significantly more insomnia, the use of psychiatric medication, and poorer self-reported health compared to individuals affiliated with the Established Church. However, the study did not adjust for Sámi ethnicity, a factor that the authors discussed as a relevant confounder.

Among the Sámi, just like in other ethnic groups committed to R/S,<sup>83,86,91</sup> mental disorders are often perceived differently than in the majority population and are sometimes believed to represent punishment from God or evil spirits sent by other persons.<sup>14-17</sup> Traditional healing is a commonly used and free-of-charge service in Arctic Norway for mental and physical health problems.<sup>17</sup> The healing procedure (literally called reading or *lesing* in Norwegian) typically involves the reading of a biblical text, a prayer, an instrument—e.g., a knife—and some form of action—e.g., the laying of hands or the throwing of an object against a surge, symbolizing the power of the Word.<sup>146</sup> Especially in Sámi areas, traditional healing plays a significant role in local society and is a well-known and accepted healthcare modality among local professional health workers.<sup>147</sup> This healing tradition is a religious and spiritual phenomenon that also existed as part of the *Noaidevuohta* until the completion of the Christian mission in the 17<sup>th</sup> and 18<sup>th</sup> centuries.<sup>113</sup> The historical transition process of the Sámi healing office from the *noaidi* to the modern-day healer is unknown.<sup>17</sup> However, the present Sámi healing institution is an integrated part of Christian cultural heritage<sup>15,17,148</sup> and many respected healers are also Laestadian leaders.<sup>17</sup>

Sørliie and Nergård (2005)<sup>149</sup> conducted a clinical study of 68 Sámi and Norwegian patients admitted to psychiatric emergency and intermediate wards at the University Hospital of Northern Norway from 2000 to 2002. The study included both voluntary and involuntary commitments, with 22% of the patients having an initial Global Assessment of Functioning (GAF) score at a psychotic level (< 40/100). Compared to the Norwegian patients, the authors found that the Sámi patients scored significantly higher on religious-mindedness, a measure including how much they had found support in their belief, if they had searched for spiritual help, and whether they had used prayer for their health during their hospital stay. The use of traditional helpers was also more frequent among the Sámi than the Norwegians, with 37% of Sámi patients having used traditional helpers during the current mental crisis, which was 2.7 times more frequent than among the Norwegian patients. Despite no significant differences between the ethnic groups regarding the type and amount of treatment or symptom change during the hospital stay, the Sámi patients reported less satisfaction with all explored treatment parameters, including treatment alliance, contact with staff, information, and global treatment satisfaction.

Later, Sexton and Sørliie (2008)<sup>18</sup> conducted a cross-sectional study of 186 Sámi and Norwegian psychiatric patients in Finnmark and Northern Troms, 84% of whom were treated as outpatients. The authors found that at some point in their life, 50% of the Sámi patients had contacted therapists or helpers outside the professional health services, in person or by phone,

for psychological problems. This was significantly higher than within the Norwegian group (31%). The authors regarded such helpers or therapists as traditional or complementary healing modalities. The Sámi users also reported higher R/S importance and were less satisfied with their psychiatric treatment than the Sámi patients who had not used traditional or complementary healers.

Besides being an influential religious element in the region's Indigenous population, the teetotalist Laestadian Revival Movement is an essential social factor for large swaths of the Sámi people.<sup>6,150</sup> It is believed to cause lower alcohol consumption in Sámi municipalities in Finnmark.<sup>6,7</sup> Spein et al. (2011),<sup>6</sup> in their 1994–1995 North Norwegian Youth Study, found that Laestadian affiliation and R/S importance were associated with less drinking and more abstinence among non-Sámi and Sámi 15–19-year-old high school students. On the flip side, however, and according to the Laestadian acceptance of tobacco, Spein, Sexton, and Kvernmo (2004a)<sup>151</sup> found in their study more experimental smoking among the Laestadian-affiliated Sámi. Moreover, in the SAMINOR 2 Questionnaire Survey from 2012, Eriksen et al. (2015)<sup>13</sup> found that Laestadian adherence or family background (combined variable) was associated with higher lifetime exposure to physical, emotional, or sexual violence (pooled variable) among women when adjusted for sociodemographics, including Sami self-ascription.

### **1.7. Research aims**

The primary objective of this project was to explore the relationship between R/S, ethnicity, suicidal behavior, and non-suicidal self-injury (NSSI) in the mixed Sámi and Norwegian adult population of Arctic Norway. The second aim was to study the association between R/S and help-seeking behavior in this context, measured by mental health-service utilization and satisfaction.

## 2. Methods

As the only previous study on the association between R/S and mental health in this region was published in 1996, the research topic could benefit from new qualitative and quantitative studies. Preferably, initial qualitative methods could provide more insight into the issues, generate hypotheses, and guide the planning of an observational quantitative pilot study, facilitating more extensive quantitative analytic studies.<sup>152</sup> Although it does not offer evidence of a temporal relationship between risk factors and disease nor is ideal for hypothesis testing, a cross-sectional survey is relatively quick, easy to perform, and helpful for hypothesis generation and preparing the way for future longitudinal studies.<sup>152</sup> As the author—as a Sámi—is an insider of the study population, a quantitative study risks less author bias than a qualitative approach. Also, a cross-sectional analysis is appropriate in this state of knowledge. However, based on the study results from other populations, the sample needs to be large and include at least several thousand participants.

As this project could benefit from existing statistical material from an extensive cross-sectional population-based questionnaire survey already conducted in the concerned population, the author did not need to collect new data.

### 2.1. Sample

The data sample was derived from the *Population-Based Study on Health and Living Conditions in Regions with Sámi and Norwegian Populations—The SAMINOR 2 Questionnaire Survey*.<sup>153</sup> The survey succeeded the SAMINOR (1) Survey from 2003–2004 and was conducted in 2012 by the Centre for Sámi Health Research, UiT—The Arctic University of Norway. The SAMINOR 2 Questionnaire Survey aimed to explore the health and living conditions of Sámi and non-Sámi populations. The survey is the most essential and extensive ( $n = 11,600$ ) population-based study of Sámi areas, and by November 2023, it had contributed to 12 scientific papers and one PhD thesis. For the survey, all residents aged 18 to 69 years in 25 municipalities or municipality subdivisions with mixed Sámi and Norwegian settlements in Central and North Norway were invited. The following municipalities (or municipality subdivisions) were included (listed from south-west to north-east): Røros (Brekken), Snåsa (Vinje), Røyrvik, and Namskogan (Trones and Furuly), Grane (Majavatn), Hattfjelldal (Hattfjelldal), Tysfjord, Narvik (Vassdalen), Evenes, Skånland, Lavangen, Lyngen, Storfjord, Kåfjord, Kvænangen, Kautokeino, Alta, Loppa, Kvalsund, Porsanger, Karasjok, Lebesby, Tana, Nesseby, and Sør-Varanger. The overall response rate was 27%, but

below 11% for those aged 30 and younger. The complete SAMINOR 2 Questionnaire Survey data set comprises 11,600 participants, of whom 33.9% have Sámi affiliation, and 68.6% are from Finnmark, 18% from Troms, 7.8% from Nordland, and 5.5% from Trøndelag districts.<sup>153</sup>

## **2.2. Procedure**

Using study samples from the SAMINOR 2 Questionnaire Survey, this project conducted three studies organized as Paper I and Paper II, published in July 2021, and Paper III, published in June 2023.

### **2.2.1. Paper I**

#### ***Religion and Health in Arctic Norway: the association of religious and spiritual factors with suicidal behaviour in a mixed Sámi and Norwegian adult population – the SAMINOR 2 Questionnaire Survey***

The study, using a SAMINOR 2 subsample of 11,222 participants, analyzed the associations between R/S factors (religious attendance, congregational affiliation, Laestadian family background, and R/S importance and view of life) and lifetime suicide ideation and attempts, age at the first attempt, motives, and the number of attempts. Multivariate-adjusted regression models were applied considering sociodemographics, Sámi background and self-ascription, and health-related risk factors.

### **2.2.2. Paper II**

#### ***Religion and Health in Arctic Norway: the association of religious and spiritual factors with non-suicidal self-injury in the Sami and non-Sami adult population – the SAMINOR 2 Questionnaire Survey***

The study used a SAMINOR 2 subsample of 10,717 responders. It examined the association of R/S factors (religious attendance, congregational affiliation, Laestadian family background, and R/S importance and view of life) with non-suicidal self-injury (NSSI). It also applied multivariate-adjusted regression models and mediation analyses to explore how religious participation transmits its effect on NSSI through violence exposure and psychological distress.

### **2.2.3. Paper III**

#### ***The association of religious factors with mental health-service utilisation and satisfaction in a mixed Sámi and Norwegian adult population: adopting the SAMINOR 2***

##### ***Questionnaire Survey***

The study used a SAMINOR 2 subsample of 2,364 individuals. It analyzed the associations between R/S factors (religious attendance, R/S importance and view of life, Laestadian adherence, and Laestadian family background) and past-year mental health-service utilization and satisfaction among individuals reporting mental health problems, substance use, or addictive behaviors. Multivariate-adjusted regression models considering sociodemographic factors, including Sámi ethnicity, were applied.

### **2.3. Instruments and variables**

The SAMINOR 2 Questionnaire Survey applied a self-administered questionnaire on paper sent by mail to all participants and provided a corresponding web-based version. The questionnaire included 97 questions regarding physical and mental health, lifestyle factors, and socio-economic and living conditions. It was written in Norwegian and in the Sámi language relevant to the area: Southern Sámi, Lule Sámi, or Northern Sámi.

#### **2.3.1. Mental health outcome variables**

##### ***Lifetime prevalence of suicide ideation***

The question covering suicide ideation was: “Have you considered taking your life?” The possible answers were “Yes, during the past year,” “Yes, earlier,” and “No, never.” Due to the small number of positive answers concerning past year ideation ( $n = 303$ ), the data were pooled into a dichotomous variable: lifetime prevalence of suicide ideation vs. no lifetime suicide ideation.

##### ***Lifetime prevalence of suicide attempts***

The question “Have you tried to take your life?” tapped suicide attempts, the possible answers being “Yes, during the past year,” “Yes, earlier,” and “No, never.” Due to the small number of positive answers regarding past year attempts ( $n = 26$ ), the data were pooled into a dichotomous variable: lifetime prevalence of suicide attempts vs. no lifetime attempts.

### ***Suicide motives***

A question assessing the suicide motives had three multiple-choice answers: “A clear wish to die,” “The situation felt unbearable,” and “I wanted help from someone.” Only responders explicitly reporting suicide attempts were included.

### ***Age at first suicide attempt***

We included only responders explicitly reporting suicide attempts.

### ***Total number of suicide attempts***

Only responders explicitly reporting suicide attempts were included.

### ***Lifetime prevalence of non-suicidal self-injury (NSSI)***

The question tapping non-suicidal self-injury was: “Have you injured yourself deliberately?” with the possible answers being “Yes, during the past year,” “Yes, earlier,” and “No, never.” The results were pooled into a dichotomous variable: lifetime prevalence of NSSI vs. no lifetime NSSI. We excluded respondents reporting suicide attempts and used this variable for Paper II only.

### ***Past-year suicide attempts, suicide ideation, or self-injury***

For Paper III, a pooled dichotomous variable of past-year suicide attempts, ideation, or (non-suicidal) self-injury (yes or no) was created.

### ***Psychological distress***

The Hopkins Symptom Checklist-10 (HSCL-10) is a short instrument tapping symptoms of psychological distress during the past four weeks. The HSCL-10 consists of two subscales, anxiety symptoms (five items) and depression symptoms (five items), giving a total score from 0 to 4 measuring overall psychological distress. A total score above the clinical cut-off level of 1.85 predicts mental disorder.<sup>154</sup> The instrument and its cut-off level are validated for Norwegian and Sámi populations, including subgroups with a Sámi family background without Sámi self-ascription.<sup>155</sup>

### ***Problematic drinking behavior***

The questionnaire tapped three indicators of possible problematic drinking behavior: past-year periodic drinking patterns, drinking four times or more per week during the past year, and



past month alcohol intoxication three times or more. A pooled dichotomous variable of problematic drinking behavior (yes or no) was created.

### ***Drug use***

A pooled dichotomous variable of past-year use of hashish or illegal drugs (yes or no) was created.

### ***Problematic gambling behavior***

The questionnaire tapped three indicators of possible problematic gambling behavior: past-year need to gamble with increasing amounts of money, lying to intimates about gambling activities, or returning to gamble after losing money. A pooled dichotomous variable of past-year problematic gambling (yes or no) was made.

### ***Past year use of mental health services***

The questionnaire tapped respondents' past-year use of mental health services, the questions being: "During the past 12 months, have you been examined or treated for mental health problems at a psychiatric hospital, district psychiatric center, private specialist, or none?" The respondents could check off separately for the different categories. The positive answers were summarized and a dichotomous variable made: past-year mental health-service utilization vs. no past-year use of such services.

For the analyses of mental health-service utilization in Paper III, only respondents revealing current mental health problems, substance use, or addictive behaviors were included. Mental health problems were defined as reports of at least one of the following difficulties: past-year suicide attempt, suicide ideation, or (non-suicidal) self-injury, or past-month psychological distress. Substance use and addictive behaviors were defined by reports of at least one of the following difficulties: past-year use of drugs, problematic drinking behavior, or problematic gambling behavior. To allow for other mental health problems not revealed or covered by available questions, the analyses included all persons reporting past-year use of mental health services, thus expanding the Paper III subsample by 179 individuals.

### ***Mental health-service satisfaction***

The survey questions regarding mental health-service satisfaction were not explicitly addressed to past-year users of mental health services only. Thus, the answers may have included reports concerning previous years: "All in all, how satisfied are you with the care

and treatment you received?” The respondents checked off on a Likert scale from 0 (least satisfied) to 10 (most satisfied), and a final dichotomous variable of mental health-service satisfaction: “little satisfaction” (0–5) or “moderate to high satisfaction” (6–10) was made.

### **2.3.2. Religious/spiritual exposure variables**

The measures of R/S in the SAMINOR 2 Questionnaire Survey are suitable for studying social, cultural, and private aspects of a religiously homogeneous Norwegian study population dominated by pietist-influenced or traditional Lutheranism—particularly the Established Church.<sup>156</sup> Laestadian affiliation was also explored due to its historical importance in the study area.<sup>122</sup>

#### ***Religious attendance rate***

The R/S attendance rate during the past six months at (a) a church, (b) congregation house, or (c) other religious building was reported separately as “more than three times a month,” “1–3 times a month,” “1–6 times,” or “never.” The total participation rate at all three building categories was pooled and categorized as “regularly” (once per month or more often in the past six months, as rural church services are usually held once or twice a month<sup>157</sup>), “irregularly” (1–6 times in the past six months), or “never or rarely” (not in the past six months). Due to the small sample of Paper III, the “regularly” and “irregularly” categories were pooled into one category, “religious attendance” (once or more during the past six months).

#### ***Congregational affiliation: five variables***

Regarding personal adherence to a religious group or fellowship of belief, the respondents could check off one or more categories: “Established Church,” “Laestadian congregation,” “other religious congregation,” “non-religious denomination,” and “not a member of any denomination.” Five dummy variables of congregational affiliation were made accordingly.

#### ***Laestadian family background***

Laestadian family background may indicate Laestadianism as a possible cultural affiliation and psychosocial factor during childhood, for instance, influencing drinking behavior.<sup>6,158</sup> The congregational adherence question was repeated for grandparents and both parents, yielding a variable of Laestadian family background by at least one parent or grandparent versus other family backgrounds.

### ***R/S importance and view of life***

The final R/S parameter was a scale combining the view of life (atheist, agnostic, or believer in a god) and religious importance or commitment (religious or not-so-devoted believer) and comprised four categories: “I am a believer/confessing or personally Christian” (referred to as “religious”), “I believe there is a god, but religion is not so important in my everyday life” (“less devoted believer”), “Unsure,” and “I do not believe there is any god” (“non-believer”).

### **2.3.3. Sociodemographic control variables**

The sociodemographic factors included gender, age, education level (1–9 years; 10–12 years; 13–15 years; > 15 years), total household gross income (< NOK 301,000; NOK 301,000–NOK 750,000; > NOK 750,000), living arrangement (living with someone or alone), municipality, and ethnicity.

### ***Ethnicity***

Sámi ethnicity is not only related to sociodemographic factors usually adjusted for in epidemiological studies—e.g., lower levels of education and income<sup>159,160</sup>—but also attendance at boarding schools, ethnic discrimination, bullying,<sup>159</sup> and exposure to emotional, physical, and sexual violence.<sup>13,161</sup> Also, due to “Norwegianization,” many individuals with a Sámi family background consider themselves Norwegian, not Sámi. The total effect of this assimilation on mental health in this group has not yet been investigated but is assumed to be significant.<sup>108</sup> Thus, adjustment for Sámi ethnicity and family background is relevant.

The ethnicity report included home language (of the respondent, parents, and all grandparents), ethnic background (of the respondent and both parents), and self-ascription (the multiple-choice alternatives being Norwegian, Sámi, Kven, and other). The final ethnic categories in Paper I and Paper II were “non-Sámi” (89.7% unmixed Norwegian self-ascription and 7.1% non-Norwegians), “Sámi self-ascription,” and “Sámi background without Sámi self-ascription” (95.4% Norwegian self-ascription) considering the effect of assimilation.<sup>108</sup> The individuals of Kven self-ascription, being considerably few ( $n = 349$ , comprising 3.1% of the total sample) and mainly ethnically mixed (85.1%), were divided among the non-Sámi ( $n = 125$ ), the Sámi ( $n = 162$ ), and the Sámi background categories ( $n = 62$ ) according to their alternative ethnic self-ascriptions. Due to the small study sample, the ethnicity variable in Paper III had only two categories based on the subjective criteria<sup>162</sup> in the participants’ reporting of their ethnic self-ascription and personal ethnic background. The final ethnic categories of Paper III were “Sámi” (Sámi self-ascription or ethnic background,

including 16.2% bi-ethnic Kvens) and “non-Sámi” (mainly ethnic Norwegians and 4.1% Kvens).

Regarding Paper III, Sámi-speaking patients may be less satisfied with health services.<sup>144</sup> However, significance tests of Sámi as the home language ( $n = 336$ ) showed no significant association between home language and the outcome variables in the bivariate and multivariate analyses. Therefore, Sámi home language was not included in the presented models.

#### **2.3.4. Health-related control variables**

Laestadian and many other R/S groups endorse health-related norms—e.g., related to alcohol and substance use and extramarital sexual intercourse—and social modeling of healthy behaviors. These are lifestyle factors that potentially affect the mental health outcome variables, and some of these have been included as control variables in the analyses to adjust for such effects. First, tobacco use and alcohol consumption are well-known risk factors for suicidal behavior<sup>163,164</sup> and relevant confounders when studying a temperance movement like Laestadianism. Also, less alcohol consumption is a known partial mediator of the protective effect of R/S attendance on completed suicides.<sup>58</sup> Furthermore, self-rated health (SRH) measures general health, and poor SRH is a risk factor for suicide<sup>165</sup> and is associated with suicidal thoughts in Sámi adolescents in Norway.<sup>166</sup> Finally, exposure to emotional, physical, or sexual violence is a well-known strong risk factor for suicidal behavior<sup>167</sup> and relevant confounders explaining the low prevalence of suicidal behavior in R/S social settings.

##### ***Smoking and snuffing***

Smoking and snuffing were tapped separately, the possible answers being “never,” “former,” “sometimes,” or “daily,” and finally pooled and categorized as “never or previously” (snuffing or smoking), “current cigarette or snuff user” (either snuffing or smoking—daily or occasionally), or “current dual user” (snuffing and smoking—daily or occasionally).

##### ***Drinking frequency***

Past-year drinking frequency was reported on an eight-point scale and categorized as “never or not during the past year,” “a few times to weekly,” or “more than two times per week.”

### ***Self-rated health (SRH)***

SRH was reported on a four-point scale from “poor” (1) to “very good” (4) and then dichotomized into “good” or “poor.”

### ***Violence exposure***

Lifetime exposure to emotional, physical, or sexual violence was reported separately for the past year, earlier in adulthood, and during childhood, and then merged into a dichotomous variable of lifetime violence exposure vs. no violence exposure.<sup>13</sup>

## **2.4. Statistical analyses**

For the statistical analyses in Paper I and Paper II, Stata version 16 was used, and for Paper III, Stata version 17. Using a 5% significance level, chi-square tests were applied to estimate the unadjusted total effect of the different R/S categories on suicide attempts, suicide ideation, NSSI, psychological distress, mental health-service utilization, and mental health-service satisfaction. Pairwise comparisons were conducted with ANOVA, t-tests, and Bonferroni tests to compute differences across the continuous variables.

Mixed-effect logistic regression models—including sociodemographic and (for Paper I and Paper II) health-related risk factors—were used to estimate the association of all R/S categories (together and one by one) with suicide ideation, suicide attempts, suicide motives, NSSI, psychological distress, mental health-service utilization, and mental health-service satisfaction. Differences across gender and ethnic categories were analyzed by including terms for interaction effects between ethnicity and each of the R/S factors in the regression models. Municipality was added as a random effect in the analyses, considering local clusters of poorer mental health and assumed unmeasured differences, including variations between the Laestadian groups. As a quality control of the models, corresponding fixed-effect logistic regression analyses—excluding municipality from the models—was also undertaken.

To adjust for age-dependent NSSI recall bias in Paper II, a logistic regression model of reporting lifetime NSSI as a function of age was used, and then the inverse-probability weights (IPW) was computed.<sup>168</sup> In the IPW method, for participants reporting NSSI, the weight is equal to the reciprocal of the predicted probability of recounting NSSI. For participants not recounting NSSI, the weight equals the reciprocal of the predicted probability of not reporting NSSI. Thus, the oldest responders reporting NSSI and the youngest responders not recounting NSSI received more weight in the analysis. The regression models were tested in Paper II with and without the IPW term.

The mechanisms by which religious attendance affects NSSI were studied through mediation analyses in Paper II. Mediation analysis examines the potential pathways through which a predictor influences an outcome. These pathways are intervening variables or mediators, at least partially transmitting the effect to the response variable.<sup>169</sup> An important note is that mediation analysis cannot prove causality. It requires some necessary fundamental conditions, such as association, temporal precedence of the cause before the effect, isolation of confounders, and no interaction effects of predictors and mediators.<sup>169</sup> Thus, the paper's mediation model presupposed that the religious participation rate during the past six months corresponded to a lifelong pattern, a premise with some evidence.<sup>170</sup> It was likewise presumed that clinical levels of psychological distress (symptoms of anxiety and depression) during the past four weeks represented anxiety and depression earlier in life.<sup>171</sup> The first step of the mediation analysis was to establish a conceptual model showing how violence exposure ( $M_1$ ) and symptoms of anxiety and depression ( $M_2$ ) potentially mediate the effect of religious attendance ( $X_n$ ) on NSSI ( $Y$ ).<sup>172</sup> Sociodemographic factors ( $C_{1-6}$ ), being potential confounders, were included in the model, comprising one direct ( $c'$ ) and two mediated indirect effect paths of interest ( $a_1b_1$  and  $a_2b_2$ ). The total effect of religious participation on NSSI—adjusted for sociodemographic factors—is the sum of the impact of the direct and indirect paths ( $a_1b_1 + a_2b_2 + c'$ , Paper II, Figure 2). For the mediation analyses, regression models estimated the adjusted effect of R/S attendance on psychological distress (anxiety and depression symptoms) and violence exposure, respectively. The effect size of the mediated indirect effect of religious participation on NSSI was reported as a ratio of the total sociodemographics-adjusted effect.<sup>173</sup>

## **2.5. Ethical considerations**

This project was approved by the Norwegian Regional Committees for Medical and Health Research Ethics (reference code 2006/1766/REK nord). Moreover, the SAMINOR 2 Questionnaire Survey is based on participant consent. Finally, the project followed the Declaration of Helsinki and adhered to the Ethical Guidelines for Sámi Health Research, adopted by the Sámi Parliament of Norway in 2019.

### 3. Results

In this summary of the central findings presented in Papers I–III, the results are not given paper-wise but arranged according to the project’s primary objectives. Along with the main results, a significant and relevant finding was the ethnic differences in the distribution of R/S factors, particularly the association between Laestadianism and Sámi ethnicity. The frequency of personal Laestadian adherence was four times higher among those with a Sámi identity or background than in non-Sámi persons. Laestadian family background was three times higher in the Sámi groups (Paper I). The correlation between Laestadian family background and Sámi self-ascription or origin was estimated to be moderate (vs. non-Sami,  $\phi = 0.34$ ,  $p < 0.001$ , Paper II). Sámi identity or background was also significantly related to religious self-ascription and regular religious attendance.

Although the SAMINOR 2 Questionnaire Survey afforded the examination of several R/S factors, the data had some limitations that affected the focus of the current presentation. Due to unclear instructions regarding congregational affiliations in the questionnaire, many respondents made contradictory fill-ins, influencing the validity of the non-religiously affiliated and unaffiliated groups (3.4% and 8.6% of the total sample, respectively). Also, the group of other religiously affiliated (including only 3.6% of the sample) was a very religiously and ethnically heterogeneous collection of presumably marginal R/S groups with geographically dispersed members, many reporting immigrant backgrounds. These limitations created an undefined and fuzzy group in contrast to the dominant category of Established Church members.

On the flip side, being a member of the Established State Church, which comprised 86% of the total sample, hardly made sense as an R/S category. The proportions of regular attendees (23%) and the self-ascribed religious (16%) were the same in the Established Church group as in the total sample. Also, Sámi and Laestadian affiliations were practically equivalent to being members of the Established Church, and State Church membership was significantly more common in the Sámi categories than among the non-Sámi (Paper I).

#### **3.1. Religion/spirituality, mental health, and mental health-service use and satisfaction across ethnic categories**

In every logistic regression model for all study outcome variables, interaction effects between ethnicity and each R/S factor were tested. However, no significant ethnic differences in the effect of R/S on lifetime suicide ideation or attempts, NSSI, or mental health-service

utilization or satisfaction were found. Gender did not affect the association between R/S and the outcome variables either. Thus, the presented findings refer exclusively to the mixed Sámi and Norwegian sample, comprised of 65.9% non-Sámi and 34.1% individuals of Sámi self-ascription or family background.

### **3.2. The association of religion/spirituality with suicidal behavior and non-suicidal self-injury**

Here is considered the relationship between three R/S factors or dimensions with the mental health outcome variables in the study sample: religious attendance, R/S importance and view of life, and Laestadian affiliation—either as personal adherence or as family background. These three factors are treated separately below.

#### **3.2.1. Religious attendance and suicidal behavior and non-suicidal self-injury**

In the fully fitted logistic regression model of Paper I, adjusting for R/S, sociodemographic, and health-related risk factors, regular (OR = 0.74, 95% CI 0.61–0.91) and irregular attendees (OR = 0.82, 95% CI 0.71–0.96) had significantly less lifetime suicide ideation compared to the non-attending group. Compared to non-attendance, irregular religious attendance was associated with no lifetime suicide attempts in a model adjusting for R/S and sociodemographic factors (OR = 0.72, 95% CI 0.56–0.93). However, this favorable association was rendered insignificant after adjusting for health-related variables, suggesting a mediating effect of health-related circumstances on suicide attempts. For example, it was found that non- or rare attendees more frequently reported suicide risk factors like violence exposure and a clinical level of mental distress.

In Paper II, the logistic regression analyses adjusted for sociodemographic factors suggested a protective total effect of regular attendance on lifetime NSSI (OR = 0.59, 95% CI 0.42–0.83) compared to the non-attending group. However, the mediation analyses found the direct effect of regular attendance on NSSI to be only borderline significant (OR = 0.70, 95% CI 0.49–0.99,  $p = 0.048$ ). Although there was a strong significant association between lifetime violence exposure and NSSI (OR = 3.18, 95% CI 2.45–4.13) and psychological distress (HSCL-10 above clinical cut-off level, OR = 3.59, 95% CI 3.10–4.16), there was no significant association between religious participation and violence exposure. However, a robust inverse relation was found between regular attendance and psychological distress (OR = 0.71, 95% CI 0.58–0.87), which was strongly associated with NSSI (OR = 4.30, 95% CI 3.30–5.60). The findings suggested a highly significant mediating effect of regular attendance



via less psychological distress, accounting for 95% of the impact of religious participation on NSSI.

Finally, from the unadjusted analyses in Paper I, the total number of suicide attempts was found to be 1.17 attempts lower among irregular and regular attendees pooled together than within the group of non-attendees (3.29 attempts,  $F[1,411] = 8.91, p = 0.003$ ).

### **3.2.2. R/S importance/view of life and mental health variables**

In models adjusting for other R/S factors and sociodemographics, the analyses revealed hardly any significant findings regarding R/S importance/view of life and the mental health variables. As published in Paper I, it was found, for instance, that there was no relationship between R/S importance/view of life and lifetime suicide ideation or attempts in the adjusted models. However, compared to non-belief, in the fully fitted logistic regression model, having a want for help as one's suicide motive was significantly more frequent among the unsure (OR = 7.00, 95% CI 2.55–19.20), the less devoted believers (OR = 3.17, 95% CI 1.28–7.85), and the self-ascribed religious (OR = 4.74, 95% CI 1.37–16.38). Nonetheless, the total number of suicide attempts did not vary between these categories.

### **3.2.3. Laestadian adherence and family background, and suicidal behavior and non-suicidal self-injury**

Laestadianism was found to be associated with some unfavorable sociodemographic factors in the analyses. Respondents with a Laestadian family background had a lower income and education level (mean 13.3 years vs. 13.6,  $t[9,974] = 3.55, p < 0.001$ , Paper I), compared to those with no Laestadian background. Also, although the effect size was small, lifetime exposure to violence was more frequent in those of Laestadian family background. However, after stratification for ethnicity, this association was only found among persons of Sámi self-ascription ( $\chi^2[1] = 5.4, p = 0.020$ , Paper I), indicating an ethnic confounder.

A higher frequency of alcohol abstainers was found among those of Laestadian background, but this finding was insignificant after stratification for personal Laestadian adherence. Also, a weak correlation was found between Laestadian family background and regular attendance (vs. no or rare participation,  $\phi = 0.20, p < 0.001$ ).

The Laestadian adherents also had a lower income and education level (mean 12.3 years vs. 13.5,  $t[10,765] = 6.83, p < 0.001$ , Paper I) than the non-Laestadians. The Laestadians also reported lower levels of SRH, but this was not significant after ethnic stratification. On the flip side, they were more frequently abstainers from tobacco and alcohol. Furthermore,

Laestadian adherence was moderately correlated with regular participation (vs. no or rare attendance,  $\phi = 0.27, p < 0.001$ ).

Regarding the mental health outcome variables, two significant favorable main findings were related to Laestadianism. In the analyses of Paper II, adjusted for sociodemographic factors, Laestadian adherence was significantly associated with no lifetime NSSI (OR = 0.32, 95% CI 0.13–0.80) compared to no Laestadian affiliation. Also, in Paper I, the fully fitted model, adjusted for religious, sociodemographic, and health-related risk factors, revealed that Laestadian family background was significantly associated with no lifetime suicide attempts (OR = 0.66, 95% CI 0.47–0.93) compared to no Laestadian family background. Laestadian family background was also inversely associated with lifetime suicide attempts in a model adjusting for sociodemographic factors, municipality, religious attendance, and R/S importance and view of life (OR = 0.75, 95% CI 0.57–0.99, results not published). Laestadian family background was not related to NSSI.

### **3.3. The association of religion/spirituality with mental health-service use and satisfaction**

In Paper III, the past-year use of mental health services among individuals reporting mental health problems or substance use/addictive behaviors was studied. The logistic regression analysis adjusting for R/S and sociodemographic factors showed an association between religious attendance and no past-year use of mental health services (OR = 0.77, 95% CI 0.60–0.97) compared to non-attendance. As the bivariate analyses revealed that the attendees reported problematic drinking behavior, suicidal behavior/NSSI, and drug use significantly less frequently than the non-attendees, this could indicate less of a need for the use of mental health services among the religious attendees. Therefore, a *post hoc* stratification by psychological distress above clinical level (HSCL-10  $\geq 1.85$ ) was made. However, the stratification only intensified the relationship between religious participation and no past-year mental health-service utilization in the psychological distress group (OR = 0.59, 95% CI 0.43–0.80, results not published).

On the other hand, a positive interaction effect on service use between religious self-ascription and age (OR = 1.03 per year, 95% CI 1.00–1.05) was found. A *post hoc* Bonferroni test of the oldest age group revealed that the mean level of psychological distress among the religiously self-ascribed (HSCL-10 score 1.92) was significantly higher than within the non-believing group (HSCL-10 1.58,  $p < 0.001$ ), the unsure (1.58,  $p < 0.001$ ), and the not-so-devoted believers (1.73,  $p = 0.016$ ;  $F[3,618] = 8.44, p < 0.001$ , note the typing error in the

published paper regarding the latter group), indicating more need for the use of mental health services in this age group.

Laestadian family background was not related to service use. Finally, none of the R/S factors were significantly associated with lifetime mental health-service satisfaction.



## 4. Discussion

Using data from the 2012 *Population-based Study on Health and Living Conditions in Regions with Sámi and Norwegian Populations—The SAMINOR 2 Questionnaire Survey*—this project investigated how R/S factors are related to suicidal behavior, NSSI, and mental health-service use and satisfaction in the mixed Sámi and Norwegian adult population of Arctic Norway. It applied both bivariate tests and multivariate-adjusted logistic regression models controlling for R/S, sociodemographic, and health-related risk factors, as well as mediation analyses. This is the first study on R/S and mental health in Arctic Norway and among the Sámi people adjusting for ethnicity.

Following the extensive research body on R/S and mental health in other populations,<sup>1-3</sup> an overall favorable association was found between R/S—including Laestadianism—and mental health in the mixed Sámi and Norwegian adult population of Arctic Norway. Also, this is the first study on the relationship between religious attendance and NSSI and suggests that religious participation may buffer the effect of violence exposure on the development of NSSI.

R/S was not related to satisfaction with mental health services. However, in line with studies of other religious groups in Western countries,<sup>83-85</sup> R/S—in our case, religious attendance—was associated with less use of mental health services. Finally, the analyses revealed no significant ethnic or gender differences in the association of R/S with mental health, mental health-service utilization, or mental health-service satisfaction.

### 4.1. The impact of religious/spiritual importance and view of life on mental health in Arctic Norway

The adjusted models did not show significant relationships between R/S importance/view of life and mental health in the sample. However, regarding non-believers' tendency not to have a want for help as their suicide motive, this could affect the lethality of their attempt, despite the odds ratio for lifetime attempts and their total number of attempts not being different from the other categories.

Nonetheless, this author believes that the general findings follow previous evidence from extensive longitudinal studies showing no protective effect of R/S importance or strength on suicide<sup>59</sup> or major depression<sup>174</sup> after controlling for religious participation or social network, respectively. Thus, the protective effect of R/S on mental health seems to be

due to the social aspects of R/S—e.g., religious attendance—and a strong R/S belief does not necessarily entail the development of social networks.<sup>59</sup>

#### **4.2. The impact of religious attendance on mental health in Arctic Norway**

The results showing a significant association between religious attendance and less suicide ideation, NSSI, and psychological distress are in line with a large amount of research exhibiting the protective effect of R/S participation on both major depression,<sup>174</sup> suicide ideation, attempts, and completed suicides.<sup>57-59</sup> The current findings not only suggest that religious participation moderates the effect of childhood maltreatment on NSSI but probably also buffers the effects of adverse life events on mental health in general in this study area. Chen, Kim, and VanderWeele (2020)<sup>175</sup> published an extensive prospective study on religious service attendance and subsequent health and well-being, which included 92,008 US adults. Their statistical models applied a rigorous control for potential confounding and reverse causation, involving adjustment for sociodemographics, physical health, psychological symptoms, health behaviors, and baseline outcomes. The authors found that weekly or more frequent religious attendance vs. no attendance was significantly associated with subsequent no depression diagnosis, fewer depressive and anxiety symptoms, fewer feelings of hopelessness and loneliness, more positive affect, higher life satisfaction and social integration, and more purpose in life. However, religious attendance was not associated with subsequent physical diseases, such as hypertension, stroke, or heart disease.

Kleiman and Liu's (2018)<sup>59</sup> extensive study of the prospective association between religious attendance and suicide in 30,650 American adults from 1978 to 2010 showed that religious attendance had a significant protective effect only in the last studied decade. The authors suggested that earlier religious attendance was a social norm, whereas religious attendees today are resilient to suicide due to the motivations of social connection and meaning in life. In cross-sectional and longitudinal studies, social support and social connectedness are associated with better mental health.<sup>176-179</sup> Studies also show that both the actual social support and the perception and anticipation of support—e.g., the comfort of simply knowing about this available support—strengthen mental health.<sup>76</sup> However, some evidence indicates that the perception and anticipation of support from R/S fellowships—where you share your fundamental values, beliefs, and purpose in life—are higher than in non-R/S social settings.<sup>75</sup>

### **4.3. The impact of Laestadianism on mental health in Arctic Norway**

In the current study, Laestadian adherents did not report poorer SRH than non-Laestadians after stratification for ethnicity. This supports Årnes et al.'s (1996)<sup>12</sup> suggestion that poorer SRH among Laestadians is not related to R/S but to Sámi ethnicity, which is known to be associated with poorer mental health due to several other conditions, such as sociodemographic factors and colonialism.<sup>8-11</sup> However, it was found by the current study that in the Sámi self-ascription category, Laestadian family background was significantly associated with lifetime exposure to emotional, physical, or sexual violence if the types of violence were pooled. No significant relationship was found between violence exposure and Laestadian background in the groups of non-Sámi and those of Sámi family background without Sámi self-ascription. Personal Laestadian adherence was not related to violence exposure. Eriksen et al. (2015),<sup>13</sup> also adopting the SAMINOR 2 Questionnaire Survey, found that Laestadianism was associated with lifetime exposure to emotional, physical, or sexual violence (pooled variable) among women but did not discriminate between Laestadian family background and personal Laestadian adherence. In the current analyses, compared to Laestadian family background, personal Laestadian adherence was more strongly correlated to religious attendance, an R/S factor associated with several favorable aspects of mental health in this study sample. Also, many individuals who grew up in R/S settings may have abandoned their congregation and families due to R/S struggles, such as anger at God, interpersonal disagreements, or other negative experiences from R/S fellowships.<sup>54</sup> Thus, it is relevant to discern between these two Laestadian categories.

In 2017, Norwegian police documented 151 cases of sexual abuse, including child rape, in Tysfjord, a small Sámi community of 2,000 people.<sup>180,181</sup> Here, the Laestadian Movement was a major R/S factor, and many of the victims and perpetrators belonged to the local Laestadian congregation. The abuses were committed over a span of sixty years, mostly against children, and included a total of 92 charged or prosecuted individuals. One of the convicted offenders was a trusted traditional healer. Earlier, Laestadian congregations in another Sámi-Norwegian community (but not related to the Tysfjord congregation) also tracked attention in the regional newspaper due to several cases of sexual abuse, one of the perpetrators being a Laestadian leader.<sup>182,183</sup> Although there is no evidence that the frequency of sexual abuse is higher in these settings than in other R/S or non-R/S communities in the region, Norbakken (2012)<sup>183</sup> discussed, among other factors, two mechanisms contributing to the silence surrounding sexual maltreatment in Laestadian congregations. The first is a cultural factor connected to the close ties between Sámi ethnicity and Laestadianism in these

communities. Steinlien (1999),<sup>184</sup> studying the role of Laestadianism in a Sámi coastal village in Arctic Norway, found that the movement represents the primary identity-defining values of the local Sámi population. Here, as part of the assimilation process, Laestadianism gives the individual a place to live out a Sámi identity, avoiding ethnic stigmatization by society. Norbakken pointed to a common characteristic between Sámi communities and these Laestadian congregations: the expectations of loyalty to the family and the congregation and, to prevent dishonor or disrepute, keeping the processes of putting things to rights inside the family.<sup>183</sup>

The second mechanism Norbakken discussed involves the keys of the Kingdom of Heaven (Matt 18:18<sup>185</sup>), a central theological institution in Laestadianism related to the sacrament of confession and absolution. A central dogma of this office is that if a person repents and confesses their sin to a Christian, the believer is expected to forgive and accept the transgressor unconditionally. Also, if a sin is forgiven, it will never be evoked again. However, any absolution depends on the willingness to forgive the offenses committed against oneself (Matt 6:15<sup>185</sup>). Thus, a victim of sexual abuse from a fellow believer is forced to choose between the congregation by forgiving one's perpetrator and living on as if nothing had happened or justice by prosecuting the offender, thereby abandoning the Christian fellowship and breaking the bonds to one's family.<sup>183</sup> Norbakken suggested that the cultural and theological mechanisms have a joint effect on hindering the openness about sexual abuse in these Laestadian congregations. The current study could not ascertain if these factors contribute to any higher frequency of sexual maltreatment in Laestadian fellowships located in Sámi communities compared to the non-Laestadian part of the Sámi society.

In the current study area, Laestadian family background correlated considerably to self-reported Sámi affiliation. Also, due to the assimilation or "Norwegianization" of the Sámi,<sup>108</sup> reporting one's grandparents as Laestadians may be less stigmatic than admitting their speaking Sámi at home, which would expose the respondent's own Sámi family background. Thus, the actual percentage of individuals with Sámi affiliation may be higher than reported in the Laestadian family background group. Sámi ethnicity is related to several unfavorable health-related and sociodemographic factors—e.g., attendance at boarding schools and lower levels of education and income.<sup>159,160</sup> Hansen et al. (2008),<sup>159</sup> adopting the first SAMINOR Study from 2003–2004 of 12,265 adults in Sámi-Norwegian areas, investigated the prevalence of self-reported experiences of bullying and ethnic discrimination among Sámi, Kven, and ethnic Norwegians. The authors found that the Sámi were the group reporting the highest lifetime prevalence of bullying and that this prevalence was proportional to the degree



of Sámi ethnicity. For male respondents with the strongest Sámi affiliation (respondent, both parents, and all grandparents speak Sámi at home), the lifetime prevalence of bullying was reported 2.7 times more often than among ethnic Norwegian males. Females with the strongest Sámi affiliation reported lifetime bullying 2.4 times more often than ethnic Norwegian females. Past-year bullying against respondents with the strongest Sámi affiliation was mainly reported to have occurred at the workplace and in the local community. In contrast, earlier bullying in this group typically happened in school (reported by 55%) or boarding school (reported by 30%). Furthermore, in this group, the lifetime prevalence of ethnic discrimination was 10 times higher than among ethnic Norwegians.

Eriksen et al. (2015)<sup>13</sup> conducted a thorough study of the prevalence and ethnic differences of emotional, physical, and sexual violence in the SAMINOR 2 Questionnaire Survey sample. The authors found that Sámi women, irrespective of Laestadian affiliation, reported emotional, physical, and sexual violence more often than non-Sámi women. Sámi men were also likelier to report emotional and physical—but not sexual—violence compared to non-Sámi men. Furthermore, Sámi respondents reported exposure to past-year violence more often. Typically, violence was reported to have occurred during childhood and to have been performed by someone known to the victim. Also, in a recent study applying the SAMINOR 2 Questionnaire Survey, Eriksen et al. (2022)<sup>161</sup> found a higher prevalence of emotional and physical intimate partner violence among Sámi than non-Sámi women. Eriksen (2017)<sup>145</sup> discussed a more extensive cultural experience regarding colonization as one possible explanation for the higher prevalence of violence among Sámi—e.g., boarding school experiences and structural violence.

Bullying is an example of emotional and physical violence; its prevalence in this study area is proportional to the degree of Sámi ethnicity and is mainly related to childhood school bullying, often experienced in boarding schools. The cited studies do not seem to have explored childhood maltreatment occurring at home, and a possible higher prevalence of parental violence in Sámi-Laestadian families has not been investigated. Such violence could, for instance, be motivated by moral demands related to drinking and sexual behavior. The Sámi and Laestadian culture of solving problems internally inside families and the congregation and keeping the authorities and the police out may contribute to an acceptance and continuation of maltreatment.<sup>145,183</sup> However, based on the published findings on violence and bullying in this population, it is likely that Sámi-Laestadian schoolkids experience a double stigma, an ethnic and a religious one, making them a minority within the minority and

more susceptible to bullying from non-Sámi and other Sámi. This may explain the association between Laestadian family background and violence exposure within the Sámi group.

In the current study, there was a strong association between lifetime violence exposure and NSSI and psychological distress. Also, Eriksen et al. (2018)<sup>11</sup> found that experiences of childhood violence were strongly associated with psychological distress and post-traumatic symptoms in this population. Childhood maltreatment, bullying, and other early traumatic experiences are known to be leading causes of NSSI<sup>171,186,187</sup> and are strongly associated with suicide ideation and attempts in extensive meta-analytical studies.<sup>167</sup> With these relationships in mind and considering the association between violence exposure and Sámi-Laestadian family background in this sample, why did the current analyses not reveal any poorer mental health in this group? As Laestadian family background correlated with religious attendance, the R/S factor having the strongest association with better mental health outcomes in the sample suggests a confounding buffering effect from religious participation. However, Laestadian family background was also associated with no suicide attempts when adjusted for religious attendance, indicating an independent buffering effect of the impact of violence exposure on mental health in this study area.<sup>11,13</sup>

Despite having some traits of a closed community, the Laestadian movement's strong family and social networks imply benefits, rights, alliance, loyalty, and support in case of tragedies or times of need.<sup>150,183</sup> Such strong social and family ties seem to buffer the effect of discrimination and acculturative stress among Sámi<sup>8</sup> and other ethnic and R/S minorities.<sup>188,189</sup> Whereas the Christian mission among the Indigenous Canadians destroyed much of the native culture and family structure and nurtured distrust toward Western religions,<sup>4</sup> the Laestadian revival was brought to the Sámi people by the ministry of their kin in their mother tongue.<sup>122</sup> Thus, the Laestadian form of Christianity took strong roots among the Sámi people, preserving and applying the social and family ties of the traditional Sámi *siida* (home or village) societies within the Laestadian communities.<sup>150</sup> Despite the lack of direct information on using Laestadian family networks in the current sample, a report on Laestadian family background may be a proxy measure.

#### **4.4. The impact of religion/spirituality on mental help-seeking behavior in Arctic Norway**

In the study of past-year use of mental health services among individuals reporting mental health problems or substance use/addictive behaviors, the adjusted model revealed that religious attendance was associated with no past-year use of mental health services across

ethnic groups. As stratification by psychological distress intensified this relationship, the finding could not be explained by a reduced need for mental health services in this group.

R/S importance was also associated with less mental health-service use in a study of 13,038 American adolescents by Xie, Wang, and Chu (2022).<sup>93</sup> Furthermore, in a sample of African American church attendees, Davenport and McClintock (2021)<sup>85</sup> found that a high level of subjective religiosity was associated with less positive attitudes toward mental health treatment. The authors of these papers discussed two main reasons for the relationship between R/S and the insufficient use of or negative attitudes toward professional mental healthcare. First, having R/S beliefs about the etiology of mental disorders may cause distrust in the professional mental health workers' abilities to cure such problems. Second, believers may seek to manage their psychological issues through R/S coping methods—e.g., prayers or consulting the clergy for guidance and support. For religious individuals with psychological problems, an R/S leader may be more available for consultation than a mental health professional<sup>94</sup> and more accessible to talk to than a non-believing psychologist.<sup>84</sup>

Harris, Edlund, and Larson (2006)<sup>190</sup> found opposite results in their longitudinal study of an extensive national American sample comprised of 64,450 individuals reporting emotional distress. In this general population sample, religious participation was unrelated to outpatient mental healthcare use among individuals with moderate distress. However, among persons experiencing serious distress, religious attendance was positively associated with service utilization, and a greater participation rate predicted more service use. The authors suggested that religious support networks may encourage the use of professional mental healthcare for the severely mentally ill in this population. These findings demonstrate that R/S has disparate roles and impacts in different populations and R/S groups.<sup>82</sup>

Sørli and Nergård's (2005)<sup>149</sup> and Sexton and Sørli's (2008)<sup>18</sup> studies of psychiatric patients in Arctic Norway found Sámi ethnicity associated with R/S importance and the use of traditional healers. Whereas the current study supports their findings on the relationship between Sámi ethnicity and R/S, no ethnic differences in the effect of R/S on the use of mental health services were found in the sample. Also, no significant differences were found in the overall use of mental health services between the Norwegian and Sámi groups. Clinical studies using R/S as outcome variables cannot easily be compared with the current population-based study analyzing R/S as exposure variables. Also, the current investigation did not involve any information about traditional healing. Nonetheless, the clinical findings may indicate an association between R/S and the handling of mental health problems using R/S coping strategies, like finding support in one's belief, prayer, search for spiritual help,

and traditional healing, that are integrated into the Sámi-Norwegian areas and not ethnically dependent.<sup>146,147</sup> In her qualitative study, Henriksen (2010)<sup>146</sup> investigated how the everyday use of various forms of traditional healing against diseases, wounds, and the forces of nature represents R/S practices and expressions of R/S worldview, beliefs, and values that are not exclusively Sámi but also pertains to R/S in other parts of the population of Arctic Norway.

Furthermore, an R/S fellowship may represent a social and psychological support system buffering mental distress and influencing the use of professional mental health services in this population, similar to the Church's effect among African Americans.<sup>84</sup> Langås-Larsen et al. (2018)<sup>150</sup> conducted a qualitative study of the extended R/S family networks' functions and roles as active contributors to the patient's healing process in two Sámi-Norwegian communities strongly influenced by Laestadianism. The villagers were organized in networks where they shared the responsibility for the patient, providing practical help and support for the family and contacting traditional healers, who were often more available than doctors in remote areas. Professional health workers were also contacted as diagnostic knowledge could ease the process by indicating each case's relevant traditional healing method. The authors found the traditional networks to be extra resources in these communities by handling and disseminating hope and manageability to both the individual and the village.

Furthermore, the adjusted analyses of the current sample did not reveal any significant association between R/S and reported satisfaction with mental health services. Thus, the underuse of mental health services among religious attendees in the Sámi-Norwegian areas cannot be explained by their having an upright distrust or lack of confidence in professional mental health care. Nonetheless, although lacking information about the application of such alternative R/S coping methods, the use of prayer, congregational support, guidance from clergy, traditional healers, or family networks may explain the underuse of mental health services in the current sample.

## 5. Strengths, weaknesses, and limitations

The theoretical conception of R/S behind the SAMINOR 2 Questionnaire Survey is the classical European view, focusing on the sociological dimensions corresponding to organized traditional Protestantism and Pietism,<sup>37</sup> not considering Sámi cultural spirituality, traditional healing, or non-Christian Sámi spirituality.<sup>18,115,121</sup> Accordingly, like other typical studies on contemporary Laestadianism in Norway—e.g., Myrvoll (2010)<sup>17</sup> and Olsen (2008)<sup>191</sup>—SAMINOR 2 has an approach to the R/S phenomenon as a well-organized, hierarchical structure gathering every Sunday in a chapel or a church building. However, there are hardly any services in many rural areas every month,<sup>157</sup> and many Laestadians continue the classical practice of meeting in private homes.<sup>191</sup> Also, disappointment with theological liberalization in the Established Church<sup>191</sup> and congregational fractioning<sup>123</sup> may affect the praxis of house meetings and give rise to marginalization.

Despite their centrality in the Laestadian Revival, the Kvens/Norwegian-Finns are poorly represented in SAMINOR 2, and the omission of the crucial Kven community of Nordreisa is noticeable. Also, the omitted municipality of Tromsø comprises significant parts of the Sámi and Laestadians in the region, both historically and contemporaneously.

Furthermore, there may be an under-reporting of suicidal behavior and the use of mental health services among devoted Christians, particularly Laestadians, due to moral objections,<sup>192</sup> thus representing a possible response bias affecting the internal validity of the current results. Also, the survey's meager response rate (27%), particularly among those younger than 30 years of age (< 11%), may have caused a selection bias, raising the question of the external validity and generalizability of the study.<sup>153</sup> Furthermore, SAMINOR 2 lacks information about marital or relationship status, an essential confounder associated with less suicidal behavior.<sup>4,73</sup> Finally, the main problem with using a cross-sectional design is the inability to address reverse causality and possible bidirectional feedback effects. For example, depressive persons are less likely to attend religious services over time.<sup>193</sup> Thus, the results must be interpreted with caution.

Nevertheless, with the above weaknesses and limitations in mind, this is the most extensive population-based study of Sámi areas ( $n = 11,222$ ) and includes several dimensions of R/S, as well as all three main Laestadian subgroups represented in Norway—the Alta, Lyngen, and Ofoten groups.<sup>119</sup> Finally, the study adds essential knowledge to the limited research field of R/S, mental health, and mental health-service utilization and satisfaction among Indigenous peoples.



## **6. Conclusions**

### **6.1. Summary**

R/S is not associated with poorer mental health in the Sámi and Norwegian populations of Arctic Norway. On the contrary, following the vast amount of evidence from other populations, including extensive longitudinal studies, religious participation seems to buffer psychological distress and protect against poorer mental health among adults in these areas, probably connected to the effect of received or perceived social support from R/S fellowships.

Also, despite Laestadianism's association with some disadvantageous sociodemographic factors, such as lower income and education level and Sámi ethnicity, which includes attendance at boarding schools and more exposure to violence, the Laestadian family networks seem to contribute to better mental health in the Sámi-Norwegian areas.

Finally, although R/S is not related to mental health-service satisfaction, religious participation is associated with less use of mental health services across genders and ethnic categories, possibly due to alternative R/S coping methods like, for instance, prayer, congregational support, guidance from clergy, or the use of traditional healers and family networks.

### **6.2. Implications for public mental-health policy, clinical practice, and religious/spiritual leadership**

From an Arctic Norwegian public mental-health perspective, decision-makers of healthcare services should consider R/S social activities as essentially preventive against mental disorders. Although it is associated with some unfavorable sociodemographic conditions, Laestadian affiliation should be regarded as a factor generally contributing to better mental health in the Sámi and Norwegian populations of the region.

In a Sámi-Norwegian clinical setting, religious attendance and Laestadian affiliation may represent therapeutic resources and components of resilience against psychological distress. Religious participation may also be considered a suicide preventive factor. For individuals already holding R/S beliefs, participating in R/S social activities may provide support and meaning in life and contribute to healing mental health problems.

In closed R/S fellowships, believers with mental health problems may not receive the necessary professional treatment. Thus, R/S leaders should consult and cooperate with psychiatric professionals regarding the detection and handling of mental health issues. Also,

clergy may be partners of mental health workers in the treatment and recovery of believers with mental disorders.

### **6.3. Suggestions for further research**

The conclusions above are based on collating cross-sectional findings with longitudinal evidence from other populations. However, regarding the Arctic Norwegian population, further research is needed, and the current study recommends more extensive and longitudinal research that includes more Laestadians and Kvens/Norwegian-Finns. Also, future studies should address Sámi and Laestadian R/S appropriately, including the application of traditional healing and social networks and general attitudes toward mental health services. Finally, qualitative methods could provide more insight into the issues and guide the planning of new quantitative studies.



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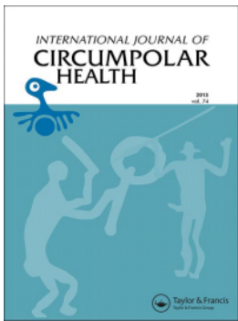
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## **Paper I**





## Religion and Health in Arctic Norway – the association of religious and spiritual factors with suicidal behaviour in a mixed Sámi and Norwegian adult population – The SAMINOR 2 Questionnaire Survey

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To cite this article: Henrik Kiærbech, Anne Silviken, Geir Fagerjord Lorem, Roald E. Kristiansen & Anna Rita Spein (2021) Religion and Health in Arctic Norway – the association of religious and spiritual factors with suicidal behaviour in a mixed Sámi and Norwegian adult population – The SAMINOR 2 Questionnaire Survey, International Journal of Circumpolar Health, 80:1, 1949848, DOI: [10.1080/22423982.2021.1949848](https://doi.org/10.1080/22423982.2021.1949848)

To link to this article: <https://doi.org/10.1080/22423982.2021.1949848>



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Published online: 12 Jul 2021.



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## Religion and Health in Arctic Norway – the association of religious and spiritual factors with suicidal behaviour in a mixed Sámi and Norwegian adult population – The SAMINOR 2 Questionnaire Survey

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### ABSTRACT

Given the higher suicide rates among the adult population in the northernmost part of Norway and some unfavourable psychosocial outcomes associated with the Laestadian revival movement in this region, it is reasonable to investigate the relationship between religiosity/spirituality and suicidal behaviour in this context. This study used cross-sectional data from the population-based SAMINOR 2 questionnaire survey (2012;  $n = 11,222$ ; 66% non-Sámi; 22% Laestadian-affiliated; 27% response rate) in mixed Sámi-Norwegian areas of Mid and North Norway. We analysed the associations between religious/spiritual factors and lifetime suicidal ideation and attempts, age at the first attempt, motives, and number of attempts. Multivariable-adjusted regression models considering sociodemographics, Sámi background and self-ascription, and health-related risk factors were applied. Sámi and Laestadian affiliations were significantly associated with religious self-ascription, regular attendance, and Established Church membership. In a fully adjusted model, Laestadian family background was negatively associated with lifetime suicide attempts (OR = 0.66, 95% CI: 0.47–0.93) compared with other family circumstances, whereas regular religious participation was inversely associated with suicide ideation (OR = 0.74, 95% CI: 0.61–0.91) compared with non- or rare attendance. The findings suggest that Laestadianism and religious attendance contribute to less suicidal behaviour among adults in Sámi-Norwegian areas.

### ARTICLE HISTORY

Received 8 December 2020  
Revised 25 June 2021  
Accepted 26 June 2021

### KEYWORDS



Suicidal behaviour; religion; Sámi; indigenous; Laestadianism; SAMINOR 2


### Introduction

Religion and spirituality (R/S) describe the search for the sacred, transcendent, divine, or supernatural, as opposed to the secular, humanist, rational, or scientific [1]. Spirituality typically denotes either deep traditional religiosity or personal religiosity outside organised religion [1]. Several extensive longitudinal studies show that R/S is protective against suicidal behaviour [2–5], with religious service attendance being the strongest R/S factor [2] and even protective against completed suicides [3–5]. Social support received from fellow believers [6] and moral objections against suicide due to its proscription by several world religions, especially Christianity, seem to explain some of R/S's protective effects against suicidal behaviour [7]. However, this favourable effect varies across ethnic groups, e.g. between Latino and Black subgroups in the US [8], and a reverse effect is found in indigenous populations [9]. This study by Stack and Cao (2020) among

indigenous Canadians ( $n = 15,294$ ) found that affiliation with traditional indigenous spirituality was significantly associated with lifetime suicide ideation compared with lack of religious affiliation, whereas being Christian was no different from the latter. The study did not include other R/S indicators.

The northern and central parts of Norway have areas with a mixed population of Norwegians and Sámi, the latter being indigenous people primarily living in the northern territories of Norway, Sweden, Finland, and the Russian Kola Peninsula. Although the exact size of the Sámi population is unknown, the assumed largest proportion lives in Norway. The Sámi traditionally adhered to nature-oriented (shamanistic) religion, but missionary efforts during the 18th century caused a significant religious change. During the latter part of the 19th century, the teetotalist Laestadian revival movement strongly influenced this region. It originated about 1845 around the Swedish Lutheran state church vicar Lars Levi Laestadius (1800–1861) in the Finnish-

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 Supplemental data for this article can be accessed [here](#).

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Sámi population of Swedish and Finnish Lapland and was brought by Sámi and Finns to their ethnic peers in Norway. Laestadianism only later spread to the Swedish and Norwegian populations [10]. During the enforced Norwegian governmental assimilation programme from the mid-19th to the mid-20th centuries [11], Finns/Kvens (an ethnic Finnish minority in North Norway) and Sámi found acceptance of their languages and cultures in the movement [12]. Laestadianism in the areas included in this study, is associated with ethnic (particularly Sámi) minority affiliation and represents an acculturative phenomenon different from Laestadianism in other parts of the world. Traditionally and also today, the established state churches are dominant denominations across native groups in the Nordic region and encompass most Laestadians as well.

The revival has had a considerable regional influence, especially on the Sámi people, presumably contributing to the higher religious participation rate and lower alcohol consumption in Sámi than non-Sámi districts of Finnmark County [13]. Laestadianism is also associated with abstinence and less drinking and intoxication among Sámi and non-Sámi adolescents and young adults in North Norway [14]. Nevertheless, the suicide rate of Finnmark is the highest in Norway (1987–2016) [15]. Furthermore, the Sámi of North Norway (1970–1998) have a 30% higher suicide mortality rate [16], and more recent and extensive studies reveal a higher prevalence of suicide ideation and attempts among adolescent and young adult Sámi in Sweden and Norway compared with their majority counterpart [17–19]. The Sámi also have a significantly higher prevalence of anxiety; depression; post-traumatic stress symptoms; and childhood exposure to emotional, physical, and sexual violence [20], which are all well-known risk factors for suicidal behaviour [21]. Poorer self-rated health (SRH), another risk factor for suicide [22], was found among Laestadians in Finnmark [23], but the study (conducted in 1990) did not adjust for ethnicity. As among other indigenous populations, acculturative stress is a relevant explanation for the higher prevalence of suicidal behaviour among the Sámi [18,19]. However, Laestadian adherence or family background (combined variable) was associated with higher lifetime exposure to violence in women after adjusting for ethnicity [24].

Due to the higher suicide rates and the unfavourable psychosocial outcomes associated with the Laestadian revival movement in this context, we aimed to examine whether R/S, particularly Laestadianism, is a protective or risk correlate of suicidal behaviour in Sámi-Norwegian areas. Because of the considerable correlation between Laestadianism and Sámi ethnicity in this

area, the enterprise would have to include ethnic self-ascription and background among its control variables. To our knowledge, this topic has not been studied earlier in the Nordic countries.

## Methods

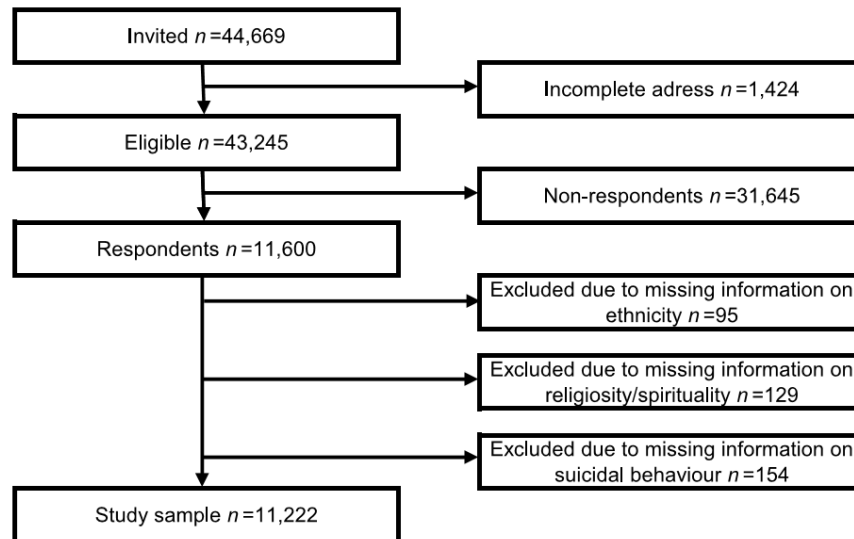
### *Procedure and sample*

This study applied data from the second survey of the *Population-based Study on Health and Living Conditions in Regions with Sami and Norwegian Populations – The SAMINOR 2 Questionnaire Survey*. The survey (following the *SAMINOR 1 Survey*, carried out in 2003–2004) was conducted in 2012 by the Centre for Sami Health Research, UiT – The Arctic University of Norway – aiming to explore the health and living conditions in the Sámi and non-Sámi populations [25]. All inhabitants aged 18 to 69 years in 25 municipalities or districts with mixed Sámi and Norwegian settlements in Mid and North Norway were invited (27% response rate). After the exclusion of respondents without information regarding ethnicity, R/S, and suicidal behaviour, the study sample included 11,222 participants (consult [Figure 1](#) for details concerning the inclusion process), of whom 65.9% were non-Sámi and 55.9% were females ([Table 1](#)).

### *Instruments and variables*

#### *Suicidal behaviour – outcome variables*

Suicidal ideation was covered by the question “Have you considered taking your life?” The possible answers were “Yes, during the past year”, “Yes, earlier”, and “No, never”. The question “Have you tried to take your life?” correspondingly tapped suicide attempts. Due to the small number of positive answers concerning past year ideation ( $n = 303$ ) and attempts ( $n = 26$ ), we merged the data into two dichotomous variables: 1) lifetime prevalence of suicide ideation and 2) lifetime prevalence of suicide attempts. As the reported suicide attempts might be of different degrees of lethal intent and severity, there should be an assessment of some aspects of these attempts. Thus, three more questions assessed the suicide motives (“A clear wish to die”, “The situation felt unbearable”, and “I wanted help from someone”, multiple answers possible), the age at the first suicide attempt, and the total number of attempts. For these three questions, we only included the responders who explicitly reported suicide attempts.



**Figure 1.** Flow chart of inclusion – Religion and Health in Arctic Norway – the SAMINOR 2 Questionnaire Survey, 2012.

### *Indicators of R/S – independent variables*

Contemporary scholars apply a multidimensional-multilevel definition of R/S encompassing identity, culture, relationship, and practice [26] from the biological to the global level [27]. Thus, the measures of R/S in SAMINOR 2 are suitable for studying both social, cultural, and private aspects of a religiously homogeneous Norwegian study population dominated by pietist-influenced or traditional Lutheranism – particularly the Established Church [28]. In addition, Laestadian affiliation is explored due to its historical importance in the study area [12].

The religious attendance rate during the past six months at (a) a church, (b) congregation house, or (c) other religious building was reported separately as “more than three times a month”, “1–3 times a month”, “1–6 times”, or “never”. The total participation rate at all three building categories was pooled and categorised as “regularly” (once per month or more often in the past 6 months; rural church services are usually held once or twice a month [29]), “irregularly” (1–6 times in the past 6 months), or “never or rarely” (not in the past 6 months).

Regarding personal adherence to a religious group or fellowship of belief, the respondents could check off one or more categories: “Established Church”, “Laestadian congregation”, “other religious congregation”, “non-religious denomination”, and “not a member of any denomination”. We accordingly made five dummy variables of congregational affiliation.

The adherence question was repeated for grandparents and both parents, revealing a Laestadian family background by at least one parent or grandparent versus other family backgrounds – indicating

Laestadianism as a possible cultural affiliation and psychosocial factor during childhood, e.g. influencing drinking behaviour [14,30].

The final parameter is a scale combining the view of life (atheist, agnostic, or believer in a god) and religious importance or commitment (religious or not-so-devoted believer) and comprised four categories: “I am a believer/confessing or personally Christian” (“religious”); “I believe there is a god, but religion is not so important in my everyday life” (“less devoted believer”); “Unsure”; “I do not believe there is any god” (“non-believer”).

### *Sociodemographic control variables*

The sociodemographic factors included sex, age, education level (continuous variable categorized as 1–9 years, 10–12 years, 13–15 years, or >15 years), total household gross income (<301,000 NOK; 301,000–750,000 NOK; >750,000 NOK), living arrangement (living with someone or alone), municipality (described in Brustad et al. [2014] [25]), and ethnicity. The ethnicity report (Norwegian, Sámi, Kven, and/or “other”) included home language (respondent, parents, and all grandparents), ethnic background (respondent and both parents), and self-ascription. The final ethnic categories were “non-Sámi self-ascription” (89.7% unmixed Norwegian self-ascription and 7.1% non-Norwegians), “Sámi self-ascription”, and “Sámi background without Sámi self-ascription” (95.4% Norwegian self-ascription), considering the effect of assimilation [31]. The Kvens ( $n=349$ ), being few and mainly ethnically mixed (85.1%), were divided between the non-Sámi ( $n=125$ ), the Sámi ( $n=162$ ), and the Sámi background groups ( $n=62$ ).

**Table 1.** Sample description showing the differences in religious/spiritual factors across gender and ethnic categories.

	Gender				Ethnicity				
	Total		Female		Non-Sámi		Sámi self- ascription		Ethnic comparison $\chi^2$
	Freq. %	Freq. %	Freq. %	Freq. %	Freq. %	Freq. %	Freq. %		
<b>Religious/spiritual factors</b>									
<b>Family background</b>									
Laestadian family background	2,323 23.08	1,009 23.12	1,314 23.06		834 <b>12.72</b>	907 <b>43.29</b>	582 <b>41.28</b>		1141.7***
Other family background	7,740 76.92	3,356 76.88	4,384 76.94		5,724 <b>87.28</b>	1,188 <b>56.71</b>	828 <b>58.72</b>		
<b>Congregational affiliation<sup>a</sup></b>									
Established Church	9,354 86.05	4,125 86.46	5,229 85.74		6,053 <b>84.55</b>	1,954 <b>88.70</b>	1,347 <b>89.32</b>		
Laestadian congregation	448 4.12	199 4.17	249 4.08	1.2†	155 <b>2.17</b>	180 <b>8.17</b>	113 <b>7.49</b>		39.7***
Other religious congregation	395 3.63	151 <b>3.16</b>	244 <b>4.00</b>	0.1†	294 <b>4.11</b>	59 <b>2.68</b>	42 2.79		204.1***
Non-religious denomination	366 3.37	150 3.14	216 3.54	5.3*	267 <b>3.73</b>	60 2.72	39 2.59		13.4**
No denomination	938 8.63	433 9.08	505 8.28	1.3†	662 <b>9.25</b>	166 <b>7.54</b>	110 <b>7.29</b>		8.5*
<b>Religious attendance rate<sup>b</sup></b>									
Never or rarely (not past 6 months)	3,127 28.18	1,571 <b>32.05</b>	1,556 <b>25.12</b>	73.0***	2,135 <b>29.19</b>	549 <b>24.42</b>	443 28.86		10.2**
Irregularly (1–6 times past 6 months)	5,400 48.67	2,315 <b>47.24</b>	3,085 <b>49.80</b>		3,584 49.01	1,127 50.13	689 <b>44.89</b>		37.2***
Regularly (once pr. month or more past 6 months)	2,569 23.15	1,015 <b>20.71</b>	1,554 <b>25.08</b>		1,594 <b>21.80</b>	572 <b>25.44</b>	403 <b>26.25</b>		
<b>Religious importance and view of life</b>									
I do not believe there is any god	1,882 16.96	1,047 <b>21.35</b>	835 <b>13.49</b>	222.2***	1,358 <b>18.57</b>	293 <b>13.06</b>	231 <b>15.00</b>		118.9***
Unsure	2,083 18.77	1,050 <b>21.41</b>	1,033 <b>16.69</b>		1,473 <b>20.15</b>	353 <b>15.73</b>	257 <b>16.69</b>		
I believe there is a god, but religion is not so important in my everyday life	5,352 48.24	2,193 <b>44.72</b>	3,159 <b>51.03</b>		3,447 <b>47.15</b>	1,121 49.96	784 <b>50.91</b>		
Religious (I am a believer/confessing Christian)	1,778 16.03	614 <b>12.52</b>	1,164 <b>18.80</b>		1,033 <b>14.13</b>	477 <b>21.26</b>	268 17.40		

n = number of observations; Freq. = frequency;  $\chi^2 = \chi^2$ -value. Bold values represent cells having adjusted residuals of  $p$ -value  $\leq 0.05$ .

\* =  $p$ -values  $\leq 0.05$ ; \*\* =  $p$ -values  $\leq 0.01$ ; \*\*\* =  $p$ -values  $\leq 0.001$ ; † = not significant.

<sup>a</sup>Multiple affiliations possible.

<sup>b</sup>At a church, congregation house, or religious building.

<sup>c</sup>Without Sámi self-ascription.

### Health-related control variables

Both Laestadian and many other religious groups endorse health-related norms, e.g. related to alcohol and substance use and extramarital sexual intercourse, and social modelling of healthy behaviours might reduce the risk of suicidal behaviour in such settings [1]. To adjust for this effect in our analyses, we included five important health-related control variables. First, tobacco use and alcohol consumption are well-known risk factors for suicidal behaviour [32,33] and relevant confounders when studying a temperance movement like Laestadianism. Also, alcohol consumption is a known partial mediator of the protective effect of religious attendance on completed suicides [4]. Furthermore, SRH is a measure of general health, and poor SRH is a risk factor for suicide [22] and associated with suicidal thoughts in Sámi adolescents in Norway [34]. Finally, depression and anxiety disorders and exposure to emotional, physical, or sexual violence are well-known strong risk factors for suicidal behaviour [21] and relevant confounders explaining the low prevalence of suicidal behaviour in R/S social settings. Also, depressive symptoms partly mediate the protective effect of religious attendance on completed suicides [4].

Lifetime exposure to emotional, physical, or sexual violence was reported separately for the past year, earlier in adulthood, and during childhood and finally merged into a dichotomous variable of lifetime violence exposure [24].

Anxiety and depression symptoms were defined as a score above the clinical cut-off level (1.85) on the Hopkins Symptom Checklist (10-item version) during the past four weeks [35]. The instrument and its cut-off level are validated for Norwegian and Sámi populations and subgroups having Sámi family background without Sámi self-ascription [36].

Smoking and snuffing were tapped separately (“never”, “former”, “sometimes”, or “daily”) and finally pooled and categorised as “never or previously” (snuffing or smoking), “current cigarette or snuff user” (either snuffing or smoking – daily or occasionally), or “current dual user” (snuffing and smoking – daily or occasionally).

Drinking frequency during the past year was reported on an eight-point scale from “never consumed alcohol” to “4–7 times a week” and finally categorised as “never or not in the past year”, “a few times to weekly”, or “more than two times per week”.

SRH was reported on a four-point scale from “poor” (1) to “very good” (4) and dichotomised into “good” (“good” or “very good”) or “poor” (“poor” and “not so good”).

### Statistical analyses

Using Stata 16 and a significance level of five percent, we applied chi-square tests to compute differences across categorical data and conducted t-tests and Bonferroni tests for the continuous data. Mixed-effect logistic regression models – including sociodemographic and health-related risk factors – were used to estimate the association of the different R/S categories with suicide ideation, attempts, and suicide motives. Municipality was added as a random effect in the analyses, taking local clusters of suicidal behaviour and assumed, unmeasured differences into account, including variations between the Laestadian groups.

### Ethical considerations

The Norwegian Regional Committees for Medical and Health Research Ethics approved this study (reference code 2006/1766/REK nord).

### Results

#### Sample description

The lifetime prevalence of suicide ideation in the total sample was 17.6% (Table 2), whereas 4.0% – 447 responders – reported lifetime prevalence of suicide attempts. Among those reporting suicide attempts, the mean age for the first attempt was 23.01 years (SD 11.30, not tabulated), and the mean total number of attempts was 2.62 (SD = 4.00). The most frequent motive for suicide attempts – reported by 93.9% – was that the situation felt unbearable (not tabulated). Overall, 56.0% reported a clear wish to die as a suicide motive, being more frequent among males (66.1%) than females (50.0%,  $\chi^2[1] = 7.4, p = 0.007$ ). In total, 59.0% reported having made attempts that were calls for help, more frequently reported by females (64.5%) than males (48.1%,  $\chi^2[1] = 7.7, p = 0.006$ ).

The sample comprised 86.1% Established Church-affiliated individuals, 4.1% Laestadian adherents, 3.6% affiliated with other congregations, 8.6% unaffiliated, and 3.4% affiliated with non-religious denominations (Table 1). Overall, 23.1% had a Laestadian family background (21.3% either Laestadian family background or personal adherence, not tabulated). The rates of regular religious attendance and religious self-ascription were 23.2% and 16.0%, respectively (Table 1).

In both Sámi categories, the frequency of Laestadian adherence was four times higher, and the frequency of Laestadian family background more than three times higher than among the non-Sámi. The regular attendees were also more common among those with Sámi

**Table 2.** Odds ratios for lifetime suicide ideation and attempts and want for help as suicide motive in unadjusted and multivariable-adjusted models

	Lifetime suicide ideation						
	Unadjusted			Fully fitted model*†			
Religious/spiritual factors	n	%	OR	(95% CI)	OR	(95% CI)	
<b>Religious/spiritual factors</b>							
Total sample	1,964	17.57					
<b>Family background</b>							
Other background	1,431	18.57	1.00		1.00		
Laestadian background	370	15.99	<b>0.83</b>	( 0.74 – 0.95 )	0.86	( 0.72 – 1.03 )	
<b>Congregational affiliation<sup>1</sup></b>							
All other affiliations			1.00		1.00		
Established Church	1,506	16.17	<b>0.56</b>	( 0.49 – 0.64 )	<b>0.59</b>	( 0.40 – 0.87 )	
Laestadian congregation	50	11.19	<b>0.58</b>	( 0.43 – 0.79 )	0.84	( 0.55 – 1.29 )	
Other religious congregation	88	22.34	<b>1.38</b>	( 1.08 – 1.75 )	0.89	( 0.56 – 1.42 )	
Non-religious denomination	92	25.21	<b>1.62</b>	( 1.27 – 2.06 )	0.97	( 0.62 – 1.53 )	
No denomination	250	26.82	<b>1.84</b>	( 1.58 – 2.15 )	0.82	( 0.55 – 1.23 )	
<b>Religious attendance rate<sup>2</sup></b>							
Never or rarely (not past 6 months)	698	22.44	1.00		<b>0.82</b>	( 0.71 – 0.96 )	
Irregularly (1–6 times past 6 months)	860	15.98	<b>0.66</b>	( 0.59 – 0.73 )	<b>0.74</b>	( 0.61 – 0.91 )	
Regularly (once pr. month or more past 6 months)	388	15.17	<b>0.62</b>	( 0.54 – 0.71 )			
<b>Religious importance and view of life</b>							
I do not believe there is any god	411	21.94	1.00		1.04	( 0.84 – 1.29 )	
Unsure	373	17.97	<b>0.78</b>	( 0.67 – 0.91 )	1.07	( 0.88 – 1.31 )	
I believe there is a god, but religion is not so important in my everyday life	839	15.73	<b>0.66</b>	( 0.58 – 0.76 )	1.28	( 0.99 – 1.66 )	
Religious (I am a believer/confessing Christian)	331	18.73	<b>0.82</b>	( 0.70 – 0.96 )			
<b>Lifetime suicide attempts</b>							
			Want for help as suicide motive†				
<b>Lifetime suicide attempts</b>							
			Unadjusted		Fully fitted model*†		
n	%	OR	(95% CI)	n	%	OR	(95% CI)
<b>Lifetime suicide ideation</b>							
447	4.00			n=291			
338	4.38	1.00		141	58.51	1.00	
76	3.29	<b>0.74</b>	( 0.58 – 0.96 )	32	64.00	1.26	( 0.67 – 2.37 )
<b>Lifetime suicide attempts</b>							
320	3.43	<b>0.49</b>	( 0.39 – 0.62 )	133	60.73	1.08	( 0.63 – 1.85 )
10	2.25	0.56	( 0.30 – 1.05 )	6	85.71	4.06	( 0.48 – 34.16 )
30	7.69	<b>2.14</b>	( 1.45 – 3.14 )	10	66.67	1.34	( 0.45 – 4.02 )
24	6.58	<b>1.78</b>	( 1.16 – 2.73 )	9	47.37	0.57	( 0.22 – 1.45 )
62	6.62	<b>1.88</b>	( 1.42 – 2.48 )	28	57.14	0.86	( 0.46 – 1.59 )
<b>Lifetime suicide ideation</b>							
167	5.36	1.00		68	53.54	1.00	
160	2.97	<b>0.54</b>	( 0.43 – 0.67 )	66	58.41	1.22	( 0.73 – 2.03 )
110	4.30	0.79	( 0.62 – 1.02 )	44	68.75	<b>1.91</b>	( 1.01 – 3.60 )
95	5.05	1.00		28	35.44	1.00	
79	3.79	0.74	( 0.55 – 1.01 )	40	70.18	<b>4.29</b>	( 2.06 – 8.90 )
200	3.75	<b>0.73</b>	( 0.57 – 0.94 )	83	63.36	<b>3.15</b>	( 1.76 – 5.64 )
70	3.96	0.78	( 0.57 – 1.06 )	29	74.36	<b>5.28</b>	( 2.25 – 12.41 )

\*Adjusted for ethnicity, age, sex, education level, total household income level, living arrangement, tobacco use, drinking frequency past year, self-rated health, anxiety and depression symptoms, and lifetime exposure to emotional, physical, or sexual violence. For simplicity, the control variables are not shown in the table. OR=odds ratio (95% confidence interval). †=mixed-effect logistic regression models where municipality is included as a random effect. The bold values are significant with p-value≤0.05. ‡=Among suicide attempters. <sup>1</sup>Multiple affiliations possible. <sup>2</sup>At a church, congregation house, or religious building.

identity or background, as were those of religious self-ascription. The proportion of the Laestadian adherents reporting regular religious attendance (80.0%) was more than three times higher than that of the Established Church-affiliated (23.3%, not tabulated). Also, the percentage of self-ascribed religious among the Laestadians (77.0%) was almost five times higher than among the Established Church members (15.6%, not tabulated). Moreover, the Laestadians typically reported affiliation with the Established Church (80.6%, not tabulated). Established Church membership was more common among the participants of Laestadian family background (90.6%) than in those from non-Laestadian families (84.8%,  $\chi^2[1] = 48.0$ ,  $p < 0.001$ , not tabulated).

Laestadianism was associated with some unfavourable sociodemographic factors, also after ethnic stratification. Compared with those of other family circumstances, the respondents with a Laestadian *family background* had a lower income and education level (mean 13.3 years vs. 13.6,  $t[9,974] = 3.55$ ,  $p < 0.001$ , not tabulated). They also had a higher frequency of alcohol abstainers, but this finding was insignificant after stratification on personal Laestadian adherence (not tabulated). Moreover, violence exposure was more frequent in those of Laestadian family background. However, after ethnic stratification, this association – the effect size being small – was only found among persons of Sámi self-ascription ( $\chi^2[1] = 5.4$ ,  $p = 0.020$ , not tabulated), indicating an ethnic confounder. Participants of Laestadian family background were also more often living alone, but the finding was insignificant after stratification by age groups (not tabulated). The Laestadian *adherents* also had a lower income and education level (mean 12.3 years vs. 13.5,  $t[10,765] = 6.83$ ,  $p < 0.001$ , not tabulated), compared with the non-Laestadians. However, they were also more frequently abstainers from tobacco and alcohol (ESM Table S1). The Laestadians reported lower levels of SRH, but this was not significant after ethnic stratification (not tabulated).

#### **Association between R/S factors and suicidal behaviour – unadjusted analyses**

Among the respondents with a Laestadian family background, significantly fewer reported suicide ideation (16.0%) and attempts (3.3%) compared with those from non-Laestadian families (18.6% and 4.4%, respectively, Table 2). These findings also applied to the personal Laestadian adherents (11.2% suicide ideation) compared with the non-Laestadians (17.8% suicide ideation, not tabulated), yet the frequency of

attempters was insignificantly lower. Compared with non-membership, Established Church affiliation was inversely associated with suicide ideation and attempts (Table 2) and border-significantly associated with a 2.86 years older age at the first suicide attempt (23.86 years,  $F[1,399] = 4.55$ ,  $p = 0.034$ , not tabulated). The regular and irregular attendees were less likely to report suicidal ideation (16.0% and 15.2%, respectively) and attempts (3.0% and 4.3%, respectively, with the latter number being only borderline significantly lower) compared with the non- or rare attendees (22.4% and 5.4%, respectively). The total number of suicide attempts was 1.17 attempts lower among irregular and regular attendees pooled together than non- or rare attendees (3.29 attempts,  $F[1,411] = 8.91$ ,  $p = 0.003$ , not tabulated). The regular attendees were border-significantly more likely to report their attempts being calls for help, compared to non- or rare attendees (Table 2). Non-belief was significantly associated with suicide ideation – compared with all other categories – and suicide attempts – compared with being a not so devoted believer. Non-believing attempters also more rarely reported having made attempts that were calls for help. The debut age was higher among the not so devoted believers compared to the non-believers, but the difference disappeared completely after stratification by age groups. R/S was not associated with suicide motives being a wish to die or an unbearable situation (not tabulated).

#### **Logistic regression models for suicide behaviour in multivariable-adjusted models**

Both irregular (OR = 0.82, Table 2) and regular (OR = 0.74) religious attendance were significantly inversely associated with lifetime suicide ideation compared with non- or rare attendance in the adjusted model. Laestadian adherents were less apt to report suicide ideation in a model adjusting for religious and sociodemographic factors (OR = 0.57, 95% CI: 0.39–0.82, not tabulated). However, this beneficial association was rendered insignificant after adjustment for health-related variables. The respondents of Laestadian family background were significantly less likely to report lifetime suicide attempts (OR = 0.66, 95% CI 0.47–0.93, Table 2) than those from non-Laestadian families. Compared with non- or rare attendance, irregular religious attendance was inversely associated with suicide attempts in a model adjusting for R/S and sociodemographic factors (OR = 0.72, 95% CI: 0.56–0.93, not tabulated). However, this favourable association became insignificant after adjustment for health-related variables. Compared with non-membership, Established

Church affiliation was inversely associated with suicide ideation and attempts in the adjusted model (Table 2).

Due to the considerably small total number of suicide attempters, adjusting for multiple control variables increased the risk of over-adjustment bias when testing the association of R/S with the motives for suicide attempts. Thus, we made the regression analyses by a careful, stepwise introduction of each control variable into the models. In the unadjusted analyses, only one R/S factor was significantly associated with a suicide motive. This association and its significance level remained stable through all steps: Compared with the non-believers, the non-atheist suicide attempters were three to eight times more likely to report having made attempts that were calls for help (Table 2). There was a border significant association ( $p = 0.045$ ) between being a regular attendee and having a want for help as a suicide motive in the unadjusted test. However, the significance disappeared in the very next regression step. Also, in the very final step, Established Church-affiliated and “other” affiliated had a border significant likelihood not to report having made attempts that were calls for help.

## Discussion

Here, we studied the association of R/S factors with suicidal behaviour in a mixed Sámi-Norwegian adult sample using data from the population-based SAMINOR 2 Questionnaire Survey. The study applied multivariable-adjusted regression models controlling for religious, sociodemographic, and health-related factors. Following international research [2–5], we found that religious attendance was inversely associated with lifetime suicide ideation and fewer lifetime attempts. Laestadian family background was 34% less associated with suicide attempts than non-Laestadian family circumstances, whereas personal Laestadian adherence was not significantly associated with suicidal behaviour in the fully adjusted models. Both Sámi- and Laestadian-affiliated individuals more frequently reported religious self-ascription, attendance, and Established Church membership.

### *Laestadianism and other congregational affiliations, and suicidal behaviour*

The Laestadian movement is a diverse phenomenon globally, within the Arctic region, and locally, and its significance on the personal level varies considerably. Still, this study applies crude categories like personal Laestadian adherence or non-adherence and Laestadian or non-Laestadian family background. However, up to the present, measures of Laestadian affiliation in

epidemiological studies have predominantly been pooled variables of personal and parental adherence [14] and even grandparents’ affiliation with the movement [20,24]. Our variables enable us to discriminate between the correlates of personal Laestadian adherence and Laestadian family background, including Laestadianism as a broader psycho-socio-cultural phenomenon. Also, the SAMINOR 2 study area included all three main Laestadian subgroups represented in Norway, the Alta, Lyngen, and Ofoten groups [37], named according to their geographical distribution. However, no theological analyses indicate differences in the application of norms related to suicidal behaviour among these groups. Nonetheless, using municipality as a random effect in the regression analyses, we could take unmeasured differences between the Laestadian subgroups into account.

The considerable correlation between Laestadianism and Sámi affiliation in this study sample necessitates a careful adjustment for ethnicity, especially considering the association between Sámi family background without Sámi self-ascription and Laestadian affiliation. The definition of Sámi ethnicity differs across the published studies, some demanding both Sámi language competence in the family *and* Sámi self-ascription [20,24], others requiring either Sámi parentage, family language competence, *or* self-ascription [14,17,18]. Eriksen et al. (2015, also SAMINOR 2 data) – finding higher exposure to violence among persons of Laestadian family background in their adjusted models – included only self-ascribed Sámi in their Sámi category, not considering the many respondents of apparent Sámi family background in their non-Sámi category. Thus, their finding and the earlier reported lower levels of SRH in Laestadians [23] might have been confounded by Sámi minority background. However, the association between Laestadianism and some disadvantageous socioeconomic factors in our sample – like lower income and education level – could not be explained by ethnicity alone.

Furthermore, the high frequencies of membership in the Established Church of Norway among the persons of Laestadian adherence and family background indicate no tendency of separation from the Established Church among the Laestadian-affiliated in this sample. On the contrary, the finding suggests that Laestadianism contributes to the social integration of Sámi and non-Sámi adherents into the wider Norwegian community. This acculturation strategy is a possible result of the movement’s implementation of the Lutheran “two kingdoms” doctrine: accepting secular laws and taking an active part in society except when doing so compromises one’s convictions [38,39].

We also found a beneficial relationship between Laestadian adherence and lifetime suicidal behaviour, and such relation seemed to be mediated or confounded by differences in health-related factors. This probably mediating effect was not explored by further analyses. However, in our sample, Laestadian adherence was inversely associated with suicidal risk factors, such as tobacco [21] and alcohol use [32]. The beneficial effects of Laestadianism on alcohol consumption have been studied earlier [14], and alcohol intoxication is known to be related to suicide attempts in Sámi adolescents in particular [40].

Furthermore, the respondents of Laestadian family background – independently of personal Laestadian adherence, religious participation, and belief – were significantly less likely to report suicide attempts. This finding – being independent of sociodemographic and health-related factors – might be due to psychosocial benefits connected to the movement's strong family and social networks [14,41,42]. Strong social and family ties and a firm belief are elements known to buffer risk factors, such as discrimination and acculturative stress in other R/S and ethnic minorities [43–45]. The kind of social support possibly associated with Laestadian family background – although not being assessed in the SAMINOR 2 Study – might represent benefits not gained by Laestadian congregational adherence alone.

Also, in contrast to the situation among indigenous Canadians, where Christian mission to a considerable degree destroyed the native culture and family structure and fostered distrust towards Western religions [9], the Laestadian version of Christianity established firm roots among the Sámi people by the ministry of their kin in their mother tongue [12]. The traditional Sámi *siida* societies' social and family ties were preserved and employed within the Laestadian communities [42].

However, this study did not adjust for other kinds of social support, except for living alone or with someone. For example, the social and family networks within the Sámi reindeer-herding communities [46] may protect against suicide risk in some contexts [16]. Also, the higher R/S measures in the Laestadian- and Sámi-affiliated individuals might be partly due to their relation with rural areas, typically associated with higher R/S involvement [13,29].

Finally, compared with non-membership, Established Church affiliation was significantly inversely associated with lifetime suicide ideation and attempts. However, this finding is probably due to its dominating status (86% of the sample reporting being members), representing the ethnic Norwegian majority population. In contrast, being a non-member of the Established Church in this context may indicate non-Sámi ethnic

or R/S minority status, social marginalisation, or less integration, circumstances typically associated with risk factors for suicidal behaviour. Also, Established Church-affiliation was not associated with high levels of R/S, only 16% being self-ascribed religious and 23% reporting regular religious attendance. Thus, any association between Established Church membership and mental health is probably not due to R/S factors.

### **Religious attendance and suicidal behaviour**

Although the religious attendees reported fewer suicide attempts, the analyses suggest health-related circumstances might mediate a possible impact of religious attendance on lifetime suicide attempts. However, we did not test such mediation effect, but, for instance, non- or rare attendees more frequently reported risk factors, such as violence exposure and anxiety and depression symptoms [21]. Also, depressive symptoms are earlier found to partly mediate the protective effect of religious attendance on completed suicides [4]. The negative association between religious participation and lifetime suicide ideation in our sample was independent of sociodemographic, health-related, and other R/S factors. This finding follows a large amount of research exhibiting the protection of religious attendance against not only suicide ideation and attempts but also completed suicides [3–5]. Although this effect is found to be independent of social integration [6], a well-known protective factor against suicide attempts [6], the suicide-protective component of R/S seems to lie in its social dimensions. Same-faith social bonds are significantly more likely sources of help during challenging times [47]. Perceived and anticipated emotional support from one's fellowship of believers is the only aspect of R/S social support that is significantly associated with reduced suicidal behaviour [48]. The comfort of *knowing* about this available support strengthens one's mental health more than does the level and intensity of the contact [48].

### **Religious importance and view of life, and suicidal behaviour**

We did not find any association between religious importance and belief and suicide ideation or attempts in our adjusted models. These findings align with previous evidence showing no protective effect of R/S importance or strength on completed suicides [3] or major depression [49] after controlling for social network or religious attendance, although it is inversely associated with the risk factors, such as alcohol abuse, in this population [14]. Suicidal behaviour was not



reported more frequently by the believers. On the contrary, in both the unadjusted and adjusted models, being a *non*-believing suicide attempter was strongly associated with *not* having called for help through an attempt. This phenomenon might represent the feeling of hopelessness and entrapment characterising the suicidal state – the vicious spiral and tunnelling of vision, where the attempter sees no alternative to the suicide [50,51]. The non-atheists, on the contrary, seem to have retained hope of relief and help [48] or R/S objections against suicide [7].

### Strengths and limitations

The survey's considerably low response rate (27%) is an obvious limitation that might have caused a selection bias. It raises the question of our study's external validity and generalisability, and the results must be interpreted with caution [25]. Still, SAMINOR 2 is the numeric most extensive population-based study ( $n = 11,222$ ) in mixed Sámi-Norwegian areas, tapping both R/S factors and suicidal behaviour and adding essential knowledge to the limited research field of R/S and mental health in this region. Although the cross-sectional study design cannot determine any causal relationships, our main findings are in line with international longitudinal studies on the topic. However, SAMINOR 2 lacks information about marital/relationship status, which is associated with less suicidal behaviour [6,9]. There may also be an under-reporting of suicidal behaviour among more devoted Christians, particularly Laestadians, due to moral objections [7], affecting the internal validity of our results. Further, this study focuses on the sociological dimensions of organised traditional and Pietist Lutheranism, leaving out the assessment of less organised and non-Christian Sámi spirituality.

### Conclusion

Religious participation seems to be protective against suicidal behaviour among adults in Sámi-Norwegian areas. Despite Laestadianism's association with some disadvantageous socioeconomic factors, like lower income and education level, Laestadian family background and adherence seem to contribute to less suicidal behaviour in the mixed Sámi-Norwegian population.

### Acknowledgments

UiT professor Tom Wilsgaard and senior engineer Marita Melhus for statistical advice.

### Disclosure statement

No potential conflict of interest was reported by the author(s).

### Funding

Finmark Hospital Trust [2015/2236–2];Sami Norwegian National Advisory Unit on Mental Health and Substance Use [06/2017, 12/2017, and 06/2019];

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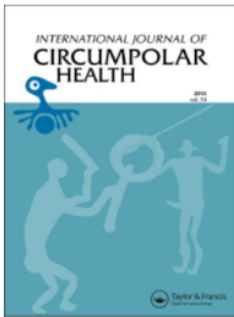
## Paper II



## **Paper III**







## The association of religious factors with mental health-service utilisation and satisfaction in a mixed Sámi and Norwegian adult population: Adopting the SAMINOR 2 Questionnaire Survey

Henrik Kiærbech, Ann Ragnhild Broderstad, Anne Silviken, Geir Fagerjord Lorem, Roald E. Kristiansen & Anna Rita Spein

To cite this article: Henrik Kiærbech, Ann Ragnhild Broderstad, Anne Silviken, Geir Fagerjord Lorem, Roald E. Kristiansen & Anna Rita Spein (2023) The association of religious factors with mental health-service utilisation and satisfaction in a mixed Sámi and Norwegian adult population: Adopting the SAMINOR 2 Questionnaire Survey, International Journal of Circumpolar Health, 82:1, 2223422, DOI: [10.1080/22423982.2023.2223422](https://doi.org/10.1080/22423982.2023.2223422)

To link to this article: <https://doi.org/10.1080/22423982.2023.2223422>



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## The association of religious factors with mental health-service utilisation and satisfaction in a mixed Sámi and Norwegian adult population: Adopting the SAMINOR 2 Questionnaire Survey

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### ABSTRACT

The Indigenous Sámi have poorer mental health than the majority population and fairly equal access to professional mental healthcare. Despite this condition, certain studies indicate that this group is underrepresented among the users of such services. Religion or spirituality (R/S) often influences mental health-service utilisation and satisfaction among other Indigenous peoples and ethnic minorities. Thus, this study examines the situation in Sámi-Norwegian areas. We utilised cross-sectional data from the population-based SAMINOR 2 Questionnaire Survey (2012; sub-sample  $n = 2,364$ ; 71% non-Sámi) in mixed Sámi-Norwegian regions of Northern and Central Norway. We analysed the associations between R/S factors and past-year mental health-service utilisation and satisfaction among individuals reporting mental health problems, substance use, or addictive behaviours. Multivariable-adjusted regression models considering sociodemographic factors, including Sámi ethnicity, were applied. Religious attendance was significantly associated with infrequent past-year use of mental health services ( $OR = 0.77$ ) and fewer mental health problems, indicating that the R/S fellowship may buffer mental distress and represent an alternative psychological support to professional services. R/S was not significantly associated with lifetime mental health-service satisfaction. We found no ethnic differences in service utilisation or satisfaction.

### ARTICLE HISTORY

Received 14 February 2023  
Revised 6 June 2023  
Accepted 6 June 2023

### KEYWORDS

Mental health-service utilisation; mental health-service satisfaction; religion; Sámi; Indigenous; SAMINOR 2

### Introduction

The Sámi are Indigenous people of the northern and central regions of Norway, Sweden, and Finland and the Russian Kola Peninsula. Although their total number is difficult to assess, a crude estimation is 80,000–115,000, of whom the assumed largest portion of Sámi lives in Norway [1]. Historically, the Norwegian government subjected the Sámi to an intensive Christian missionary activity from the early 18<sup>th</sup> century. From the latter part of the 19<sup>th</sup> century, the Nordic Arctic region was strongly influenced by the teetotalist Christian Laestadian revival movement, named after the Swedish Lutheran state church vicar Lars Levi Laestadius (1800–1861). The movement originated about 1845 in the Finnish-Sámi population of Swedish and Finnish Lapland and was brought by Sámi and Finns to their ethnic peers in Norway. Only later, Laestadianism spread to the Swedish and Norwegian

populations [2]. During the enforced Norwegian governmental assimilation programme from about 1850 to about 1980 [3], Sámi and Finns/Kvens (a national Finnish minority in North Norway) found acceptance of their native language and culture in the movement [4]. In Arctic Norway, Laestadianism is an acculturative phenomenon different from Laestadianism in other parts of the world and is still associated with Sámi ethnic minority affiliation [5].

Similar to other Indigenous peoples, the Sámi have poorer mental health than the majority population in their region, e.g. more prevalent suicidal behaviour [6–9], anxiety, depression, posttraumatic stress, and exposure to emotional, physical, and sexual violence during childhood [10]. Despite these conditions and fairly equal access to mental health services [11], the Sámi are underrepresented among users of mental health services in Northern Norway, e.g. in treatment facilities

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for alcohol and substance abuse [12], and among Sámi adolescents with behavioural problems [13]. However, these studies are few and partly old, showing low generalisability. An analysis of the somatic healthcare expenditure showed no significant differences between the Sámi and non-Sámi municipalities in Norway [11]. Another study on the mental health services in the district of Finnmark found neither drop-out rates nor patients' perception of therapeutic alliance related to ethnicity [14]. However, in the large population-based 2003–2004 SAMINOR 1 Study, Sámi-speaking patients are less satisfied with their local general practitioner than Norwegian-speaking patients [15]. On the contrary, the use of traditional healing, often involving prayers or the laying on of hands [16], is more frequent among the Sámi than non-Sámi psychiatric in- and out-patients in Sámi-Norwegian areas [17,18]. Among Sámi psychiatric patients, users of traditional healing give greater importance to religion and spirituality in dealing with illness than non-users [18]. Moreover, the Sámi are more often Christians, religiously active, and affiliated with the Laestadian Revival Movement than non-Sámi in the region [5,19]. Among Sámi, mental diseases and their causes are sometimes perceived differently than in the majority population and believed to represent punishment from God or evil spirits sent by other persons [20]. In the Sámi areas, traditional healing plays a significant role in the local society and is a well-known and accepted healthcare modality among local professional health workers [16]. This healing tradition is a religious or spiritual phenomenon. The religion of the Sámi was the animist *Noaidevuohta* until the completion of the Christian mission in the 17<sup>th</sup> and 18<sup>th</sup> centuries [21]. Nevertheless, the present Sámi healing institution is an integrated part of the Christian cultural heritage, and many Laestadian leaders are respected healers [22,23].

Following contemporary scholars, we define religion or spirituality (R/S) as a multilevel-multidimensional concept encompassing culture, identity, relationship, and practice. Religion typically means the external and organised aspects of faith traditions, whereas spirituality usually connotes the internal and personal dimensions of belief, also outside organised religion [24].

Despite having poorer mental health, Indigenous peoples and other ethnic minorities are often under-users of mental health services [25–28] or have an increased risk of disengaging from treatment [29]. This phenomenon is often due to language and cultural barriers, the lack of culturally sensitive services, alternative aetiological conceptions of mental diseases, social stigma, and mistrust towards Western psychiatry [25,26,30]. R/S is often an essential factor of attitudes

towards mental health services among Indigenous peoples and other ethnic minorities [25,30–38]. Among American Indians, traditional healing is a significant and independent source of healthcare, particularly for mental health problems. The prevalence of its use in this population is much higher than the utilisation of complementary and alternative medicine in non-American Indian samples [25]. The use of traditional healing in these Indigenous contexts is associated with high spirituality and strong American Indian identity scores [25]. There is little research on other Indigenous peoples regarding R/S and mental health-service use, but among another ethnic minority, African Americans, the Church is a strong social, psychological, and religious support system [31]. They are the most religiously active ethnic group in the US [32]. Their religious counselling services for mental health problems are an important substitute for and often preferred to professional mental health treatment in this population [31,32].

Although little is published about Indigenous populations on R/S and attitudes towards mental health services, the literature we reviewed finds two main rationales for the association between R/S and negative attitudes towards or the insufficient use of professional mental healthcare in other ethnic minorities and religious contexts. The first explanation is having religious or spiritual beliefs about the aetiology of mental diseases, as found in the studies on ethnically mixed samples of Muslim and Asian minorities in Western countries, being the most studied groups. Professional help-seeking often depends on a scientific perception of mental disorders [30,33,38]. The second reason is the belief in or use of R/S methods of handling mental health problems. For example, positive religious coping, finding spiritual meaning in the suffering, and the belief in the efficacy of R/S counselling for mental health problems are common among ethnic minorities and religious contexts like Filipino Americans [35], Latino Americans [36], and American rural veterans, respectively [39]. However, studies on the association between R/S and the use of and attitudes towards mental health services show differing results. In certain studies, the importance of R/S is associated with negative attitudes towards or insufficient use of mental health services, e.g. among American adolescents [40] and African Americans [32]. In other populations, the importance of R/S is related to the frequent use of professional mental health services, as in African immigrants in the US [41]. Other studies find no such correlations, e.g. the American rural veteran study [39], another African American study [42], and a survey of a small sample ( $N=119$ ) of Canadian Latter Day Saints [43].

Furthermore, church attendance is associated with the use of mental health services among Korean women but not in Korean men [44], the latter African American sample [42], nor in the small sample of Canadian Latter Day Saints [43].

This study examines the association between R/S and mental health-service satisfaction and utilisation in a Nordic and Arctic context. Due to certain under-representation of Sámi among users of mental health services in Northern Norway [12,13], along with the importance of R/S and traditional healing in this population, we aimed to examine the association between R/S factors and mental health-service utilisation and satisfaction in Sámi-Norwegian areas.

## Methods

### Procedure and sample

This study used data from the second wave of the "Population-based Study on Health and Living Conditions in Regions with Sámi and Norwegian Populations – The SAMINOR 2 Questionnaire Survey". Following the 2003–2004 SAMINOR 1 Survey, this study was conducted in 2012 by the Centre for Sámi Health Research, UiT – The Arctic University of Norway [45]. All residents aged 18–69 years in 25 municipalities and districts with mixed Sámi and Norwegian settlements in Central and Northern Norway received the invitation. The response rate was 27%, resulting in a sample of 11,600 participants (68.7% from Finnmark, 18.0% from

Troms, 7.8% from Nordland, and 5.5% from Trøndelag districts). To solve our research questions, we needed a study sample including only users and potential users of mental health services. Thus, we excluded respondents who reported no past-year mental health problems, substance use, addictive behaviours, or mental health-service utilisation or satisfaction score and did not answer questions regarding R/S. The present study subsample of The SAMINOR 2 Questionnaire Survey comprised 2,364 participants (Figure 1), with 55.3% female and 28.6% Sámi.

### Instruments and variables

#### Outcome variables: mental health-service utilisation and satisfaction

The questionnaire tapped the respondents' past-year use of mental health services: "During the past 12 months, have you been examined or treated for mental health problems at a psychiatric hospital, district psychiatric center, private specialist, or none?" The respondents could mark separately for the different categories. We summarised the positive answers and set a dichotomous past-year utilisation variable (yes vs. no). Users of mental health services, including previous years, could answer the question, "All in all, how satisfied are you with the care and treatment you received?" The respondents checked off on a Likert scale from 0 ("least satisfied") to 10 ("most satisfied"). We dichotomised the answers in a variable of mental health-service

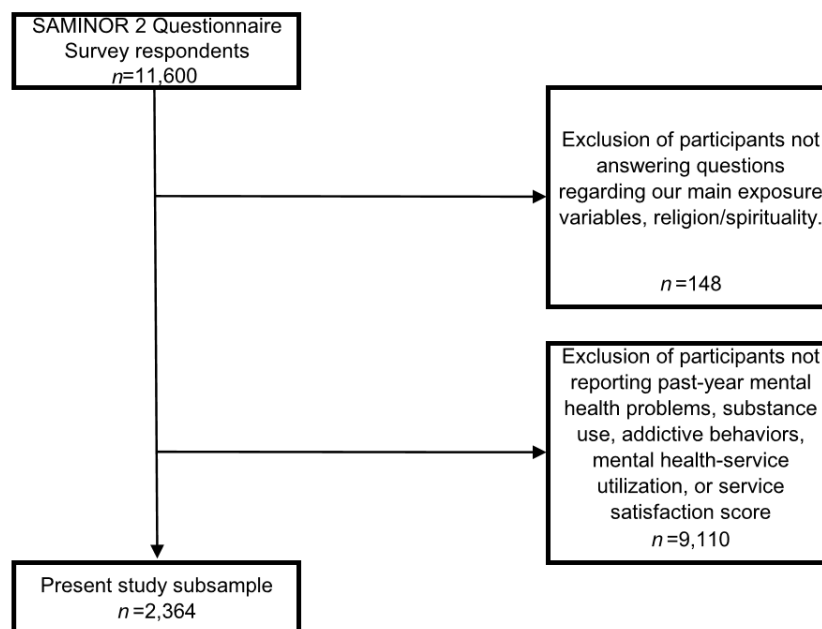


Figure 1. Flow chart of inclusion.

satisfaction: “least satisfaction” (0–5) or “moderate to large satisfaction” (6–10).

#### **Independent variables: religious/spiritual factors**

We used the two measures of general R/S, which are appropriate to a religiously homogeneous population dominated by traditional Lutheranism [5,46,47].

The view of life and the importance of religious beliefs comprised four categories [19] “I am a believer/confessing or personally Christian” (“religious”); “I believe there is a god, but religion is not so important in my everyday life” (“less devoted believer”); “Unsure”; “I do not believe there is any god” (“non-believer”).

Religious attendance rate during the past 6 months at (a) a church, (b) congregation house, or (c) other religious building was reported separately as “more than 3 times a month”, “1–3 times a month”, “1–6 times”, or “never”. The total participation rate in all three building categories was pooled and dichotomised as “once or more often during the past 6 months” or “not during the past 6 months”.

Due to the historical importance of Laestadianism as an R/S factor in the Sámi areas, information about the affiliation to a Laestadian congregation or Laestadian family background (a parent or grandparent having such affiliation) was available [5]. However, the number of Laestadians included in our sample ( $n = 76$ ) was low. Significance test of Laestadian affiliation and Laestadian family background ( $n = 489$ ) revealed no significant association between these factors and our outcome variables in the bivariate and multivariable analyses. Thus, we did not include these variables in the presented models.

#### **Control variables: past-year mental health problems and sociodemographic factors**

To analyse mental health-service utilisation, we included only respondents revealing current mental health problems, substance use, or addictive behaviours. We defined mental health problems based on reports of at least one of the following difficulties: *past-year* suicide attempt, suicide ideation, or (non-suicidal) self-injury; or *past-month* anxiety and depression symptoms measured by a score above the clinical cut-off level of 1.85 on the Hopkins Symptom Checklist–10 (HSCL–10). This checklist is a short instrument consisting of two subscales, anxiety (5 items) and depression (5 items), giving a total score (from 0 to 4) measuring overall psychological distress and predicting mental disorder [48]. To allow for other mental health problems not revealed or covered by our questions, the numbers include all persons receiving mental health services for

the past 12 months (extending the sample by 179 individuals). We defined substance use and addictive behaviours by reports of at least one of the following difficulties: *past-year* use of hashish and other illegal drugs, periodic drinking pattern, drinking more than three times a week, or problematic gambling behaviour (need to gamble with increasing amounts of money, lying to intimates about gambling activities, or returning to gamble after losing money) or *past-month* alcohol intoxication more than twice.

We included the following control variables in our analyses: sex, age, educational level (1–9 years; 10–12 years; 13–15 years; >15 years), total household gross income (NOK <301,000; NOK 301,000–750,000; NOK > 750,000; indicating socioeconomic status), municipality, and ethnicity. We based our ethnic categories (subjective criteria [49] on the participants’ report of their ethnic self-ascription and personal ethnic background (Norwegian, Sámi, Kven, and “other” [any combination was possible])). Our final ethnic categories were “Sámi” (Sámi self-ascription or background, including 16.2% bi-ethnic Kvens) and “non-Sámi” (mainly ethnic Norwegians in addition to 4.1% Kvens) [49]. Sámi-speaking patients may be less satisfied with health services [15]. However, significance tests of Sámi as the home language ( $n = 336$ ) showed no significant association between home language and the outcome variables in our bivariate and multivariable analyses. Therefore, we did not include Sámi home language in the presented models.

#### **Statistical analyses**

Using Stata 17 and a 5% significance level, we applied chi-squared tests to estimate the unadjusted total effect of the different R/S categories on mental health-service utilisation and satisfaction. Mixed-effect logistic regression models were used to measure the direct impact of R/S on service utilisation and satisfaction when adjusted for sociodemographic factors. For the regression models, the outcome variables were mental health-service utilisation and satisfaction, respectively. The model included the following low-level fixed variables: Religious attendance, religious importance, sex, age, ethnicity, educational level, and household income level. Municipality was added to the models as a high-level random group variable, including the effect of assumed, unmeasured local differences. We also made corresponding fixed-effect logistic regression analyses excluding municipality from the models. As these models did not change the main findings, we do not present these results. Finally, we tested for

interaction effects on mental health-service utilisation and satisfaction between the sociodemographic and R/S factors by including each R/S–sociodemographic factor interaction term in turn in the logistic regression models.

### Ethical considerations

The Norwegian Regional Committees for Medical and Health Research Ethics approved this study (reference code 2006/1766/REK nord). The study is based on participant consent and follows the Declaration of Helsinki. The project adheres to the Ethical Guidelines for Sámi Health Research, adopted by the Sámi Parliament in 2019.

## Results

### Sample description

The overall sample prevalence of past-year mental health-service utilisation among persons reporting mental health problems, substance use, or addictive behaviours was 21.8% ( $n = 488$ ), being almost twice as high in females (27.4%) than males (14.7%) and higher in the youngest age group (18–39 years: 25.1%) than in the oldest (55–69 years: 15.8%, Table 1). Of the total sample, 79.2% reported large to moderate satisfaction with mental health services, with significantly more females (82.2%) than males (73.7%) reporting satisfaction. Mental health-service utilisation and satisfaction did not differ significantly between Sámi and non-Sámi. Anxiety and depression symptoms (reported by 50% of the total sample), problematic drinking behaviour

**Table 1.** Sample description and bivariate analyses of mental health-service utilisation and satisfaction – subsample of The SAMINOR 2 Questionnaire Survey.

	Sample description		Past-year mental health-service utilization among persons with mental health problems <sup>a</sup> or substance use/addictive behaviors <sup>b</sup>			Lifetime mental health-service satisfaction <sup>c</sup>		
	<i>n</i>	%	<i>n</i>	%	$\chi^2$	<i>n</i>	%	$\chi^2$
<b>Total sample</b>	2,364	100,0	488	21.8	–	521	79.2	–
<b>Religious/spiritual indicators</b>								
<b>Religious attendance rated</b>								
Not during the past 6 months	831	35.5	181	22.4	0.6	173	74.9	3.5
Once or more often during the past 6 months	1,509	64.5	297	21.0		340	81.2	
<b>Religious importance and view of life</b>								
I do not believe there is any god	511	21.8	92	<b>18.5</b>	25.9***	96	77.4	1.0
Unsure	449	19.2	98	23.1		98	77.8	
I believe there is a god, but religion is not so important	995	42.5	183	<b>19.4</b>		205	79.8	
Religious (I am a believer/confessing Christian)	386	16.5	112	<b>31.4</b>		117	81.8	
<b>Sociodemographic factors</b>								
<b>Sex</b>								
Male	1,058	44.8	148	<b>14.7</b>	52.4***	171	<b>73.7</b>	6.5*
Female	1,306	55.3	340	<b>27.4</b>		350	<b>82.2</b>	
<b>Age</b>								
18–39 years	879	37.2	213	<b>25.1</b>	19.6***	207	78.4	1.4
40–54 years	808	34.2	175	23.0		182	77.8	
55–69 years	677	28.6	100	<b>15.8</b>		132	82.5	
<b>Ethnicity</b>								
Non-Sámi	1,678	71.4	342	21.5	0.2	362	78.5	0.7
Sámi	672	28.6	143	22.4		157	81.4	
<b>Educational level (years)</b>								
1° or lower 2° school (1–9)	376	16.1	70	19.2	5.3	71	75.5	7.0
Upper 2° school (10–12)	621	26.6	119	20.6		136	76.0	
College or university (13–15)	657	28.1	132	20.9		131	77.1	
University (>15)	682	29.2	159	24.7		174	85.3	
<b>Total household income (gross income)</b>								
Low (NOK <301,000 NOK)	555	24.2	144	<b>27.6</b>	22.3***	140	<b>70.7</b>	13.6**
Intermediate (NOK 301,000–750,000)	1,163	50.7	239	21.8		262	81.1	
High (NOK >750,000)	574	25.0	88	<b>15.8</b>		101	<b>87.1</b>	

Notes: *n*=number of observations. Bold values are cells with adjusted residuals of *p*-value  $\leq 0.05$ .

<sup>a</sup>Past year suicide attempts or ideation or self-injury; or past month anxiety and depression symptoms. To allow for other mental health problems not covered by our questions, the numbers include all persons receiving mental health services past 12 months.

<sup>b</sup>Past year use of hashish or illegal drugs, periodic drinking pattern, problematic gambling behaviour, or drinking 4 times or more per week; or past month alcohol intoxication 3 times or more.

<sup>c</sup>Large to moderate vs. least satisfaction. Rating includes lifetime use of mental services.

<sup>d</sup>At a church, congregation house, or religious building.

<sup>e</sup>Ethnic self-ascription. The non-Sámi group comprises mostly ethnic Norwegians and 4.1% Kvens. The Sámi group includes 16.2% biethnic Kvens.

\**p*  $\leq 0.05$ .

\*\**p* < 0.01.

\*\*\**p* < 0.001.

**Table 2.** Sample description by types of mental health problems, substance use, and addictive behaviours ( $n = 2,364$ ) – subsample of The SAMINOR 2 Questionnaire Survey.

	Ethnicity				Religious attendance					Religious importance and view of life									
	Non-Sámi $n = 1,678$		Sámi $n = 672$		Not during the past 6 months $n = 831$		Once or more often during the past 6 months $n = 1,509$			I do not believe there is any god $n = 511$		Unsure $n = 449$		I believe there is a god, but religion is not so important $n = 995$		Religious (I am a believer/confessing Christian) $n = 386$			
	$n$	%	$n$	%	$\chi^2$	$n$	%	$n$	%	$\chi^2$	$n$	%	$n$	%	$n$	%	$\chi^2$		
<i>Mental health problems, substance use, and addictive behaviors</i>																			
Anxiety and depression symptoms <sup>a</sup>	826	49.2	357	53.1	2.9	420	50.5	753	49.9	0.1	235	46.0	221	49.2	513	51.6	206	53.4	6.1
Problematic drinking behavior <sup>b</sup>	621	37.0	221	32.9	3.5	336	<b>40.4</b>	507	<b>33.6</b>	10.9***	223	<b>43.6</b>	172	38.3	349	35.1	94	<b>24.4</b>	37.1***
Suicidal behavior or self-injury <sup>c</sup>	229	13.7	96	14.3	0.2	144	<b>17.3</b>	176	<b>11.7</b>	14.6***	89	<b>17.4</b>	63	14.0	117	<b>11.8</b>	56	14.5	9.2*
Problematic gambling behavior <sup>d</sup>	92	5.5	51	7.6	3.7	53	6.4	87	5.8	0.4	36	7.1	22	4.9	57	5.7	26	6.7	2.4
Drug use <sup>e</sup>	96	5.7	42	6.3	0.2	72	<b>8.7</b>	66	<b>4.4</b>	17.8***	65	<b>12.7</b>	23	5.1	36	3.6	12	<b>3.1</b>	58.9***

Note:  $n$ =number of observations. Bold values are cells with adjusted residuals of  $p$ -value  $\leq 0.05$ . Multiple mental health problems are possible; thus, the table adds up to more than 100%.

<sup>a</sup>Hopkins Symptom Checklist–10 score above cut-off level (1.85) past 4 weeks (vs. below cut-off or missing answer), predicting mental disorder.

<sup>b</sup>Past-year periodic drinking pattern or drinking 4 times or more per week; or past month alcohol intoxication 3 times or more (vs. non-problematic drinking behaviour or missing answer).

<sup>c</sup>Past-year suicide attempts or ideation, or self-injury (vs. no past-year reports or missing answer).

<sup>d</sup>Past-year need to gamble with increasing amounts of money, lying to intimates about gambling activities, or returning to gamble after losing money (vs. non-problematic gambling behaviour or missing answer).

<sup>e</sup>Past-year use of hashish or illegal drugs (vs. no past-year reports or missing answer).

\* $p < 0.05$ .

\*\* $p < 0.01$ .

\*\*\* $p < 0.001$ .

(prevalence 36%), and suicidal behaviour or self-injury (prevalence 14%) were the most frequent mental health problems in the sample, independent of the R/S category (Table 2). Compared with religious attendees and believers, we found more suicidal behaviour or self-injury, problematic drinking behaviour, and substance use among the non-attendees and non-believers. No significant differences were noted in the prevalence of anxiety and depressive symptoms or problematic gambling behaviour between the R/S categories. Furthermore, we found no significant ethnic differences in the distribution of mental health problems, substance use, or addictive behaviours (Table 2).

### **Bivariate analyses and logistic regression models for past-year mental health-service utilisation and satisfaction in multivariable-adjusted models: religious/spiritual findings**

In the bivariate tests, mental health-service utilisation was most frequent among the religiously self-ascribed respondents and least frequent among non-believers (Table 1). However, after a post hoc stratification on religious

attendance, this difference was insignificant in the non-attending group (not tabulated). Also, religious self-ascription was only significantly associated with service use in the oldest age groups (not tabulated). Religious self-ascription remained significantly associated with more frequent use of mental health services in the adjusted model, compared with all other categories. However, following our bivariate findings, we found an interaction effect on service use between religious self-ascription and age (OR = 1.03 per year, 95% CI 1.00–1.05, not tabulated). Adding this interaction term in the model completely removed the association between religious self-ascription and the use of mental health services. Also, a post hoc Bonferroni test of the oldest age group revealed that the mean HSCL–10 score, i.e. the level of mental distress, among the religiously self-ascribed (1.92) was significantly higher than among the non-believers (1.58,  $p < 0.001$ ), unsure (1.58,  $p < 0.001$ ), and the not-so-devoted believers (1.92,  $p = 0.016$ ,  $F = 8.44$ , not tabulated). There were no significant differences in HSCL–10 scores across religious importance and view of life in the other age groups.

**Table 3.** Odds ratios for mental health-service utilisation and satisfaction in multivariable-adjusted models – subsample of The SAMINOR 2 Questionnaire Survey.

	Past-year mental health-service utilization among persons with mental health problems <sup>a</sup> or substance use/addictive behaviors <sup>b</sup> (n=2,213)	Lifetime mental health-service satisfaction <sup>c</sup> (n=614)
	OR (95% CI)	OR (95% CI)
<b>Religious/spiritual indicators</b>		
<b>Religious attendance rate<sup>d</sup></b>		
Not during the past 6 months	1.00	1.00
Once or more often during the past 6 months	<b>0.77</b> (0.60–0.97)*	1.38(0.87–2.19)
<b>Religious importance and view of life</b>		
I do not believe there is any god	1.00	1.00
Unsure	1.34(0.96–1.89)	0.83(0.44–1.59)
I believe there is a god, but religion is not so important	1.05(0.77–1.44)	1.01(0.55–1.86)
Religious (I am a believer/ confessing Christian)	<b>1.97</b> (1.38–2.83)***	1.04(0.51–2.14)
<b>Sociodemographic factors</b>		
<b>Sex</b>		
Male	1.00	1.00
Female	<b>1.99</b> (1.58–2.51)***	<b>1.58</b> (1.03–2.41)*
<b>Age (year)</b>		
	<b>0.99</b> (0.98–0.99)**	1.00(0.99–1.02)
<b>Ethnicity<sup>e</sup></b>		
Non-Sámi	1.00	1.00
Sámi	0.93(0.72–1.21)	1.14(0.70–1.85)
<b>Educational level (years)</b>		
1° or lower 2° school (1–9)	1.00	1.00
Upper 2° school (10–12)	1.03(0.72–1.47)	0.90(0.47–1.72)
College or university (13–15)	1.10(0.77–1.59)	0.96(0.49–1.89)
University (>15)	<b>1.47</b> (1.03–2.10)*	1.37(0.68–2.76)
<b>Total household income (gross income)</b>		
Low (NOK <301,000)	1.00	1.00
Middle (NOK 301,000–750,000)	<b>0.70</b> (0.54–0.91)**	<b>1.64</b> (1.04–2.58)*
High (NOK >750,000)	<b>0.51</b> (0.37–0.70)***	<b>2.47</b> (1.25–4.87)**

Notes: Mixed-effect logistic regression-models including municipality as a random effect (not shown in the table) and age (year) as a continuous variable. *n*=number of observations. OR=odds ratio (95% confidence interval). Bold values are ORs significant at 0.05 level.

<sup>a</sup>Past year suicide attempts or ideation or self-injury; or past month anxiety and depression symptoms. To allow for other mental health problems not covered by our questions, the numbers include all persons receiving mental health services past 12 months.

<sup>b</sup>Past year use of hashish or illegal drugs, periodic drinking pattern, problematic gambling behaviour, or drinking 4 times or more per week; or past month alcohol intoxication 3 times or more.

<sup>c</sup>Large to moderate vs. least satisfaction. Rating includes all previous use of mental services.

<sup>d</sup>At a church, congregation house, or religious building.

<sup>e</sup>Ethnic self-ascription. The non-Sámi group comprises mostly ethnic Norwegians and 4.1% Kvens. The Sámi group includes 16.2% biethnic Kvens.

\**p* ≤ 0.05.

\*\**p* < 0.01.

\*\*\**p* < 0.001.

In the adjusted models, religious attendance was associated with less frequent use of mental health services, compared with no attendance (OR = 0.77 [95% CI 0.60–0.97], Table 3). However, a post hoc Bonferroni test revealed that the mean HSCL–10 score among the religious attendees (1.83) was lower than among the non-attendees (1.90, *p* = 0.017, *F* = 5.66, not tabulated).

Our R/S factors were not significantly related to lifetime mental health-service satisfaction. Furthermore, we found no significant ethnic or gender differences in the association between the R/S factors and mental health-service utilisation and satisfaction or other R/S–sociodemographic factor interaction effects.

### Logistic regression models for past-year mental health-service utilisation and satisfaction in multivariable-adjusted models: sociodemographic findings

In the adjusted model, female gender (OR = 1.99 [95% CI 1.58–2.51]) and younger age (OR = 0.99 [95% CI 0.98–0.99] per year) were significantly associated with frequent use of mental health services (Table 3). University-level education significantly predicted mental health-service utilisation (OR = 1.47 [95% CI 1.03–2.10], compared with the primary education level). High and middle household income levels were associated with less frequent use of mental health services



(OR = 0.70 [95% CI 0.54–0.91] and 0.51 [95% CI 0.37–0.70], respectively) compared with the low-income level.

Female gender (OR = 1.58 [95% CI 1.03–2.41]) and household income were significantly associated with lifetime mental health-service satisfaction. The odds ratios in the high- and middle-income groups were 1.64 (95% CI 1.04–2.58) and 2.47 (95% CI 1.25–4.87), respectively, compared with the low-income group.

We found no significant interaction effects between the sociodemographic factors.

## Discussion

This study examined the importance of R/S factors for mental health-service utilisation and satisfaction among adult individuals reporting past-year mental health problems, substance use, or addictive behaviours in Sámi-Norwegian areas. We used quantitative data from the SAMINOR 2 Study and mixed-effect logistic regression models controlling for R/S and sociodemographic factors. Religious attendance was associated with infrequent use of mental health services in the past year across gender and ethnic categories, a finding possibly related to the lower level of psychological distress among religious attendees. We found an overall positive effect of religious self-ascription on mental health-service utilisation. However, a positive interaction effect on service use between religious self-ascription and age explained this correlation. This finding may be partly related to the higher level of mental distress among the religiously self-ascribed in the oldest age group. Additionally, religious attendance and belief were associated with less frequent past-year suicidal behaviour or self-injury, problematic drinking behaviour, and illicit substance use. We found no significant total or direct effect of R/S on lifetime mental health-service satisfaction. High socioeconomic status was related to less frequent service use, but greater service satisfaction. Finally, we found no ethnic differences in mental health-service utilisation or satisfaction.

### ***Association between religious/spiritual factors and past-year mental health-service utilisation***

In the adjusted model, we found a negative association between religious attendance and mental health-service utilisation across ethnic categories. This result may be partly due to lower need for mental health services because of the lower level of psychological distress among religious attendees, including less alcohol and illicit substance use, and suicidal behaviour [50]. These findings were partly published previously [5,47]. Also, the negative association may be related to the use

of R/S methods of handling mental health problems, e.g. through traditional healing [18], a coping strategy integrated into the Sámi and the Northern Norwegian culture [16], and other positive religious coping [35]. However, we have no information on the use of these methods in our sample. A religious fellowship may represent a social and psychological support system buffering mental distress [5,47] and influencing professional mental healthcare use in this sample, similar to the effect of the Church among African Americans [31]. In Sámi-Norwegian areas, religious family networks actively contribute to the patient's healing process [51]. Lukachko et al. [42], studying a sample of 3,570 African American adults, found that religious attendance had a marginal inverse relationship with the use of mental health services, but not among subjects having a past-year presence of any diagnosable anxiety, mood, or substance disorder. Their findings suggest that religious African Americans have fewer mental health problems and less need for mental healthcare. Harris and colleagues [52] conducted a longitudinal study on a large national American sample comprising 64,450 individuals reporting emotional distress. They found that religious attendance was not related to outpatient mental healthcare use among persons experiencing moderate distress. However, among individuals in serious distress, religious attendance was positively associated with service utilisation, and a greater attendance rate predicted more service use. The religious support network likely encourages the use of professional mental healthcare for the severe mentally ill. Our sample is small, and is not stratified on the degree of mental distress. While our data lack direct information on general attitudes towards mental health services that could explain the decreased service use among religious attendees, our analyses did not reveal any significant relationship (positive or negative) between religious attendance and mental health-service satisfaction.

We found a positive interaction effect on mental health-service utilisation between religious self-ascription and age, resulting in higher service use among the religiously self-ascribed in the oldest age groups that was not observed in non-attendees. This observation may be partly related to the higher level of mental distress among the religiously self-ascribed in the oldest age group. Kiærbech et al. [5], also studying the cross-sectional SAMINOR 2 data, found that religious belief was associated with lifetime exposure to violence, but did not specify the origins and types of violence, and could not explain how the violence exposure was related to the believers. The same study also found religious belief to be associated with both Sámi

self-ascription and Sámi family background without Sámi self-ascription. We did not adjust for the latter category in our models. Although most studies finding poorer mental health among Sámi do not differentiate between these Sámi categories [6–10], we would expect both groups to be at risk for violence exposure and poorer mental health, especially in the age group that grew up during Norwegianization (until about 1980) [3].

In their large, longitudinal study, Harris and colleagues [52] also found R/S importance associated with outpatient mental healthcare use among individuals experiencing serious distress, but not in persons with moderate distress. Furthermore, past-year increased R/S importance predicted more service use among persons with serious distress, but not among those with moderate distress. As their models did not simultaneously adjust for religious attendance and R/S importance, the findings could relate to the religious support network's function in encouraging the use of professional mental healthcare for the most mentally ill. In another study of 13,038 American adolescents by Xie et al. [40], which did not differentiate between persons with severe and moderate distress, R/S importance was associated with less service use. In addition, a high level of subjective religiosity was associated with less positive attitudes towards mental health treatment in a small sample of African American church attendees [32]. For religious individuals with moderate psychological problems, a church leader might be more available for consultation than a mental health professional [41] and easier to talk to than to a non-believing psychologist [31]. Our analyses did not reveal any significant relationship between R/S importance and view of life and mental health-service satisfaction. However, we must note that the sample is small.

R/S is a complex phenomenon with multidimensional and multi-stratificational characteristics having disparate roles and impacts in different populations and R/S groups [29]. Consequently, the social and psychological aspects of R/S may have disparate functions in the individual's life [53,54]. Additionally, the role of religious attendance in two persons' lives may differ, even if they attend religious services equally frequently [55]. Changes in non-R/S factors impacting religious attendance (e.g. health conditions, job, family, and relationships with other members) may lead to compensating engagement in noninstitutional forms of R/S [56]. Our cross-sectional study does not account for these factors. However, it is reasonable to believe that older age groups have poorer physical health, possibly

impacting participation in R/S social activities and leading to a compensating use of mental health services in age groups already underrepresented as service users.

### ***Association between sociodemographic factors and past-year mental health-service utilisation and satisfaction***

The effects of gender, age, and socioeconomic status on the use of mental health services are well known from several international studies [57]. High income is associated with a low risk of mental health problems [58]. However, in our sample, high household income (indicating high socioeconomic status) was connected to high satisfaction with mental health service, though these groups had the lowest use of such services. Furthermore, university-level education, which is still related to high income, was associated with *more* frequent use of mental health services and a non-significant tendency towards high service satisfaction. These findings may indicate that people of low socioeconomic status have the lowest confidence in (and may have the worst experiences with) such services. This group had the highest need for mental health services. In contrast, high-income patients may be better at communicating their problems and claiming their rights as patients or may be taken more seriously by mental health professionals.

In line with studies of other ethnic and Indigenous minorities [25,26,30], we expected Sámi ethnicity to affect mental health-service utilisation and satisfaction in our sample. However, our bivariate and adjusted models revealed neither a total nor a direct impact of ethnicity. This result follows the study of mental health services in Finnmark, which found no relationship between ethnicity and dropout rates or patients' perception of therapeutic alliance [14]. Sámi-speaking patients were less satisfied with municipal health services than Norwegian-speaking patients in the 2003–2004 SAMINOR 1 Study [15]. We found no ethnic differences regarding mental health-services utilisation or satisfaction in our sample from the SAMINOR 2 Study and no significant effect of Sámi language use. Although the Sámi have poorer mental health, the findings suggest that they are well integrated into Norwegian society and have access to mental healthcare comparable to the majority population [11]. Socioeconomic equality and the heightened Sámi cultural competence in mental health services in recent years, including improvements in government awareness of ethnic inequalities, may have contributed to this situation [14]. The establishment of the Sámi Norwegian

National Advisory Unit on Mental Health and Substance Use (SANKS) in 2002 is part of this development. SANKS is a psychiatric health service that provides culturally sensitive mental assessment and treatment for Sámi inhabitants in Norway.

Finally, highly educated people, who are typically atheists [5], are not equally distributed in the area, and we would observe clusters of religious individuals. Many districts are also located far from professional mental health services. However, our multilevel model, which included municipality as a random effect, accounted for these geographical differences.

### Strengths and limitations

The low response rate (27%) may have caused selection bias, raising the question of the external validity and generalisability of the study [45]. Nevertheless, SAMINOR 2 is the most extensive population-based study of mixed Sámi-Norwegian areas. This study adds essential knowledge to the limited research field of R/S and mental health-service utilisation and satisfaction, particularly in the Arctic region. However, the questions included in the study do not address specific psychiatric diagnoses and provide only proxy measures of disorders related to mental health, substance use, and addictive behaviours. Furthermore, a cross-sectional study design is unsuited to determining causal relationships. Persons dissuaded from using professional mental health services may not admit this preference on the questionnaire, thus representing a possible response bias. The focus on Lutheranism and Pietism, especially their organisational dimensions, overlooks the assessment of less organised R/S, the use of traditional healing, and non-Christian R/S, e.g. so-called Sámi shamanism. However, the latter is a 21<sup>st</sup> century modern phenomenon of predominantly urban contexts of southern Norway [59]. Finally, R/S is a complex multilevel-multidimensional phenomenon with disparate impacts and roles in different populations and R/S groups [29]. Thus, our findings may not be generalisable to other contexts.

### Implications for practice and further research

To religious attendees and members of an R/S fellowship in Sámi-Norwegian areas, R/S coping methods and social networks may represent preventive and therapeutic resources for mental distress. Decision makers and mental health professionals may consider this knowledge to improve mental healthcare services for this group. However, further research is needed, and we recommend larger samples that include more Laestadians and Sámi language users. Future studies should also address the use of traditional healing and social

networks, general attitudes towards mental health services, Sámi family background, and the level of mental distress. In addition, qualitative methods could provide more insight into the issues and guide the planning of new quantitative studies.

### Conclusion

In our sample, religious attendance is associated with infrequent use of mental health services across genders and ethnic categories, possibly due to religious attendees experiencing fewer mental health problems. This indicates that the R/S fellowship may buffer mental distress and represent a psychologically supportive alternative to professional services. R/S was not related to mental health-service satisfaction. Higher mental health-service utilisation among the religiously self-ascribed in the oldest age groups may be due to their higher level of mental distress related to factors not adjusted for in our models.

### Disclosure statement

No potential conflict of interest was reported by the authors.

### Funding

The Nordland Hospital Trust financed the production of this article. The project was previously supported by Finnmark Hospital Trust under grant number 2015/2236-2 and by SANKS under grant numbers 06/2017, 12/2017, and 06/2019.

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## Appendices





**Questionnaire—Norwegian**



# Helse- og levekårsundersøkelse



1. Jeg samtykker i å delta i undersøkelsen i henhold til informasjon gitt i informasjonsskrivet.....  Ja



## Egen helse

2. Hvordan er helsen din nå? (Sett bare ett kryss)

Dårlig  Ikke helt god  God  Svært god

3. Har du, eller har du noen gang hatt?

	Ja	Nei	Alder ved start
Diabetes (sukkersyke).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Høyt blodtrykk.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Angina pectoris (hertekrampe).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Hjerteinfarkt.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Psykiske plager som du har søkt hjelp for.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Kronisk bronkitt, emfysem, KOLS.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Astma.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Eksem.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Psoriasis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Multipel sklerose (MS).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Bechterews sykdom.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

4. Har du i løpet av det siste året vært plaget med smerter og/eller stivhet i muskler og ledd som har vart i minst 3 måneder sammenhengende?.....  Ja  Nei



Hvis ja, angi grad av plager fra de ulike deler av kroppen i tabellen nedenunder (ett kryss pr linje)

	Ikke plaget	En del plaget	Sterkt plaget
Nakke, skuldre.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Armer, hender.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Øvre del av ryggen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Korsryggen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hofter, ben, føtter.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hode.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brystregionen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mageregionen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Underliv.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andre steder.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Hvor ofte har du i løpet av de siste 4 uker brukt følgende medisiner? (sett ett kryss pr linje)

	Ikke brukt siste 4 uker	Sjeldnere enn hver uke	Hver uke men ikke daglig	Daglig
Sovemedisin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beroligende medisin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medisin mot depresjon.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



6. Hvilke utsagn passer best på din helsetilstand i dag?

### Gange

- Jeg har ingen problemer med å gå omkring
- Jeg har litt problemer med å gå omkring
- Jeg er sengeliggende

### Personlig stell

- Jeg har ingen problemer med personlig stell
- Jeg har litt problemer med å vaske meg eller kle meg
- Jeg er ute av stand til å vaske meg

**Vanlige gjøremål** (f.eks. arbeid, studier, husarbeid, familie- eller fritidsaktiviteter)

- Jeg har ingen problemer med å utføre mine vanlige gjøremål
- Jeg har litt problemer med å utføre mine vanlige gjøremål
- Jeg er ute av stand til å utføre mine vanlige gjøremål

### Smerte og ubehag

- Jeg har verken smerte eller ubehag
- Jeg har moderat smerte eller ubehag
- Jeg har sterk smerte eller ubehag

### Angst og depresjon

- Jeg er verken engstelig eller depriment
- Jeg er noe engstelig eller depriment
- Jeg er svært engstelig eller depriment



7. Hvor mye veier du? (i hele kg).....

8. Hvor høy er du? (i hele cm).....

9. Vi ber deg angi din fysiske aktivitet etter en skala fra svært lite til svært mye. Skalaen nedenfor går fra 1–10. Med fysisk aktivitet mener vi både arbeid i hjemmet og i yrkeslivet, samt trening og annen fysisk aktivitet som turgåing o.l. Sett kryss i ruten som best angir ditt nivå av fysisk aktivitet.

	1	2	3	4	5	6	7	8	9	10	
Svært lite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Svært mye



## Familie og språkbakgrunn

I Nord-Norge bor det folk med ulike etnisk bakgrunn. Det vil si at de snakker ulike språk og har forskjellige kulturer. Eksempler på etnisk bakgrunn, eller etnisk gruppe er norsk, samisk og kvensk.

10. Hvilket hjemmespråk har/hadde du, dine foreldre og besteforeldre? (Sett ett eller flere kryss)

	Norsk	Samisk	Kvensk	Annet, beskriv:
Morfar.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mormor.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Farfar.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Farmor.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Far.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mor.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeg selv.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Hva er din, din fars og din mors etniske bakgrunn?

(Sett ett eller flere kryss)

	Norsk	Samisk	Kvensk	Annet, beskriv:
Min etniske bakgrunn er.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Min fars etniske bakgrunn er.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Min mors etniske bakgrunn er.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Hva regner du deg selv som? (Sett ett eller flere kryss)

	Norsk	Samisk	Kvensk	Annet, beskriv:
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Hvordan vil du vurdere dine ferdigheter til å forstå, snakke, lese eller skrive samisk?

	Svært bra	Nokså bra	Med anstrengelse	Noen få ord	Ikke i det hele tatt
Forstå.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Snakke.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lese.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skrive.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Arbeid, trygd og økonomi

14. Hvor stor er familiens/husstandens bruttoinntekt per år?

<input type="checkbox"/> Under kr 150 000 kr.	<input type="checkbox"/> Kr 150 000–300 000
<input type="checkbox"/> Kr 301 000–450 000	<input type="checkbox"/> Kr 451 000–600 000
<input type="checkbox"/> Kr 601 000–750 000	<input type="checkbox"/> Kr 751 000–900 000
<input type="checkbox"/> Over 900 000	

15. Hvor mange personer bor det i din husstand? Antall personer.....

16. Hvor mange års skolegang har du gjennomført? (Ta med alle år du har gått på skole eller studert).....

17. Bodde du på internat (statsinternat kommunalt eller privat) da du gikk på grunnskolen?.....

 Ja  Nei

18. Hva har vært dine viktigste inntektskilder siste året?

(Sett ett eller flere kryss)

- Lønnsarbeid:
  - Heltid  Deltid  Sesong
- Selvstendig næring:
  - Heltid  Deltid  Sesong
- Alderspensjon/AFP
- Kontantstønad/overgangsstønad/foreldrepenger
- Dagpenger
- Sykepenger
- Arbeidsavklaringspenger
- Uførepensjon
- Stønad til livsopphold (sosial stønad)
- Støtte fra ektefelle/foreldre/søsken/barn
- Lån/studielån og stipend
- Annet (Oppsparte midler/arv/gevinst osv)



19. Mener du at du står i fare for å miste ditt nåværende arbeid eller inntekt de nærmeste 2 årene?.....

 Ja  Nei


20. Kunne du tenke deg å flytte fra din nåværende bostedskommune dersom du fikk tilbud om arbeid et annet sted?

 Ja  Kun deler av året  Nei  Vet ikke

21. Dersom du er i lønnet arbeid hvordan trives du i din nåværende jobb/næring?

 Svært godt  Godt  Dårlig  Veldig dårlig

22. På bakgrunn av egen helse og erfaringene fra arbeidslivet, hvor sannsynlig tror du det er at du fortsetter i lønnet arbeid/næring fram til:

	Svært sannsynlig	Sannsynlig	Mindre sannsynlig	Svært lite sannsynlig
62 års alder.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67 års alder.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70 års alder.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eldre enn 70 år.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**23. Dersom du er selvstendig næringsdrivende, hvilke type næring jobber du i?** (Sett ett eller flere kryss)

- Reindrift                       Fiske  
 Jordbruk                       Skogbruk  
 Forretningsdrift               Annet



**Psykisk helse**

**24. Under finner du en liste over ulike problemer. Har du opplevd noe av dette de siste 4 ukene?** (Sett ett kryss for hver plage)

	Ikke plaget	Litt plaget	Ganske mye	Veldig mye
Plutselig frykt uten grunn.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følt deg redd eller engstelig.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matthet eller svimmelhet.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følt deg anspent eller oppjaget.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lett for å klandre deg selv.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Søvnproblemer.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nedtrykt, tungsindig.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følelse av å være unyttig, lite verd.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følelse av at alt er et slit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følelse av håpløshet mht. framtida.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**25. Spørsmålene handler om hvordan du har følt deg og hvordan du har hatt det den siste uken. For hvert spørsmål, velg det svaralternativet som best beskriver hvordan du har hatt det. Hvor ofte i løpet av den siste uken har du:** (Vennligst kryss av i boksen som er nærmest det utsagnet som best beskriver deg.)

	Nesten				Ikke i det hele tatt	
	Hele tiden	hele tiden	Mye av tiden	En del av tiden	Litt av tiden	Ikke i det hele tatt
Følt meg glad og i godt humør.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følt meg rolig og avslappet.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følt meg aktiv og sterk.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følt meg opplagt og uthvilt.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Følt at mitt daglige liv har vært fylt av ting som interesserer meg.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**26. Har du i løpet av de siste 12 månedene opplevd at ubehagelige minner har trengt seg på og forstyrret deg uten at du har kunnet gjøre noe med det?**

- Nei     Ja, men sjelden     Av og til     Ofte

**27. Har du i løpet av de siste 12 månedene bevisst unngått situasjoner for å slippe ubehagelige minner eller følelser, på en slik måte at det har hindret deg i å gjøre det du vil?**

- Nei     Ja, men sjelden     Av og til     Ofte

**28. Har du i løpet av de siste 12 måneder ikke vært i stand til å reagere følelsesmessig i situasjoner der de fleste andre reagerer?**

- Nei     Ja, men sjelden     Av og til     Ofte



**29. Angi hvor godt følgende påstander beskriver deg og familien din**

	Stemmer dårlig		Stemmer helt	
Jeg stoler fullt ut på mine vurderinger og avgjørelser.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeg trives best sammen med andre.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeg trives svært godt i familien min.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Troen på meg selv får meg gjennom vanskelige perioder.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeg knytter lett nye vennskap.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Det er godt samhold i familien min.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I motgang klarer jeg å finne noe bra å vokse på.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeg er flink til å få kontakt med nye folk.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Familien min ser positivt på fremtiden selv i vanskelige perioder.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeg klarer å akseptere hendelser i livet som er umulig å forandre.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeg synes det er enkelt å finne på noe bra å snakke om.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I familien vår er vi lojal mot hverandre.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Tobakk og rusmidler**

**30. Røyker du, eller har du tidligere røykt?**

- Ja, daglig     Ja, tidligere     Ja, av og til     Nei, aldri

Hvor mange sigaretter røyker du vanligvis daglig?.....

Hvor gammel var du da du begynte å røyke daglig?.....

Alder i år

**31. Bruker du, eller har du tidligere brukt snus?**

- Ja, daglig     Ja, tidligere     Ja, av og til     Nei, aldri

Til deg som snuser daglig: Hvor mange porsjoner bruker du hver dag?.....

Til deg som snuser av og til: Hvor mange porsjoner bruker du vanligvis pr uke?.....

Hvis ja, hvor gammel var du da du begynte å snuse daglig?.....

Alder i år

**32. Omtrent hvor ofte har du i løpet av det siste året drukket alkohol?** (Lettøl og alkoholfritt øl regnes ikke med)

- Aldri drukket alkohol
- Har ikke drukket alkohol siste året
- Noen få ganger siste året
- Omtrent en gang i måneden
- 2–3 ganger pr måned
- Ca. 1 gang i uka
- 2–3 ganger i uka
- 4–7 ganger i uka



**33. Har du drukket alkohol i løpet av de siste 4 uker?**  Ja  Nei

Hvis ja, har du drukket så mye at du har kjent deg **sterkt beruset (full)**?

- Nei  Ja, 1–2 ganger  Ja, 3 ganger eller mer

**34. Vil du karakterisere ditt alkoholbruk eller drikkemønster som periodisk** (driker ofte og mye i perioder, for så å ha lengre perioder uten alkoholinntak)?

(sett ett eller flere kryss)

- Ja, siste 12 måneder  Ja, tidligere  Nei

**35. Har du noen gang brukt narkotika?**

(sett ett eller flere kryss)

Ja, siste året Ja, tidligere Nei

Hasj/marihuana (cannabis)

Andre narkotiske stoffer for eksempel LSD, amfetamin, ecstasy, kokain, heroin, GHB, o.l.

## Religion og livssyn

**36. Er du, dine foreldre eller dine besteforeldre knyttet til noen av de følgende livssynssamfunn:** (sett ett eller flere kryss)

	Meg selv	Mor	Far	Besteforeldre
Statskirka.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Læstadiansk forsamling.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Annen religiøs forsamling/fellesskap.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

hvilket: .....

Ikke-religiøst livssynssamfunn.....

hvilket: .....

Ikke medlem av noe livssynssamfunn.....

**37. Hvordan stiller du deg til religion?**

- Jeg er troende/bekjennende kristen (personlig kristen)
- Jeg tror det finnes en Gud, men religion betyr ikke så mye for meg i det daglige
- Usikker
- Jeg tror ikke det finnes noen Gud



**38. Hvor ofte har du i løpet av de siste 6 måneder vært på/i:**

(Sett ett kryss pr linje)

	Mer enn 3g/mnd	1–3 g/mnd	1–6 g/siste 6 mnd	Aldri
Kirke.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forsamlings-/menighetshus.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humanetisk tilstelning.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Annen religiøs bygning.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Selvopplevd diskriminering

Diskriminering forekommer når en person eller gruppe av mennesker blir behandlet mindre fordelaktig enn andre på bakgrunn av f.eks. etnisk opprinnelse, religion, tro, funksjonshemning, alder eller seksuell legning.

**39. Har du opplevd å bli diskriminert?**

- Ja, de to siste årene  Ja, før  Nei  Vet ikke

Dersom du svarte ja, på forrige spørsmål, besvar spørsmål 40–47. Hvis du har svart nei, går du videre til spørsmål 48.

**40. Dersom du har vært utsatt for diskriminering, hvor ofte skjedde det?**

- Svært ofte  Noen ganger  En sjelden gang

**41. Hvorfor tror du at du ble diskriminert? Skyldes diskrimineringen:** (Sett ett eller flere kryss)

- Funksjonshemning  Seksuell legning
- Lærevansker  Kjønn
- Religion eller tro  Nasjonalitet
- Etnisk bakgrunn  Geografisk tilhørighet
- Alder  Sykdom
- Andre årsaker, spesifiser:  Vet ikke

**42. Kan du angi hvor diskrimineringen foregikk?** (Sett ett eller flere kryss)

- På Internett
- I skolen/utdanning
- I arbeidslivet
- I forbindelse med jobbsøking
- I frivillig arbeid/organisasjoner
- I møtet med det offentlige
- I familie/slekt
- Da du skulle leie/kjøre bolig
- Da du skulle skaffe banklån
- I forbindelse med å få medisinsk behandling
- På butikken eller ved restaurantbesøk
- I lokalsamfunnet
- Annet sted, spesifiser: .....



**43. Kan du angi hvem som diskriminerte deg?**

(Sett ett eller flere kryss)

- Offentlig ansatt +
- Ukjente
- Arbeidskollegaer
- En eller flere fra samme etniske gruppe som deg selv.
- En eller flere fra annen etnisk gruppe enn deg selv.
- Medelever/studenter
- Lærere/ansatte
- Andre

**44. Gjorde du noe aktivt for å få slutt på diskrimineringen?**

.....  Ja  Nei

**45. Har du noen gang tatt kontakt med Likestillings- og diskrimineringsombudet for råd eller hjelp angående diskriminering?**

- Ja  Nei  Husker ikke

**46. Hvor mye berørte diskrimineringen deg?**

- Ikke i det hele tatt  Litt  Noe  Mye

**47. Har du opplevd at du har blitt diskriminert fordi du er same?**

- Ja  Nei  Vet ikke  Er ikke same

**Vold og overgrep****48. Har du opplevd at noen systematisk og over lengre tid har forsøkt å kue, fornedre eller ydmyke deg?** (Sett ett eller flere kryss)

- Nei, aldri  Ja, som barn (under 18 år)
- Ja, som voksen (18 år eller over)  Ja, de siste 12 mnd

**Hvis ja, av hvem?**

- Fremmed person  Samlivspartner
- Familie, slektning  Andre kjente

**49. Er du blitt utsatt for fysiske overgrep/mishandling?** (Sett ett eller flere kryss)

- Nei, aldri  Ja, som barn (under 18 år)
- Ja, som voksen (18 år eller over)  Ja, de siste 12 mnd

**Hvis ja, av hvem?**

- Fremmed person  Samlivspartner
- Familie, slektning  Andre kjente

**50. Er du blitt utsatt for seksuelle overgrep?** (Sett ett eller flere kryss)

- Nei, aldri  Ja, som barn (under 18 år)
- Ja, som voksen (18 år eller over)  Ja, de siste 12 mnd

**Hvis ja, av hvem?**

- Fremmed person  Samlivspartner
- Familie, slektning  Andre kjente

**51. Hvis du har vært utsatt for noen form for overgrep, har du betrodd deg til noen?** (Sett ett eller flere kryss)

- Nei  Noen i familien  Venner  Fagfolk

**Tannhelse****52. Hvordan vurderer du tannhelsen din**

- Dårlig  Ikke helt god  God  Svært god

**53. Har du tannprotese/gebiss?**.....  Ja  Nei**54. Bruker du selv noen av følgende hjelpemidler – og i tilfelle hvor ofte?**

	Regelmessig/ daglig	Uregelmessig/ noen ganger i uka	Uregelmessig/ noen ganger i mnd.	Sjeldnere/ aldri
Tannbørste.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluortannkrem...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tantråd.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tannstikkere.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluortabletter.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skyllevæske.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protesebørste.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**55. Når var du sist hos tannlege eller tannpleier?**

- Mindre enn ett år siden  1–2 år siden
- 3–5 år siden  Mer enn 5 år siden

**56. Hvis det er mer enn 2 år siden, hva er da grunnen ?**

(Sett ett eller flere kryss)

- Jeg har ikke blitt innkalt
- Det er lang ventetid hos tannlegen
- Jeg har ikke hatt tid
- Økonomiske årsaker
- Jeg har ikke hatt behov for tannbehandling
- Jeg er redd eller engstelig for å gå til tannlege
- Andre årsaker:

**57. Hvordan bruker du tannhelsetjenesten?** (Sett ett eller flere kryss)

- Blir regelmessig innkalt av tannlege eller tannpleier  
 Melder meg regelmessig for undersøkelse  
 Melder meg når jeg har vondt eller har mistet en fylling  
 Bruker ikke å gå til tannlege så ofte



**58. Har du i løpet av de to siste årene fått en eller flere av disse diagnosene hos tannlege ?**

	Ja	Nei	Vet ikke
Alvorlig tannkjøttsbetennelse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mild tannkjøttsbetennelse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Munntørrhet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hull (karies) i en eller flere tenner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Andre diagnoser	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**59. Er du fornøyd med tennene dine eller protesene? Angi svaret på en skala der 1 er svært misfornøyd og 5 er svært fornøyd**

1 2 3 4 5  
 Svært misfornøyd      Svært fornøyd

**60. Hvor ofte pusset du tennene dine som 10-åring?**

- En gang om dagen eller mer  
 Av og til  
 Sjelden eller aldri

**61. Hvor ofte kontrollerte foreldrene eller dine foresatte at du hadde pusset tennene dine, da du var i 10-årsalderen?**

- Ofte (omtrent daglig)  Av og til  Aldri

**62. Om du har barn under 6 år boende hos deg, hvor ofte hjelper du til med tannpuss eller kontrollerer at barna har pusset tennene sine?**

- Ofte (omtrent daglig)  Av og til  Aldri

**63. Om du har barn som er mellom 6–12 år boende hos deg; hvor ofte hjelper du til med tannpuss eller kontrollerer at barna har pusset tennene sine?**

- Ofte (omtrent daglig)  Av og til  Aldri

**64. Dersom du har barn i aldergruppen 0–12 år boende hjemme hos deg, har dere da praktisert faste regler for spising av sjokolade og andre søtsaker for barna?**

- Ja  Nei



**65. Hvor fornøyd er du med tannhelsetjenesten i din kommune?**

svært misfornøyd       svært fornøyd  Vet ikke

**Selvord og selvmordsatferd**

**66. Har du mistet noen som har stått deg nær i selvmord?**  Ja  Nei

**67. Har du tenkt på å ta livet ditt?**

- Ja, det siste året  Ja, tidligere  Nei, aldri



**68. Har du forsøkt å ta ditt eget liv?**

- Ja, det siste året  Ja, tidligere  Nei, aldri

**69. Har du skadet deg selv med vilje?**

- Ja, det siste året  Ja, tidligere  Nei, aldri

Dersom du har forsøkt å ta livet ditt, kan du svare på spørsmålene som følger. Hvis du har svart nei på dette spørsmålet, kan du gå videre til spørsmål nr 76.

**70. På hvilken måte forsøkte du å ta ditt eget liv?**

(Sett ett eller flere kryss)

- Henging  Skytevåpen  
 Skarp gjenstand  Overdose piller/medikamenter  
 Annen måte

**71. Hva var motivet for å forsøke å ta ditt eget liv?**

- Et klart ønske om å dø.....  Ja  Nei  
 Situasjonen føltes uutholdelig.....  Ja  Nei  
 Jeg ønsket hjelp fra noen.....  Ja  Nei

**72. Var du beruset/rusa da du forsøkte å ta ditt eget liv?**  Ja  Nei

**73. Hvor gammel var du første gang du forsøkte å ta ditt eget liv?**

**74. Hvor mange ganger har du forsøkt å ta ditt eget liv?**

**75. Fortalte du til andre om selvmordsforsøket/ene?**

(Sett ett eller flere kryss)

- Nei  Noen i familien  Venner  Fagfolk

**Spilleatferd**

**76. Har du noen gang følt behov for å spille for mer og mer penger?** (Sett ett eller flere kryss)

- Ja, siste året  Ja, tidligere  Nei





77. Har du noen gang løyet for mennesker som er viktige for deg, om hvor mye du spiller? (Sett ett eller flere kryss)

Ja, siste året     Ja, tidligere     Nei    +

78. Har du noen gang hatt perioder da du, etter å ha tapt penger på spill en dag, har vendt tilbake en annen dag for å vinne de tilbake? (Sett ett eller flere kryss)

Ja, siste året     Ja, tidligere  
 Nei     Vet ikke/husker ikke

79. Har du i løpet av siste året spilt online rollespill?

Ja, daglig     Ja, ukentlig  
 Ja, månedlig eller sjeldnere     Nei

## Erfaringer og bruk av helsetjenester

80. Den legen du vanligvis bruker er det

Din fastlege     Annen lege

81. Hvor lenge har du hatt din nåværende fastlege?

Mindre enn 6 mnd     6 til 11 måneder  
 12 til 24 mnd     Mer enn 2 år

82. Har du i løpet av de siste 12 mnd kontaktet fastlegen din for hjelp eller råd til deg selv? .....

Ja     Nei

Hvis ja, opplevde du at du fikk den hjelpa du ba om?

Aldri     Av og til     Vanligvis     Alltid

83. Hvor fornøyd eller misfornøyd er du med følgende sider ved fastlegjetjenesten?

	Meget fornøyd	Fornøyd	Misfornøyd	Meget misfornøyd	Vet ikke
Fastlegens tilgjengelighet på telefon.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ventetid for å få time hos fastlege.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tid hos fastlegen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fastlegens forståelse for dine problem.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fastlegens informasjon om dine helseplager, undersøkelse og behandlingsopplegg.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Totalt sett, hvor fornøyd eller misfornøyd er du med den kommunale helsetjenesten?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Med spesialisthelsetjenesten menes det sykehus, distriktpsikiatriske senter (DPS), spesialistlegesenter eller enkeltspesialist



84. Har du i løpet av de siste 12 måneder vært til undersøkelse eller behandling for fysiske plager hos

Sykehus     Spesialistlegesenter  
 Privatpraktiserende spesialist     Ingen av delene

85. Har du i løpet av de siste 12 måneder vært til undersøkelse eller behandling for psykiske plager hos

Psykiatrisk sykehus     Distriktpsikiatriske senter  
 Privatpraktiserende spesialist     Ingen av delene

86. Dersom du har vært til behandling hos spesialist for fysiske eller psykiske plager, svar på følgende spørsmål Svar på en skala fra 0 til 10 (0 = i liten grad 10 = i stor grad)

Fikk du anledning til å fortelle det du følte var viktig om din tilstand?

	0	1	2	3	4	5	6	7	8	9	10	Ikke aktuelt
For fysiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For psykiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Snakket legene/behandlerne til deg slik at du forstod dem?

	0	1	2	3	4	5	6	7	8	9	10	Ikke aktuelt
For fysiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For psykiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Føler du at du fikk være med å bestemme over din behandling?

	0	1	2	3	4	5	6	7	8	9	10	Ikke aktuelt
For fysiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For psykiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Er du blitt bedre av behandlingen?

	0	1	2	3	4	5	6	7	8	9	10	Ikke aktuelt
For fysiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For psykiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Alt i alt, har du tillit til sykehuset eller spesialisten du var hos?

	0	1	2	3	4	5	6	7	8	9	10	Ikke aktuelt
For fysiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For psykiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Alt i alt, hvor tilfreds er du med pleien og behandlingen du eventuelt fikk?

	0	1	2	3	4	5	6	7	8	9	10	Ikke aktuelt
For fysiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For psykiske plager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Erfaringer med henvisning

87. Har du i løpet av de siste 12 måneder ønsket å bli henvist til spesialist, men ikke blitt det?

For fysiske plager

- Nei, aldri     Ja, en gang
- Ja, flere ganger     Ikke aktuelt

For psykiske plager

- Nei, aldri     Ja, en gang
- Ja, flere ganger     Ikke aktuelt

88. Har du i løpet av de siste 12 måneder ønsket å bli henvist til fysioterapeut, kiropraktor eller liknende, men ikke blitt det?

- Nei, aldri     Ja, en gang
- Ja, flere ganger     Ikke aktuelt

89. Dersom du ble henvist, hvor lenge ventet du på time?

Antall uker

90. Har du bedt om fritt sykehusvalg ved henvisning til spesialistbehandling?

- Ja     Nei     Ikke aktuelt

## Språk ved legebesøk

91. Sist du var hos fastlegen, hvilket språk snakket du og legen sammen på?

- |               | Norsk                    | Samisk                   | Annet, beskriv:                |
|---------------|--------------------------|--------------------------|--------------------------------|
| Jeg snakket   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |
| Legen snakket | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |

92. Sist du var på sykehus/hos spesialist, hvilket språk snakket du og legen sammen på?

- |               | Norsk                    | Samisk                   | Annet, beskriv:                |
|---------------|--------------------------|--------------------------|--------------------------------|
| Jeg snakket   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |
| Legen snakket | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |

93. Hvilket språk ønsker du først og fremst å snakke med helsepersonell på? (sett ett eller flere kryss)

- Norsk    Samisk    Annet, beskriv:
- .....

## Bruk av tolk

94. Hvis du har svart «samisk», men ikke fikk tilbud om samisktalende lege ved siste legebesøk, ble det da tilbudt tolk?

Hos fastlegen:

- Ja     Nei
- Ønsker ikke å bruke tolk     Ikke aktuelt

På sykehus/hos spesialist:

- Ja     Nei
- Ønsker ikke å bruke tolk     Ikke aktuelt

95. Dersom samisktalende tolk ble brukt ved siste legebesøk, hvem fungerte da som tolk?

Hos fastlegen:

- Offentlig ansatt tolk     Familie
- En ansatt på legekantoret     Annet

På sykehus/hos spesialist:

- Offentlig ansatt tolk     Familie
- Annen sykehusansatt     Annet

96. Hvis du noen gang har vært til legeundersøkelse/ behandling der det ble brukt samisktalende tolk, hvor fornøyd er du med kommunikasjonen/samtalen mellom deg og legen/ behandleren?

Hos fastlegen:

- Meget fornøyd     Fornøyd
- Misfornøyd     Meget misfornøyd
- Vet ikke

På sykehus/hos spesialist:

- Meget fornøyd     Fornøyd
- Misfornøyd     Meget misfornøyd
- Vet ikke

97. Har du noen gang opplevd at du ikke har fått norsk/samisk tolkehjelp selv om du ba om det?

- Ja, det har hendt at jeg har bedt om tolk, men ikke fått det.
- Nei, jeg har alltid fått tolk hvis jeg har bedt om det
- Har aldri spurt om tolk

Takk for at du deltok i undersøkelsen!



**Questionnaire—Northern Sámi**



# Dearvvašvuođa ja eallindiliiskadeapmi

1. Mun mieđan searvat jearahallamii daid dieđuid vuođul mat leat addon diehtjuohkinčállagis.....  Jo

## ležat dearvvašvuohta

2. Mo lea du dearvvašvuohta dál? (Bija dušše ovttá ruossa)

Heittot  li áibbas buorre  Buorre  Hui buorre

3. Lea go dus, dahje lea go dus goassige leamaš?

	Jo		li		Man boaris ledjet go álggii
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Diabetes (sohkardávda).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alla varradeaddu.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Angina pectoris (váibmogeasáhat).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Váibmodohppehat.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš váttisvuodát maida leat bivdán veahki.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bissovaš bronkihtta, emfysema, KOLS.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ástmá.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eksema.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soriasis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multipel sklerose (MS).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bechterew dávda.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Leat go manimus 4 vahku jagis unnimusat 3 mánu giksašuvvan bákčasiiguin ja/dahje ahte deahkit ja láđđasat leamaš stiivon?.....  Jo  In

Jus leat, almmut tabellii man olu leat giksašuvvan daid iešguđetge lahtuin. (Okta ruossa juohke linjái)

	In giksašuvvan	Veahá giksašuvvan	Olu giksašuvvan
Niskiin, olggiiguin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Giedaiguin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hárduin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Čilggiin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spirraliiguin, julggiiguin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oivviin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rattiin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Čovjjiin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vuolledábiin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eará sajiin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Man dávjá leat manimus 4 vahku geavahan čuovvovaš dálkasiid? (Bija ovttá ruossa juohke linjái)

	In leat geavahan manimus 4 vahkus	Hárvvit go juohke vahku	Juohke vahku muhto in beaivválaččat	Beaivválaččat
Oadđindálkasa.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ráfáidahtindálkasa.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dálkasa lossamiela vuostá.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Guđemuš cealkámuš heive buoremusat du dearvvašvuodadillái odne?

**Vázzin**

- Mus eai leat váttisvuodát vázzit
- Mus leat veahá váttisvuodát vázzit
- Mun in sáhte eará go seanggas veallát

**ležat dikšun**

- Mus eai leat váttisvuodát dikšut iežan
- Mus leat veahá váttisvuodát basademiin dahje gárvodemiin
- Mun in nagot ieš basadit

**Dábálaš doaimmat** (omd. bargu, oahppu, viessobarggut, bearaš- dahje astoáigedoaimmat)

- Mus eai leat váttisvuodát doaimmahit dábálaš doaimmaid
- Mus leat veahá váttisvuodát doaimmahit dábálaš doaimmaid
- Mun in nagot iežan dábálaš doaimmaid doaimmahit

**Bákčasat ja unohasvuohta**

- Mus eai leat bákčasat eai ge unohasvuodát
- Mus leat veahá bákčasat dahje unohasvuodát
- Mus leat garra bákčasat dahje unohasvuodát

**Ballu ja lossamiella**

- Mus ii leat ballu ii ge lossamiella
- Mus lea veahá ballu dahje lossamiella
- Mus lea hui ballu dahje lossamiella

7. Man ollu deattát don? (olles kiloid).....

8. Man allat leat don? (olles cm).....

9. Bivdit du almmuhit man aktiiva don leat rumašlaš doaimmaiguin skálai mas nuppi geažis lea hui unnán ja nuppis hui ollu. Skála lea 1–10 rádjai. Rumašlaš doaimmaiguin oaivvildat sihke ruovttudoaimmaid ja bargguid bargodilis, ja lášmmohallama ja eará doaimmaid mat gáibidit lihkaeami, nu go tuvrra vázzit jna. Bija ruossa dan ruktái mii buoremusat čilge man aktiiva don leat.

1 2 3 4 5 6 7 8 9 10  
Hui unnán           Hui ollu

## Bearaš ja gielladuogáš

Davvi-Norggas ášset olbmot geain lea iešguđet etnalaš duogáš. Dat mearkkaša ahte sii hálet iešguđetlágan gielaid ja sis leat iešguđetlágan kultuvrrat. Ovdamearkkat etnalaš duogážiin, dahje etnalaš joavkkuin leat dážat, sápmelaččat ja kvenat.

10. Makkár giela hálat/hálet don, du váhnemat ja áhkut ja ádját ruovttugiellan? (Bija ovttá dahje mánga ruossa)

Dároggiela Sámeigiela Kvenagiela Eará, čilge:

Áddjá (eatni áhčči).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Áhkku (eatni eadni).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Áddjá (áhči áhčči).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Áhkku (áhči eadni).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Áhčči.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Eadni.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Mun ieš.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....

11. Mii lea du, áhččat ja eadnat etnalaš duogáš? (Bija ovttá dahje mánga ruossa)

Dáža Sápmelaš Kvena Eará, čilge:

Mu etnalaš duogáš lea.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Áhččán etnalaš duogáš lea.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Eadnán etnalaš duogáš lea.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....

12. Manin don logat iežat? (Bija ovttá dahje mánga ruossa)

Dážan Sápmelažžan Kvenan Eará, čilge:

.....

13. Mo don árvvoštalat iežat gelbbolašvuoda áddet, hállat, lohkat dahje čállit sámeigiela?

Hui bures Oalle bures Veahá ražastemiin Moadde sáni In obanassiige

Ádden.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hálan.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logan.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Čálán.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Bargu, oadju ja ekonomiiija

14. Man stuorra bruttosisabohtu lea bearašis/bearašgottis jahkásaččat?

Vuollel 150 000 ru.  150 000–300 000 ru.  
 301 000–450 000 ru.  451 000–600 000 ru.  
 601 000–750 000 ru.  751 000–900 000 ru.  
 Badjel 900 000 ru.

15. Gallis ášset du bearašgottis? Galle olbmo.....

16. Galle skuvlajagi leat don čađahan? (Rehkenaste buot jagiid maid leat skuvlla vázzán dahje studeren).....

17. Ášset go internáhtas (stáhtainternáhtas, gieldda dahje priváhta) go vázzet vuodđoskuvlla?.....

Jo  In

18. Mat leat leamaš deháleamos gáldut du sisabohttui mañimuš jagi? (Bija ovttá dahje mánga ruossa)

- Bálkábargu:
- Ollesáiggi  Oasseáiggi  Áigodatbargu
- Iešealáhusdoalli:
- Ollesáiggi  Oasseáiggi  Áigodatbargu
- Ealáhatruhta/AFP
- Reaidaruhtadoarjja/nuppástusdoarjja/váhnenuđat
- Beaveruđat
- Buohcanruđat
- Bargočielggadanruđat
- Lámisvuodapenšuvdna
- Doarjja birgenláhkái (sosiálaveahkki)
- Doarjja beallelaččas/váhnemiin/oappáin/vieljain/mánáin
- Loatna/studieloatna ja stipeanda
- Eará (sestojuvvon ruđat/árbi/vuoitu jna)

19. Oaivvildat go ahte soaittát massit iežat dálá barggu dahje sisabođu čuovvovaš guovtti jagis?.....

Jo  In

20. Sáhtášit go fárret dan gielddas gos dál ásat jus oččošit bargofálaldaga muhttin eará sajis?

Jo  Dušše osiid jagis  In  In dieđe

21. Jus leat bálkábarggus, mo loavttát dan barggu/ealáhusas mas leat dál?

Hui bures  Bures  Heittogit  Hui heittogit

22. Du dearvvašvuoda ja bargovásáhusaid vuodul, man jáhkehahti lea ahte don joatkkát bálkábarggus/ealáhusas dassá leat:

Hui jáhkehahti Jáhkehahti Unnán jáhkehahti Hui unnán jáhkehahti

Sullii 62 jagi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sullii 67 jagi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sullii 70 jagi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boarrásat go 70 jagi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**23. Jus leat iešaláhusdoalli, makkár ealáhusas leat don?**

(Bija ovttá dahje mánga ruossa)

- Boazodoalus  Guolásteamis  
 Eanandoalus  Vuovdedoalus  
 Gávpedoaimmas  Eará ealáhusas

**Psykalaš dearvvašvuotta**

**24. Dás vuolábealde lea listu mas leat iešguđetlágan váttisvuodát. Leat go vásihan maidige dáin dan manimuš 4 vahkus? (Bija ovttá ruossa juohke giksái)**

	In leat giksašuvvan	Veahá giksašuvvan	Viehka sakka giksašuvvan	Hirbmadit giksašuvvan
Fáhkkestaga ballu masa ii leat sivva	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan balu dahje leamaš árgi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skurvvas dahje oaivejorgásii.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan leat čavgen dahje huššas.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leamaš jođán sivahit iežat.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oadđinváttisvuodát.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skurnjas, lossamielalaš.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan ávkkeheapmin, ahte dus lea unnán árvu.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan ahte buot lea rahčamuš.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan eahpedoavvu boahhteáigi ektui .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**25. Jearaldagat leat dan birra makkár dovddut ja mo dus lea leamaš dan manimuš vahku. Juohke jearaldahkii, vállje dan vástádusa mii čilge buoremusat mo dus lea leamaš. Man dávjá leat don dan manimuš vahkus: (Bidjal ruossa dan ruktái mii buoremusat čilge du)**

	Ovttat ládje	Measta ovttat ládje	Stuorra oasi áiggis	Muhttin oasi áiggis	Veahá áiggis	In oba-nassiige
Dovdan ahte lean movttet ja buori mielas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan ahte lean jaskat ja lotkat.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan ahte lean doaimmalaš ja gievra.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan ahte lean vuonjis ja vuoinjastan.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dovdan ahte mu árgabeaivvis leat áššit main mun beroštan.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**26. Leat go manimuš 12 mánu vásihan ahte unohis muittut leat muosehuhtán ja bieguhan du, it ge leat sáhtán dahkát dáinna maidige?**

- In  Jo, muhto hárvve  Muhttomín  Dávjá

**27. Leat go manimuš 12 mánu mieleavttus garván dilálašvuodaid garvin dihte unohis muittuid dahje dovduid, nu ahte dat leat hehtten du dahkát dan maid hálidat?**

- In  Jo, muhto hárvve  Muhttomín  Dávjá

**28. Leat go manimuš 12 mánu dovdan ahte it nagodan reageret dilálašvuodain goas eatnašat reagerejit dovduiguin?**

- In  Jo, muhto hárvve  Muhttomín  Dávjá

**29. Almmut man bures čuovvovaš cealkagat govvidit du ja du bearraša**

	li doala deaivása		Doallá deaivása	
Mun luohtán ollásit iežan meroštallamiidda ja mearrádusaide.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mun loavttán buoremusat go lean searválagaid earáiguin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mun loavttán hui bures iežan bearrašis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mu jáhkku alccen veahkeha mu váttis áigodagaid čađa.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mun oaččun álkit ustibiid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lea buorre oktavuotta mu bearrašis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vuostegiehtageavadis nagodan gávdnat buriid áššiid mat loktejit mu.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lean čeahppi oažžut oktavuoda odđa olbmuiguin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mu bearrašis lea positiiva oaidnu boahhteáigi ektui maiddá váttis áigodagain.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mun nagodan dohkkehit dáhpusaid eallimis maid lea veadjemeahttun rievdadit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mu mielas lea álki hutkat juodá buori man birra sáhtá hállat.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Min bearrašis leat mii oskálđasat guhtet guoibmáseamet.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Duhpát ja gárrenmirkkut**

**30. Borgguhat go, dahje leat go ovdal borgguhan?**

- Jo, beaivválaččat  Jo, ovdal  
 Jo, muhttomín  In, in goassige

Galle sigarehta borgguhat dábálaččat beaivái?.....

Man boaris ledjet go borgguhišgohtet beaivválaččat?.....

Ahki

**31. Snusset go, dahje leat go ovdal snusset?**

- Jo, beaivválaččat  Jo, ovdal  
 Jo, muhttomín  In, in goassige

Jus snusset beaivválaččat: Galle snusssa-bihttá geavahat beaivái?.....

Jus snusset muhttomín: Galle snusssa-bihttá geavahat dábálaččat juohke vahku?.....

Jus snusset, man boaris ledjet go snussegohtet beaivválaččat?.....

Ahki

### 32. Sullii man gallii leat manjimuš jagis juhkan alkohola?

(Geahppavuolla ja alkoholahis vuolla ii lohko)

- In leat goassige juhkan alkohola
- In leat juhkan alkohola manjimuš jagis
- Moddii dan manjimuš jagis
- Sullii oktii mánuš
- 2–3 geardde mánuš
- Sullii 1 vahkus
- 2–3 geardde vahkus
- 4–7 geardde vahkus

### 33. Leat go juhkan alkohola dan manjimuš

**4 vahkus?** .....  Jo  In

**Jus leat, leat go juhkan nu ollu ahte dovdet ahte ledjet sakka gárihuvvan?**

- In  Jo, 1–2 geardde  Jo, 3 geardde dahje dávjjit

### 34. Sáhtát go gohčodit iežat alkoholageavaheami dahje

**juhkanminstara birrajohtulassan** (jugat dávjá ja ollu muhttin áiggi, ja de lea guhkit áigi goas it juga alkohola)?

(Bija ovtta dahje mánga ruossa)

- Jo, manjimuš 12 mánuš  Jo, ovdal  In

### 35. Leat go goassige geavahan

**narkotihka?** (Bija ovtta dahje mánga ruossa)

Jo, manjimuš jagis Jo, ovdal In

Hasj/marihuana (cannabis).....

Eará narkotihkalaš gárrenmirkkuid, omd. dihte LSD, amfetamiinna, ecstasy, kokaiinna, heroína, GHB, ja sullasaš.....

## Osku ja eallinoaidnu

### 36. Leat go don, du váhnemat dahje áhkut ja ádját čadnon

**ovttage dáin čuovvovaš eallinoaidnuservodagaide:** (Bija ovtta dahje mánga ruossa)

Mun ieš Eadni Áhčči Áhkut ja ádját

Stáhtagirku.....

Lestadiánalaš searvegoddi.....

Eará vuoiŋŋalaš searvegoddi/searvevuhta..

makkár: .....

Eahpe-vuoiŋŋalaš eallinoaidnoservodat.....

makkár: .....

Ii miellahttun makkárga eallinoaidnoservodagas.....

### 37. Makkár oktavuoha lea dus oskui?

- Mun lean oskkolaš/dovddastan risttalašvuhtii (persovnnalaččat risttalaš)
- Mun jáhkán ahte gávdno lpmil, muhto oskkus ii leat nu stuorra mearkkašupmi mu árgabeaivvis
- Eahpesihkkar
- Mun in jáhke ahte gávdno lpmil

### 38. Man dávjá leat dan manjimuš 6 mánuš leamaš:

(Bija ovtta ruossa juohke linjái)

	Dávjjit go 3 mánuš	1–3 mánuš	1–6 háve manjimuš 6 mánuš	In oktiige
Girkus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Čoakkalmas-/searvegoddevisttis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humánaehtalaš doaluin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eará vuoiŋŋalaš visttis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Vásihuvvon vealaheapmi

Lea vealaheapmi go olmmoš dahje olmmošjoavku meannuduvvo fuonit go earát ovdamearkka dihte sin etnalaš duogáža, religiuvnna, osku, doaibmahehttehusa, agi dahje seksualálaš beroštumi dihte.

### 39. Leat go vásihan vealahuvvot?

- Jo, manjimuš guovttii jagis  Jo, ovdal  In  In dieđe

Jus vástitid jo ovddit jearaldahkii, vástit jearaldagaide 40–47. Jus leat vástitidan in, manat viidásat 48. jearaldahkii.

### 40. Jus leat vásihan vealahuvvot, man dávjá dáhpáhuvai?

- Hui dávjá  Duollet dálle  Hárve

### 41. Manne jáhkát ahte don vealahuvvojit? Mii lei sivvan

**vealaheapmái:** (Bija ovtta dahje mánga ruossa)

- Doaibmahehttehus  Seksuála beroštupmi
- Oahppováttisvuodát  Sohkaheallii
- Religiuvdna dahje osku  Našunalitehta
- Etnalaš duogáš  Geográfalaš gullevašvuoha
- Ahki  Buožalmasvuoha
- Eará sivat, čilge:  In dieđe

### 42. Sáhtát go mitalit gos vealaheapmi dáhpáhuvai? (Bija ovtta dahje mánga ruossa)

- Interneahtas
- Skuvllas/oahpu oktavuodas
- Bargodilis
- Bargoohcama oktavuodas
- Eaktodáhtolaš barggus/organisašuvnnas
- Deaivvadettiin almmolaš ásašusain
- Bearrašis/fulkkiid searvvis
- Go áigot láigohit/oastit viesu
- Go áigot háhkat bánkoloana
- Medisiinnalaš dálkkodeami oktavuodas
- Buvddas dahje boradanbáikkis
- Báikkálaš servodagas
- Eará sajis, čilge: .....



**43. Sáhtát go mitalit gii du vealahii?** (Bija ovttá dahje mánga ruossa)

- Almmolaš bargi  
 Amas olmmoš  
 Bargoustibat  
 Okta dahje mángasat geain lea seamma etnalaš duogáš go dus  
 Okta dahje mángasat geain lea eará etnalaš duogáš go dus  
 Skuvlaoabbá/-vielja/studeanttat  
 Oahpaheadjit/bargit  
 Earát

**44. Dahket go maidige aktiivvalaččat heaittihit vealaheami?** .....

- Jo  In

**45. Leat go goassige váldán oktavuoda Dásseárvu- ja vealaheamiáittardeddiin oažžun dihte ráđiid dahje veahki vealaheami ektui?**

- Jo  In  In muite

**46. Čuoza! go vealahepmi dutnje?**

- Li obanassiige  Veahá  Muhttin muddui  Sakka

**47. Leat go vásihan vealahuvvot go leat sápmelaš?**

- Jo  In  In dieđe  In leat sápmelaš

**Veahkaválddálašvuoha**

**48. Leat go vásihan ahte muhttin lea guhkit áiggi badjel systemáhtalaččat geahččalan duolbmat, fuotnut dahje gudnehuhttit du?** (Bija ovttá dahje mánga ruossa)

- In, in goassige  Jo, mánnán (vuollel 18 jagi)  
 Jo, rávisolmmožin  Jo, maŋimuš 12 mánus  
 (18 jagi dahje boarrásat)

**Jus jo, gii?**

- Amas olmmoš  Guoibmi/beallelaš  
 Bearašlahttu, fuolki  Eará oahpesolmmoš

**49. Leat go vásihan rumašlaš veahkaválddálašvuoda/ doaruheami?** (Bija ovttá dahje mánga ruossa)

- In, in goassige  Jo, mánnán (vuollel 18 jagi)  
 Jo, rávisolmmožin  Jo, maŋimuš 12 mánus  
 (18 jagi dahje boarrásat)

**Jus jo, gii dán dagai?**

- Amas olmmoš  Guoibmi/beallelaš  
 Bearašlahttu, fuolki  Eará oahpesolmmoš

**50. Leat go vásihan seksualálaš veahkaválddálašvuoda?**

(Bija ovttá dahje mánga ruossa)

- In, in goassige  Jo, mánnán (vuollel 18 jagi)  
 Jo, rávisolmmožin  Jo, maŋimuš 12 mánus  
 (18 jagi dahje boarrásat)

**Jus jo, gii dán dagai?**

- Amas olmmoš  Guoibmi/beallelaš  
 Bearašlahttu, fuolki  Eará oahpesolmmoš

**51. Jus leat vásihan makkárga veahkaválddálašvuoda, leat go mitalan dan geasage?** (Bija ovttá dahje mánga ruossa)

- In  Soapmásii bearrašis  
 Ustibiidda  Fágaolbmuide

**Bátne dearvvašvuoha**

**52. Mo don árvvoštalat iežat bátne dearvvašvuoda?**

- Heittot  Li áibbas buorre  Buorre  Hui buorre

**53. Leat go dus luovosbánit?** .....

- Jo  Eai

**54. Geavahat go ieš muhttin dáid čuovvovaš veahkeneavvuin – ja jus dagat, man dávjá?**

	Áiggis áigái/ beaivvá- laččat	Duollet dálle/ moddii vahkus	Duollet dálle/ moddii mánus	Hárvvibut/ in goassige
Bátnegustta.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluorbátnegeallasa.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bátnesoallunsuona.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bátnesoloniid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluor-tableahtaid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Njálbmedoidinčázi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bátnegustta heivehuvvon luovosbániide.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**55. Goas maŋimuš ledjet bátnedoaktára dahje bátne divššára luhtte?**

- Vuollel jagi áigi  1–2 jagi áigi  
 3–5 jagi áigi  Badjel 5 jagi áigi

**56. Jus lea badjel 2 jagi áigi, mii dasa lea sivvan?**

(Bija ovttá dahje mánga ruossa)

- In leat gohččojuvvon  
 Lea guhkes vuordináigi beassat bátnedoaktára lusa  
 In leat ástan  
 Ekonomalaš sivat  
 Mus ii leat leamaš dárbu bátnedikšui  
 Mun balan dahje lean árgi vuolgit bátnedoaktára lusa  
 Eará sivat:

**57. Mo don geavahat bátneadvvašvuodabálvalusa?**

(Bija ovttá dahje mángga ruossa)

- Bátneadvttir dahje bátneadvššár gohčču mu áiggis áigái boahit
- Dieđihan áiggis áigái iskkadeapmái
- Dinggon diimmu go leat bákčasat dahje go lean láhppán bátneadvdaga
- In láve mannat bátneadvaktára lusa nu dávjá

**58. Leat go dan maŋimuš guovtti jagis ožžon ovttá dahje eanet dáin diagnosain bátneadvaktáris?**

	Jo	In	In dieđe
Duođalaš infekšuvdna bátneadvŋnain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Infekšuvdna bátneadvŋnain mii ii lean nu duođalaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Njálbmi goikan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ráigi ovttá dahje mángga bánis (karies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eará diagnosaid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**59. Leat go duhtavaš iežat bániiguin dahje luovosbániiguin? Almmut vástádusa skálai mas 1 lea hui duhtameahttun ja 5 lea hui duhtavaš**

1 2 3 4 5

Hui duhtameahttun      Hui duhtavaš**60. Man dávjá bussejit bániid 10-jahkásažžan?**

- Oktii beaivái dahje dávjjit
- Duollet dálle
- Hárve dahje in goassige

**61. Man dávjá iske du váhnemat dahje ovddasteaddjit ahte ledjet bussen bániid, go ledjet 10-jahkásaš?**

- Dávjá (birrasii beaivválaččat)  Duollet dálle  Eai goassige

**62. Jus dus leat mánát vuolle 6 jagi geat ášset du luhtte, man dávjá veahkehat don sin bániid busset dahje iskkat leat go sii bussen bániid?**

- Dávjá (birrasii beaivválaččat)  Duollet dálle  In goassige

**63. Jus dus leat mánát gaskal 6–12 jagi geat ášset du luhtte, man dávjá veahkehat don sin bániid busset dahje iskkat leat go sii bussen bániid?**

- Dávjá (birrasii beaivválaččat)  Duollet dálle  In goassige

**64. Jus dus leat mánát gaskal 0–12 jagi geat ášset du luhtte, leat go dis dihto njuolggadusat goas mánát ožžot borrat šukuláda ja eará sohkarnjálgáid?**

- Jo  Eai

**65. Man duhtavaš leat bátneadvvašvuodabálvalusain du gielddas?**

Hui duhtameahttun         Hui duhtavaš  In dieđe

**Iešsorbmen ja iešsorbmenláhtenvuohki****66. Leat go goassige massán lagašolbmo iešsorbmemma geažil?**  Jo  In**67. Leat go smiehttán iežat sorbmet?**

- Jo, maŋimuš jagis  Jo, ovdal  In, in goassige

**68. Leat go geahččalan iežat sorbmet?**

- Jo, maŋimuš jagis  Jo, ovdal  In, in goassige

**69. Leat go mielaeavttus hávvádan iežat?**

- Jo, maŋimuš jagis  Jo, ovdal  In, in goassige

Jus leat geahččalan iežat sorbmet, sáhtát vástidit čuovvovaš jearaldagaid. Jus leat vástidan ii jearaldahkii, sáhtát mannat viidásat 76. jearaldahkii.

**70. Mo geahččalit iežat sorbmet?**

(Bija ovttá dahje mángga ruossa)

- Harcen  Báhčinvearju
- Bastilis dávviriin  Váldán badjelmeare tablehtaid/dálkasiid
- Eará láchkai

**71. Mii lei ággan go geahččalit iežat sorbmet?**

- Čielga dáhttu jápmit.....  Jo  li
- Dilli orui leamen veadjemeahttun.....  Jo  li
- Mun hálidin veahki soapmásis.....  Jo  li

**72. Ledjet go juhkan/gárihuvvan go****geahččalit sorbmet iežat?**  Jo  In**73. Man boaris ledjet vuosttaš háve go geahččalit sorbmet iežat?****74. Gallii leat geahččalan sorbmet iežat?****75. Mitalit go earáide ahte leat geahččalan sorbmet iežat?**

(Bija ovttá dahje mángga ruossa)

- In  Soapmásii bearrašis
- Ustibiidda  Fágaolbmuide

**Speallanláhtenvuohki****76. Leat go goassige dovdan dárbbu speallat eanet ahte eanet ruđaid ovddas?** (Bija ovttá dahje mángga ruossa)

- Jo, maŋimuš jagis  Jo, ovdal  In

77. Leat go goassige gielistan iežat lagašolbmuide man ollu don spealat? (Bija ovttá dahje mángga ruossa)

Jo, manjimuš jagis  Jo, ovdal  In

78. Leat go dus goassige leamaš áigodagat goas, go leat massán ruđaid ovttá beaivvi, leat máhccan ruovttuluotta muhttin eará beaivvi vuotin dihte daid ruovttuluotta?

(Bija ovttá dahje mángga ruossa)

Jo, manjimuš jagis  Jo, ovdal  
 Eai  In dieđe/in muittie

79. Leat go manjimuš jagi speallen rollaspealu interneahtas?

Jo, beaivválaččat  Jo, vahkkosaččat  
 Jo, mánnosaččat dahje hárvvibut  In

## Dearvvašvuođabálvalusaid geavaheapmi ja vásáhusat daiguin

80. Dat doavttir maid dábálaččat geavahat lea

Du fástadoavttir  Eará doavttir

81. Man guhká lea dus leamaš dat fástadoavttir mii dus dál lea?

Vuollel 6 mánu  Gaskal 6–11 mánu  
 Gaskal 12–24 mánu  Guhkit 2 jagi

82. Leat go dan manjimuš 12 mánuš váldán oktavuoda fástadoaktáriin oažžun dihte veahki dahje rádiid alcceť?

Jo  In

Jus leat, vásihit go ahte ožžot dan veahki maid bivdet?

In goassige  Muhttomín  Dábálaččat  Álo

83. Man duhtavaš dahje duhtameahtun leat čuovvovaš osiin fástadoavtterbálvalusain?

	Hui duhta-vaš	Duhta-vaš	Duhta-meahtun	Hui duhta-meahtun	In dieđe
Man álki fástadoaktára lea fidnet ságaide telefuvnna bokte.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vuordináigi beassat fástadoaktára lusa.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Áigi fástadoaktára luhtte.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Man bures fástadoavttir ádde du váttisvuođaid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fástadoaktára dieđut du dearvvašvuođaváttisvuođaid, iskkadeami ja dálkkodanvugiid ektui.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ollislaččat, man duhtavaš dahje duhtameahtun leat don gieldda dearvvašvuođabálvalusain?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Spesialistadearvvašvuođabálvalusain oaivvilduvvo, buohcciviesu, guovllupsykiatriija guovddáš (DPS), spesialistadoavtterguovddáš dahje ovttaskas spesialista.

84. Leat go manjimuš 12 mánuš leamaš iskkadeamis dahje dálkkodeamis rumašlaš váttisvuođaid geažil

Buohcciviesus  Spesialistadoavtterguovddášis  
 Priváhta spesialistta luhtte  In guđege sajis

85. Leat go manjimuš 12 mánuš leamaš iskkadeamis dahje dálkkodeamis psykalaš váttisvuođaid geažil

Psykiátralaš buohcciviesus  Guovllupsykiatriija guovddášis  
 Priváhta spesialistta luhtte  In guđege sajis

86. Jus leat leamaš spesialistta luhtte rumašlaš dahje psykalaš váttuid dálkkodeami dihte, vástit čuovvovaš jearaldagaid.

Vástit 0–10 rádjái skálas (0 = hui unnán 10= hui ollu)

Ožžot go vejolašvuođa muitalit dan mii du mielas lei dehálaš du dilálašvuođa ektui?

	0	1	2	3	4	5	6	7	8	9	10	li guoskevaš
Rumašlaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hále go doaktárat/divššárat dutnje nu ahte don áddejit sin?

	0	1	2	3	4	5	6	7	8	9	10	li guoskevaš
Rumašlaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Beset go iežat mielas leat searvvis mearridit iežat dálkkodeami?

	0	1	2	3	4	5	6	7	8	9	10	li guoskevaš
Rumašlaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dagahii go dálkkodeapmi ahte buorránit?

	0	1	2	3	4	5	6	7	8	9	10	li guoskevaš
Rumašlaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ollislaččat, lea go dus luohttámuš buohcciviesui dahje spesialistii gean luhtte fitnet?

	0	1	2	3	4	5	6	7	8	9	10	li guoskevaš
Rumašlaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ollislaččat, man duhtavaš leat don divššuin ja dálkkodeamiin maid ožžot?

	0	1	2	3	4	5	6	7	8	9	10	li guoskevaš
Rumašlaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš váttuid oktavuodaš	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Vásáhusat čujuhemiin

87. Leat go mañimuš 12 mánuš háldidan čujuhuvvot spesialistta lusa, muhto it leat čujuhuvvon?

*Rumašlaš váttuid oktavuodas*

- In, in goassige  Jo, oktii  
 Jo, mángii  li guoskevaš

*Psykalaš váttuid oktavuodas*

- In, in goassige  Jo, oktii  
 Jo, mángii  li guoskevaš

88. Leat go mañimuš 12 mánuš háldidan čujuhuvvot fysioterapevttá, kiropraktora dahje sullasačča lusa, muhto it leat čujuhuvvon?

- In, in goassige  Jo, oktii  
 Jo, mángii  li guoskevaš

89. Jus čujuhuvvojit, man guhká vurdet diimmu?

Galle vahku

90. Leat go sihtan friddja buohcciviesoválljema go leat čujuhuvvon spesialistadálkkodeapmái?

- Jo  In  li guoskevaš

## Giella doaktára luhte

91. Mañimuš go ledjet fástadoaktára luhte, makkár giella hálaide doai doaktáriin?

Dárogiella Sámegiella Eará, čilge:

Mun hállen    .....

Doavttir hálai    .....

92. Mañimuš go ledjet buohcciviesus/spesialistta luhte, makkár giella hálaide doai doaktáriin?

Dárogiella Sámegiella Eará, čilge:

Mun hállen    .....

Doavttir hálai    .....

93. Makkár giella hálašit miellasepmosit dearvvašvuodabargiiguin? (Bija ovttá dahje mánga ruossa)

Dárogiella Sámegiella Eará, čilge:

.....

## Dulka atnin

94. Jus vástidit «sámegiella», muhto ii fálluojuvvon sámegielat doavttir mañimuš go ledjet doaktára luhte, ožžot go dulkafáldaga?

*Fástadoaktára luhte:*

- Jo  In  
 In hálit geavahit dulka  li guoskevaš

*Buohcciviesus/spesialistta luhte:*

- Jo  In  
 In hálit geavahit dulka  li guoskevaš

95. Jus geavahuvvui sámegielat dulka mañimuš go ledjet doaktára luhte, gii doaimmai dulkan?

*Fástadoaktára luhte:*

- Almmolaš bálkáhuuvon dulka  Bearašlahttu  
 Doavtterkantuvrra bargi  Eará

*Buohcciviesus/spesialistta luhte:*

- Almmolaš bálkáhuuvon dulka  Bearašlahttu  
 Eará bargi buohcciviesus  Eará

96. Jus goassige leat leamaš doavtteriskkadeamis/dálkkodeamis gos lei sámegielat dulka, man duhtavaš leat don du ja doaktára/divššára gulahallamiin/ságastallamiin?

*Fástadoaktára luhte:*

- Hui duhtavaš  Duhtavaš  
 Duhtameahttun  Hui duhtameahttun  
 In dieđe

*Buohcciviesus/spesialistta luhte:*

- Hui duhtavaš  Duhtavaš  
 Duhtameahttun  Hui duhtameahttun  
 In dieđe

97. Leat go goassige vásihan ahte it leat ožžon dárogielat/sámegielat dulkaveahki vaikke leat bivdán dan?

- Jo, lea dáhpáhuuvon ahte lean bivdán dulka in ge leat ožžon  
 li, lean álo ožžon dulka jus lean bivdán dan  
 In leat goassige bivdán dulka

Giitu go servet jearahallamii!

**Questionnaire—Lule Sámi**



# Varresvuoda- ja iellemdile guoradallam



1. Mån guorrasav oassálasstet guoradallamij daj diedoj milta ma li diehtjuohkemtjállagin.....  Guorrasav

## letjat varresvuotta

2. Gáktu le duv varresvuotta dálla? (Bieja avtav ruossav)

Nievrre  Ij la állo buorak  Buorak  Huj buorak

3. Le gus dujna, jali le gus dujna goassak læhkám?

	Le	Ij la	Man vuoras lidji gá oadtjo
Diabetes (sáhkárvihke).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alla varradæddo.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Angina pectoris (tsáhkegæsádahka).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tsáhkehávve.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalaš vájve masi la viehkev áhtsám.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bisse bronkihtta, emfysema, KOLS.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ástmá.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eksebma.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soriasis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multippel sklerose (MS).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bechterews dávda.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Le gus manemus jage vájvástuvvam báktjasij ja/jali viednam diehkoj ja gálvam lahtasij binnemusát gálmá máno avtat rajes?.....  Lev  Iv la

Jus le, tjále tabellaj vuollelin makta le vájvástuvvam

(Bieja avtav ruossav juohkka linjáj)

	Iv la vájvástuvvam	Vehik vájvástuvvam	Huj vájvástuvvam
Niske, oalge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gieda.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hárddo.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Svirrala.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nárrása, juolge.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oajvve.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radde.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tjoajvve.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vuollevájmno.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
letjá sajijn.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Man álu le manemus 4 vahkon bárrám tjuovvovasj dálkkasij? (Bieja avtav ruossav juohkka linjáj)

	Iv la bárrám manemus 4 vahkon	Vuorjábut gá juohkka vahko	Juohkka vahko, valla ij bæjvállattjat	Bæjvá- lattjat
Oademdákkasav.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ráfáduhttemdákkasav.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dálkkasav læssámiela vuosttij.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Makkár javllamusá hiephi buoremusát duv varresvuoda dilláj uddni?

**Vádtsem**

- Mujna ij la gássjelisvuotta vádtset  
 Mujna le vehik gássjelisvuotta vádtset  
 Mån iv máhte ietján gá sengan vellahit

**letjat sujtto**

- Mujna ij la gássjelisvuotta ietjam sujttit  
 Mujna le vehik gássjelisvuotta basádimijn ja gárvvunimijn  
 Mån iv ietjam basádit máhte

**Dábálasj dájma** (d.d. barggo, læhkám, sijddabarggo, famillja- jali asstoájggedájma)

- Mujna ij la gássjelisvuotta dábálasj dájmajt doajmmat  
 Mujna le vehik gássjelisvuotta dábálasj dájmajt doajmmat  
 Mån iv nagá ietjam dábálasj dájmajt doajmmat

**Báktjasa ja unugisvuotta**

- Mujna ælla báktjasa jalik unugisvuoda  
 Mujna le vehik báktjasa ja unugisvuoda  
 Mujna le garra báktjasa jali unugisvuoda

**Ballo ja læssámiella**

- Mujna ij la ballo ij ga læssá miella  
 Mujna le vehik ballo jali læssá miella  
 Mujna le huj ballo jali huj læssá miella

7. Man álov viehkki dán? (áles kiloijt).....

8. Man allak le dán? (áles cm).....

9. Gáhtttjop duv almodit ietjat rubbmelasj dájmadimev skálan huj binnás gitta huj állu. Skála dánna vuollelin le 1–10 rádjáj. Rubbmelasj dájmadime li sihke sijddadájma ja bargo bargodilen, ja aj lásjudallama ja ietjá rubbmelasj dájmadimev duola degu vádtsem jnv Bieja ruossav dan ruktuj mij buoremusát tjielggi man rubbmelasj dájmalasj dán le.

1 2 3 4 5 6 7 8 9 10  
Huj binná           Huj állu

## Famillja ja gielladuogásj

Nuortta-Vuonan árru ulmutja gejn le moattelágásj tjerdalasj duogátja. Dat merkaj sij hálli genga gielajt ja sijáj le genga kultuvra. Ávddámærkan tjerdalasj duogátjij, jali tjerdalasj juohkusij li dádtja, sábmelattja ja guojna.

10. Makkár gielav hála. Makkár gielav hálli/hállin duv æjgáda ja áhko ja ádjá sijdan? (Bieja avtav jali moadda ruossa)

	Dáro-gielav	Sáme-gielav	Guojna-gielav	letjá gielajt, tjielggi:
Áddjá (iedne áhttje)...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Áhkko (iedne ieddne)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Áddjá (áhtje áhttje)...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Áhkko (áhtje ieddne)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Áhttje.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ieddne.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mån iesj.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Mij le duv, duv áhtje, duv iedne tjerdalasj duogásj?

(Bieja avtav jali moadda ruossa)

	Dádtja	Sábme	Guojna	letjá, tjielggi:
Muv tjerdalasj duogásj le.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Muv áhtje tjerdalasj duogásj le.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Muv iedne tjerdalasj duogásj le.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Manen ietjat aná? (Bieja avtav jali moadda ruossa)

	Dádtjan	Sábmen	Guojnan	letján, tjielggi:
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Gáktu dán árvustalá ietjat tjehpudagáv dádjadit, hállat, láhkát jali tjállat sáme-gielav?

	Huj buoragit	Vehik buoragit	Vehik rahtjamijn	Soames bágov	Iv ávvánis
Dádjadav.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hálav.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lágáv.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tjáláv.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Bargo, oadjo ja økonomija

14. Man stuorra bruttosisbohto le familjan/goaden jahkásattjat?

Vuollela 150 000 kr  150 000–300 000 kr  
 301 000–450 000 kr  451 000–600 000 kr  
 601 000–750 000 kr  751 000–900 000 kr  
 Badjel 900 000 kr

15. Man galles árru dan vieson gánná

dán áro? Galla ulmutja.....

16. Galla skávllájage le dán tjádadam? (Lágá gájikka

jagijt majt la skávlán vádtsám jali studerim).....

17. Árru gus internáhtan (stáhtainternáhtan, suohkana jali priváhta) gá vuodoskávlláv vádtsi?.....

Lev  Iv la

18. Ma li læhkám ájnnsamos gáldo duv sisbáhtuj mañemus jage? (Bieja avtav jali moadda ruossa)

- Báلكká barggo:
- Állessájggáj  Oasseájggáj  Jáhpe barggo
- lesjrádallasj æládus:
- Állessájggáj  Oasseájggáj  Jáhpe barggo
- Boarrásj pensjávnná/AFP
- Ruhtadoarjja/gasskamuddodoarjja/æjgátrudá
- Biejvverudá
- Skihppijrudá
- Barggotjieggidamrudá
- Fábmalisvuodapensjávnná
- Doarjja viessombierggimij (sosiállaviehkke)
- Doarjja gállasjuojmes/æjgádijs/oarbbenisj/mánásj
- Ládna/studieládna ja stipenda
- letján (siesstemrudá/árbbe/vidniga jnv.)

19. Árvvala gus dujna le máhttelisvuohta bargov majt dálla barga masset, jali ietjat sisboadov tjuodtjelij guovten jagen?.....

Árvvalav  Iv

20. Lidji gus jáhttát das suohkanis gánná dálla áro jus lidji bargofálaldagáv oadtjot ietjá sajen?

Lidjiv  Dássju oasev jages  
 Iv lim  Iv diede

21. Jus le báلكká bargon gáktu soaptso dan bargon/æládusán gánná le dálla?

Huj buoragit  Buoragit  Nievret  Huj nievret

22. Duv varresvuoda ja barggoátsádallamij milta le gus jáhkedahte báلكká bargon/æládusán joarká gitta dasik dævdá:

	Huj jáhkedahte	Jáhke-dahte	Binnebut jáhkedahte	Huj binnáv jáhkedahte
Sulá 62 jage.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sulá 67 jage.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sulá 70 jage.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vuorrasap gá 70 jage.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**23. Jus le dujna iesjrádálásj æládus, makkár æládus le dujna?**

(Bieja avtav jali moadda ruossa)

- Boatsojæládus  Guolástus  
 Ednambarggo  Miehttseæládus  
 Oasestibme  Ietjá

**28. Le gus dán manemus 12 mánon dábdám ij la nahkam reagerit dilijn gánná ienemusá iehtjádijs reageriijn dábdáj?**

- Iv la  Lev, valla vuorjját  Muhttiijn  Álu

**29. Almmuda man buoragit tjuovvovasj tjuottjodus gávvi duv ja duv familjav**

	Ij hieba	Hiehpá buoragit
Luohtedav állásijt dajda merustallamijda ja mærrádusájda majt válldiv.....	<input type="checkbox"/>	<input type="checkbox"/>
Mån soaptsov buoremusát gá lav aktan iehtjádij.....	<input type="checkbox"/>	<input type="checkbox"/>
Mån soaptsov huj buoragit ietjam familia siegen.....	<input type="checkbox"/>	<input type="checkbox"/>
Muv jáhkko allasim viehket muv gassjelis ájgij tjadá.....	<input type="checkbox"/>	<input type="checkbox"/>
Mån álkket rádnajt oattjov.....	<input type="checkbox"/>	<input type="checkbox"/>
Muv familjan le buorre aktijvuoha.....	<input type="checkbox"/>	<input type="checkbox"/>
Vuosstemannamijn nagáv gávnnat buorre ássijt ma lággnjij muv.....	<input type="checkbox"/>	<input type="checkbox"/>
Lev tjiehppe áttjutjit aktijvuodav amás ulmuttij.....	<input type="checkbox"/>	<input type="checkbox"/>
Muv familjan le positijvalasj vuojnno boahhteájggáj, gassjelis ájgij adjáj.....	<input type="checkbox"/>	<input type="checkbox"/>
Mån nagáv dáhkkitid dáhpádusájt iellemin majt ij máhte rievddat.....	<input type="checkbox"/>	<input type="checkbox"/>
Muv mielas le álkke gávnnat juojddáv buorev man birra máhtta sáhkadit.....	<input type="checkbox"/>	<input type="checkbox"/>
Muv familjan lip áskeldisá guhtik guojmmásimme.....	<input type="checkbox"/>	<input type="checkbox"/>

**Psykalasj varresvuoha**

**24. Vuollelin gávna listav duojna dájna gássjelisvuodajn. Le gus vásedam majdik dájs dáj nielje manemus vahkon?**

(Bieja avtav ruossav juohkka vájvváj)

	Iv le vájvvástuvvam	Vehik vájvvástuvvam	Viehka vájvvástuvvam	Sælldát vájvvástuvvam
Hæhkka balo sivá dagi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám balov jali læhkám goavgas.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Njuotsas jali dajnas.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám ietjat niejdedum ja juolodibmen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Iesjlájttem.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nahkárahtes ijá.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hájen ja nievresluondok.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám ietjat ávkedibmen, dábdám dujna le binná árvvo.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám dássju rahtjamusáv.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dárvodisvuodav dábdát boahhteájge gáktuj.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**25. Gatjálvisá le dan birra makkár dábdá ja gáktu dujna le læhkám dan manemus vahko. Juohkka gatjálvisán, vállji dav vásstádusáv mij buoremusát tjieggij gáktu dujna le læhkám.**

**Man álu le dán dan manemus vahko:** (Bieja ruossav dan ruktuj mij lagámusát tjieggij duv dilev)

	Avtat rajes	Vargga avtat rajes	Stuorra oasev ájges	Muhtem oasev ájges	Vehik oasev ájges	Iv ávvánis
Dábdám ietjam ávon ja buorre mielan.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám ietjam jasska ja loajttot.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám ietjam dájmalattjan ja gievrran.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám ietjam vieddje ja vuojnastam.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dábdám muv árggabiejven le ássje majt mån berustav.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**26. Le gus manemus 12 mánon vásedam unugis mujtojt ma li nággim ja ráfeduhtám duv, ja maj ij le læhkám máhttelisvuoha majdik dahkat?**

- Iv la  Lev, valla vuorjját  Muhttiijn  Álu

**27. Le gus dán manemus 12 mánon mielalattjat garvvám dilijt unugis mujtoj jali dábdáj diehti nav vaj da li hieredam duv dahkamis dav majt hálijdi?**

- Iv la  Lev, valla vuorjját  Muhttiijn  Álu

**Dubáhkka ja gárevsælgga**

**30. Suovasta gus, jali le gus suovastam ávddál?**

- Lev bæjvállattjat  Lev ávddál  
 Lev muhttiijn  Iv, iv goassak

Galla sigárehta suovasta dábalattjat bæjvváj?

Man vuoras lidji gá álggi suovastit bæjvállattjat?

**31. Snuksi gus, jali le gus ávddál snuksim?**

- Lev bæjvállattjat  Lev ávddál  
 Lev muhttiijn  Iv, iv goassak

Dunji guhti snuksi bæjvállattjat: Galli snuksi bæjvváj?

Dunji guhti snuksi duolj dálloj: Galli snuksi dábalattjat juohkka vahko?

Jus lev, man vuoras lidji gá álggi snuksit bæjvállattjat?

**32. Sulá galli le manemus jage alkoholav juhkam?** (Giehppisuola ja alkoholadis vuola ij lágáduvá)

- Iv le goassak juhkam alkoholav  
 Iv le juhkam alkoholav manemus jage  
 Soames bále dan manemus jage  
 Sulá akti mánnuj  
 2–3 mánnuj  
 Sulá 1 vahkkuj  
 2–3 vahkkuj  
 4–7 vahkkuj

**33. Le gus juhkam alkoholav dáj manemus 4 vahkon?**  Lev  Iv la

**Jus le, le gus juhkam nav álov vaj dábdám la ietjat gárramin?**

- Iv la  Lev, akti – guokti  Lev, gálmmi jali ienep

**34. Máhtá gus gáhttjot ietjat alkoholjuhkamav jali juhkamvuogev ájggegasskasattjan** (jugá álu ja ednagav soames ájge, ja de le guhka ájgge goassa i jugá alkoholav)?  
 (Bieja avtav jali moadda ruossa)

- Máhtáv, manemus 12 máno  Máhtáv, ávddál  Iv

**35. Le gus dujna goassak narkotikhajn dahkamus læhkám?**

(Bieja avtav jali moadda ruossa)

Hasj/marihuana (cannabis).....  Lev, manemus jage  Lev, ávddál  Iv la

letjá narkotikhalsaj gárevselga, duola degu LSD, amfetamijna, ecstasy, kokaijnna, heroijnna, GHB, jnv.....

## Ássku ja iellemvuojnno

**36. Le gus dán, duv æjgáda jali duv áhko ja ádjá tjanádum aktasik dájda tjuovvovasj iellemvuojnnosiebrija:**

(Bieja avtav jali moadda ruossa)

Stáhtagirkko.....  Mán iesj  leddne  Ahtje  Áhko ja ádjá

Laestadiánalasj tjoaggulvis.....

letjá vuojnjalasj tjoaggulvis/aktisasjvuohta

makkár: .....

Vuojnjalasjiellemvuojnno sebrudahkaj...

makkár: .....

Ij lav sebrulasj makkárik iellemvuojnno sebrudagán.....

**37. Makkár aktijvuohta le dujna ásskuj?**

- Mán lav jáhkulasj/dábdástav riststalasjvuohtaj (persávnálasj ristagis)  
 Mán jáhkáv Jubmel gávnnu, valla jáhkos ij le nav stuurra berustibme bæjvállattjat  
 Juorrolav  
 Mán iv jáhke Jubmel gávnnu

**38. Man álu le daj manemus 6 mánon læhkám:**

(Bieja avtav ruossav juohkka linjá)

	lenep gá gálmmi mánnuj	1–3 mánnuj	1–6 manemus 6 mánnuj	Iv goassak
Girkkon.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tjoaggulvis-/biednadáben.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humánehtalasj tjáhkanimen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
letjá vuojnjalasj dáben.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Badjelgæhttjalimev vásedam

Badjelgæhttjam le gá ulmusj jali juogos ulmutjijs aneduvvi nievrebun gá iehtjáda. Sivvan máhtá liehket sijá tjerdalasj duogásj, ássko, jáhkko, doajmmahieredisvuohta, áldar jali seksuálalasj berustime.

**39. Le gus vásedam badjelgæhttjamav?**

- Lev, manemus guokta jage  Lev, ávddál  
 Iv la  Iv diede

Jus vásstedi lev ávdep gatjálvissaj, vássteda gatjálvisájt 40–47. Jus le vásstedam iv, maná vijddábut 48. gatjálvissaj.

**40. Jus le vásedam badjelgæhttjamav, man álu dáhpáduváj?**

- Huj álu  Duolluj dalloj  Vuorjját

**41. Mannen jáhká dán badjelgehtjaduvvi? Mij lij sivvan badjelgæhttjamij:** (Bieja avtav jali moadda ruossa)

- Doajmmahieredisvuohta  Seksuálalasj berustime  
 Oahppamgássjelisuoda  Sjiervve  
 Ássku jali jáhkko  Tjerdalasjvuohta  
 Tjerdalasj duogásj  Geográfalasj gulluvasjvuohta  
 Áldar  Skihpudahka  
 letjá sivá, tjelggi:  Iv diede

**42. Máhtá gus subtsastit gánná badjelgæhttjam dáhpáduváj?**

(Bieja avtav jali moadda ruossa)

- Internehtan  
 Skávlán/áhpadásán  
 Bargon  
 Barggoáhtsáma aktijvuodan  
 Luojojbargon/organisásjvuohtán  
 Almulasjvuohta æjvvalimen  
 Berrahij/familja aktijvuodan  
 Gá ájggu lájggit/oasstit viesov  
 Gá ájggu háhkuhit bánhkaluokjav  
 Medisijnalasj dálkudime aktijvuodan  
 Oassásin jali bårádimbájken  
 Bájkálasj sebrudagán  
 letjá sajen, tjelggi: .....

### 43. Máhtá gus subtsastit guhti duv badjelgæhtjaj?

(Bieja avtav jali moadda ruossa)

- Almulasj bargge
- Amás ulmutja
- Bargorádna
- Akta jali moattes gejn le sæmme tjerdalasj duogásj gå dujna.
- Akta jali moattes gejn le ietjá tjerdalasj duogásj gå dujna.
- Guojmmeoahppe/studenta
- Åhpadiddje/bargge
- lehtjåda

### 44. Dahki gus majdik vájmmelisát hiejtedittjat badjelgæhtjamav? .....

- Dahkiv  Ittjiv

### 45. Le gus goassak válldám aktijvuodav dássádusoahhtsijn áttjutit rádev ja viehkev badjelgæhttjama gáktuj?

- Lev  Iv la  Iv mujte

### 46. Guoskadaláj gus badjelgæhttjam dunji?

- Ij ávvånis  Vehik  Muhtemærráj  Ednagav

### 47. Le gus vásedam badjelgæhttjamav dan diehti gå la sábme?

- Lev  Iv la  Iv diede  Iv la sábme

## Vahágahttem ja vierredahko

### 48. Le gus vásedam soames guhkes ájgev ja systemmáhtalattjat le gæhttjalam niejddet, hæssodit jali njuoradit duv? (Bieja avtav jali moadda ruossa)

- Iv, iv goassak  Lev, mánnán (vuollel 18 jage)  
 Lev, állessjattugin  Lev, maņemus 12 mánon  
(18 jage jali vuorrasabbo)

#### Jus le, gæssta?

- Amás ulmutjis  Guojmes  
 Berrahis, fuolkes  Ietjá oahppásis

### 49. Le gus vásedam rubbmelasj vierredagov/dierredimev?

(Bieja avtav jali moadda ruossa)

- Iv, iv goassak  Lev, mánnán (vuollel 18 jage)  
 Lev, állessjattugin  Lev, maņemus 12 mánon  
(18 jage jali vuorrasabbo)

#### Jus le, gæssta?

- Amás ulmutjis  Guojmes  
 Berrahis, fuolkes  Ietjá oahppásis

### 50. Le gus vásedam seksuálasaj ráhtsatjimev? (Bieja avtav jali moadda ruossa)

- Iv, iv goassak  Lev, mánnán (vuollel 18 jage)  
 Lev, állessjattugin  Lev, maņemus 12 mánon  
(18 jage jali vuorrasabbo)

#### Jus le, gæssta?

- Amás ulmutjis  Guojmes  
 Berrahis, fuolkes  Ietjá oahppásis

### 51. Jus le vásedam makkárik vierredagov, le gus soabmásij dáv subtsastam? (Bieja avtav jali moadda ruossa)

- Iv la  Soames berrahij  
 Rádnajda  Fáhkaulmuttjijda

## Bádnevarresvuohhta

### 52. Gáktu le duv bádnevarresvuohhta ietjat mielas?

- Nievrre  Ij la rat buorre  Buorre  Huj buorre

### 53. Le gus dujna luovasbáne?..... Le Ælla

### 54. Ávkástalá gus dán iesj muhtemav dájs tjuovvovasj viehkenævojs – ja jus, man álu?

	Bæjvålattjat	Duolla dálla/ moaddi vahkon	Duolla dálla/ moaddi mánon	Vuorjjábut/ ij goassak
Bádneskuorun.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluorbádnegella.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bádnesuodna.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bádnesáluna.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluor-tablehta.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Njálmedájddemtjåhtje.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bádneskuorun hiebadum luovasbånijda.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 55. Goassa maņemus lidji bådnedåktåra jali bådnesujttåra lunna?

- Binnep gå jahke das åvddål  1–2 jage åjgge  
 3–5 jage åjgge  Badjel 5 jage åjgge

### 56. Jus le badjel guovte jage åjgge, mij dasi le sivvan?

(Bieja avtav jali moadda ruossa)

- Iv le gåhtjoduvvam  
 Guhka vuorddemåjgge le bessat bådnedåktåra lusi  
 Iv la asstam  
 Økonomalassj sivat  
 Mujna ij la læhkåm dårbbu bådnesujttimij  
 Mån baláv jali gåvav vuolggemis bådnedåktåra lusi  
 Ietjá siva:

57. Gåktu dån ávkki bádnevarresvuodadievnastusáv? (Bieja avtav jali moadda ruossa)

- Bádnedáktár jali bádnesujttár gáhttu muv duolloy dálloj boahtet
- Diededav juovnnát báníjt gehtjadittjat
- Diŋŋguv tijmav gá li bákttjasa, jali gá lav bádnevedvdadisáv lahppám
- Iv nav álu bádnedáktára lusi maná

58. Le gus daj maŋemus guovten jagen oadtjum avtav jali ienebuv dajs diagnosajs bádnedáktáris?

	Lev	Iv la	Iv diede
Alvos bádneoadtjevuolssje	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bádneoadtjevuolssje mij ij la nav alvos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Njálmmе gájkkm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rájgge avtan jali moatten bánen (karies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
letjá diagnosajt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

59. Le gus dudálasj ietjat báníj jali ietjat luovasbáníj? Almoda vásstádusáv skálaj gánná 1 le huj duhtamahtes ja 5 le huj dudálasj

Huj duhtamahtes  1  2  3  4  5 Huj dudálasj

60. Man álu báníjt skuorru 10-jagágin?

- Akti bæjvváj jali ienebut
- Duolloy dálloj
- Vuorjját jali ij goassak

61. Man álu dárkestin duv æjgáda jali ávdåsvásstediddje jus dån lidji báníjt skuorrum, gá lidji 10-jagák?

- Dájvváj (birrasij bæjvålattjat)  Duolloy dálloj  Ij goassak

62. Jus dujna li máná nuorabu gá 6 jagága gudi duv lunna árru, man dájvváj viehkeda dån sijáv báníjt skuorrot jali dárkesta gus jus sij le báníjt skuorrum?

- Dájvváj (birrasij bæjvålattjat)  Duolloy dálloj  Ij goassak

63. Jus dujna li máná 6–12 jage gaskan gudi duv lunna árru, man dájvváj viehkeda dån sijáv báníjt skuorrot jali dárkesta gus jus sij le báníjt skuorrum?

- Dájvváj (birrasij bæjvålattjat)  Duolloy dálloj  Ij goassak

64. Jus li máná gudi li 0–12 jage gaskan gudi duv lunna árru, le gus diján læhkám njuolgadusá goassa máná oadtju sjokoládav ja ietja hálmugijt bárrát?

- Le  Ælla

65. Man dudálasj le dån bádnevarresvuodadievnastusájn ietjat suokhanin?

Huj dudálasj       Huj duhtamahtes  Iv diede

## Iesjsármim ja iesjsármimdáhpádu

66. Le gus massám soabmåsav lagámusájs iesjsármima baktu?  Lev  Iv la

67. Le gus ájadallam ietjat sármmit?

- Lev, maŋemus jagen  Lev, ávdđála  Iv, iv goassak

68. Le gus gæhttjalam ietjat sármmit?

- Lev, maŋemus jagen  Lev, ávdđála  Iv, iv goassak

69. Le gus mielanæhton vahágahttám ietjat?

- Lev, maŋemus jagen  Lev, ávdđála  Iv, iv goassak

Jus le gæhttjalam ietjat sármmit, máhtá vásstedit tjuovvovasj gatjálvisájt. Jus le vásstedam iv gatjálvissaj, máhtá mannat vijddábut 76. gatjálvissaj.

70. Gåktu gæhttjali ietjat sármmit? (Bieja avtav jali moadda ruossa)

- Hartsastimijn  Vuohtjemværoj
- Basstelis dávverijn  Badjelmierre tablehtajs/dálkkasjjs
- Ietjá láhkáj

71. Mij lij sivvan gá gæhttjali ietjat sármmit?

Tjiegla hálo jábmet  Lej  Ij lim

Dille lij gierddamahtes  Lej  Ij lim

Mån hálijdiv viehkev soabmåsís  Lej  Ij lim

72. Lidji gus juhkam/gárramin gá gæhttjali ietjat sármmit?  Lidjiv  Iv lim

73. Man vuoras lidji gá vuostasj bále gæhttjali ietjat sármmit?

74. Man galli le gæhttjalam ietjat sármmit?

75. Subtsasti gus iehtjádijda dån lidji gæhttjalam ietjat sármmit? (Bieja avtav jali moadda ruossa)

- Iv la  Soames berrahij
- Rádnajda  Fáhkaulmuttijda

## Speallamdábe

76. Le gus goassak dábdđám dárbov spellat ienep ja ienep rudáj ávdås? (Bieja avtav jali moadda ruossa)

- Lev, maŋemus jagen  Lev, ávdđál  Iv la

77. Le gus goassak gielestam sidjij gudi li ájnnaa dunji, man álov dán spela? (Bieja avtav jali moadda ruossa)

Lev, manemus jagen  Lev, ávddál  Iv la

78. Le gus dujna goassak læhkám ájggegasska goassa le massám rudájt avta biejeve, le máhtsám ruoptus muhtem ietjá biejeve vuojtátjit ruoptot dajt rudájt majt le massám? (Bieja avtav jali moadda ruossa)

Lev, manemus jage  Lev, ávddál  
 Iv la  Iv diede/iv mujte

79. Le gus manemus jage spellam rollaspelav internehtan?

Lev, bæjvállattjat  Lev, vahkutjattjat  
 Lev, mánutjattjat jali vuorjájat  Iv la

## Varresvuodadievnastusáj ávkástallam ja átsådallama

80. Dat doktár gev dábalattjat ávkástalá le

Duv stuovesdoktár  Ietjá doktár

81. Man guhkev le dujna læhkám dat stuovesdoktár gut dujna dálla le?

Vuollet 6 mánu  Gaskal 6–11 mánu  
 Gaskal 12–24 mánu  Guhkebuvgá 2 jage

82. Le gus dáj manemus 12 máno válldam aktijvuodav stuovesdoktárijn áttjutjit viehkev jali rádijit allasit?  Lev  Iv la

Jus le, váse di gus oadtjot dav viehkev majt sihti?

Iv goassak  Muhttijn  Dábálattjat  Agev

83. Man dudálasj jali duhtamahtes le tjuovvovasj ásij stuovesdoktárdievnastusáj?

	Huj dudálasj	Dudálasj	Duhtamahtes	Huj duhtamahtes	Iv diede
Man áledahte le stuovesdoktár telefávnå baktu.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vuorddemájgge bessat stuovesdoktára lusi.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ájgge stuovesdoktára lunna.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Man buoragit stuovesdoktár dádjat div gássjelisuodaj.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stuovesdoktára die do div varresvuodagássjelisuodaj, guoradallamij ja dálkudimvuogij hárráj.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Álles láhkáj, man dudálasj jali duhtamahtes le dán suohkana varresvuodadievnastusáj.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sierratjehpij varresvuodadievnastusáj (spesialhelse-tjenesten) árvvaluvvá, skihppijviesso, guovllopsykiatrisja guovdásj (DPS), sierratjehpij doktárguovdásj jali ájnegas sierratjehpe.

84. Le gus manemus 12 mánon læhkám guoradallamin jali dálkudimen rubbmelasj gássjelisuodaj diehti

Skihppijvieson  Sierratjehpij doktárguovdátjin  
 Priváhta sierratjehpe  Iv makkárik sajen lunna

85. Le gus manemus 12 mánon læhkám guoradallamin jali dálkudimen psykalasj gássjelisuodaj diehti

Psykiatralasj skihppijvieson  Guovllopsykiatrisja guovdátjin  
 Priváhta sierratjehpe lunna  Iv makkárik sajen

86. Jus le læhkám sierratjehpe (spesialista) lunna rubbmelasj jali psykalasj gássjelisuodaj dálkudime diehti, vássteda tjuovvovasj gatjálvisájt Vássteda 0–10 rádijáj skálán (0 = huj unnán 10 = huj állo)

Oadtju gus máhttelisuodav substsaitit dav mij div mielas lej ájnas div dile gáktuj?

	0	1	2	3	4	5	6	7	8	9	10	lj guoskevasj
Rubbmelasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hállin gus doktára/dálkudiddje dunji nav vaj dán dádjadi suv/sijáv?

	0	1	2	3	4	5	6	7	8	9	10	lj guoskevasj
Rubbmelasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Bessi gus ietjat mielas siegen liehket mierredimen ietjat dálkudimev?

	0	1	2	3	4	5	6	7	8	9	10	lj guoskevasj
Rubbmelasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dagáj gus dálkkudibme nav vaj buorráni?

	0	1	2	3	4	5	6	7	8	9	10	lj guoskevasj
Rubbmelasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Álles láhkáj, le gus dujna luohádus skihppijviessuj jali sierratjehppáj gen lunna lidji?

	0	1	2	3	4	5	6	7	8	9	10	lj guoskevasj
Rubbmelasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Álles láhkáj, man dudálasj le sujtujn ja dálkudimijn majt oattjo?

	0	1	2	3	4	5	6	7	8	9	10	lj guoskevasj
Rubbmelasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykalasj gássjelisuoda aktijvuodan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Vásádusá rájaduvvamijn

87. Le gus mañemus 12 mánon hálijdam rájaduvvat sierratjehpij lusi, valla illa rájaduvvam?

*Rubmelasj gássjelijvuoda aktijvuodan*

- Iv, iv goassak  Lev, akti  
 Lev, moaddi  Ij guoskadalá

*Psykalasj gássjelijvuoda aktijvuodan*

- Iv, iv goassak  Lev, akti  
 Lev, moaddi  Ij guoskadalá

88. Le gus mañemus 12 mánon hálijdam rájaduvvat fysioterápevta, kiropráktora jali sulásattja lusi, valla ij la rájaduvvam?

- Iv, iv goassak  Lev, akti  
 Lev, moaddi  Ij guoskadalá

89. Jus rájaduvvi, man guhkev vuorddi tijmav?

Galla vahko

90. Le gus sihtam friddja skihppijviesoválljimav gá le rájaduvvam sierratjehpijdáلكudibmáj?

- Lev  Iv la  Ij guoskadalá

## Giella doktára lunna

91. Mañemus gá lidji stuovesdoktára lunna, makkár gielav hállabihte dáj doktárijn?

	Dárogielav	Sámegielav	Ietjá gielav, tjielggi:	
Mán hálliv	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Doktár hállaj	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....

92. Mañemus gá lidji skihppijvieson/spesialista lunna, makkár gielav hállajda dáj doktárijn?

	Dárogielav	Sámegielav	Ietjá gielav, tjielggi:	
Mán hálliv	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....
Doktár hállaj	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.....

93. Makkár gielav hállajda ienemusát hállat varresvuodabarggij? (Bieja avtav jali moadda ruossa)

Dárogielav  Sámegielav  Ietjá gielav, tjielggi:

## Dáلكáv adnem

94. Jus le vásstedam «sámegielav», valla itttij fáladuvá sámegielak doktár mañemus gá lidji doktára lunna, fáladuváj gus de dáلكkå?

*Stuovesdoktára lunna:*

- Fáladuváj  Itttij  
 Iv hálijdam adnet dáلكkå  Ij guoskadalá

*Skihppijvieson/sierratjehpe lunna:*

- Fáladuváj  Itttij  
 Iv hálijdam adnet dáلكkå  Ij guoskadalá

95. Jus lij sámegielak dáلكkå mañemus gá lidji doktára lunna, guhti dáلمaj dáلكkån?

*Stuovesdoktára lunna:*

- Almulasj báلكkiduvvam dáلكkå  Beraj  
 Doktárkontávra bargge  Iehtjáda

*Skihppijvieson/sierratjehpe lunna:*

- Almulasj báلكkiduvvam dáلكkå  Beraj  
 Ietjá bargge skihppijviesos  Iehtjáda

96. Le gus goassak læhkám doktárguoradallamin/dáلكudimen gånå lij sámegielak dáلكkå, man dudálasj lidji dán, duv ja doktára/dáلكudiddje, ságastallamijn?

*Stuovesdoktára lunna:*

- Huj dudálasj  Dudálasj  
 Duhtamahtes  Huj duhtamahtes  
 Iv diede

*Skihppijvieson/sierratjehpe lunna:*

- Huj dudálasj  Dudálasj  
 Duhtamahtes  Huj duhtamahtes  
 Iv diede

97. Le gus goassak vásedam ij le oadtjum dárogielak/sámegielak dáلكvievehkev váلكu le ádnun?

- Lev vásedam dáلكkå lev ádnun, valla iv la oadtjum  
 Iv la, agev lev dáلكkå oadtjum jus lev ádnun  
 Iv la goassak dáلكkå ádnun

Gijtto gá oassálassti guoradallamij!

## Questionnaire—Southern Sámi







# Healsole- jäh jieledegoerehtimmie

1. Manne luhpehtem meatan årrodh goerehtimmesne dej bievnese tsegkie mah leah bievneseprivesne vadteme.....  Jaavoe

## Jijtse healsole

2. Guktie dov healsole daelie? (Biejh ajve aktem kroessem)

Nääke  Ij dan hijven  Hijven  Joekoen hijven

3. Datne åtnah, jallh datne naan aejkien åtneme?

	Jaavoe	Ijje	Aaltere gosse eelki
Sohkerjaamedh-gæbja.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jolle vîrretrygke.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Angina pectoris (vaajmoe-geasadimmie).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vaajmoe-domhpenasse.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykiske vaejvieh mej åvteste datne viehkiem ohtseme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kronihken bronkidte, emfyseme, KOLS.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aastma.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ekseeme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psoriasis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multippel sklerose (MS).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bechterews skiemtjelasse.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Datne dan minngemes jaepien bååktjege åtneme jäh/jallh gæhtjoes orreme åedtjine jäh lihtsine mah unnemes 3 askh vaaseme iktemierien?.....  Jaavoe  Ijje

Jis jaavoe, vueseht guktie dah baektjedimmieh orreme kråahpen ovmessie bielne goeresne vuelielisnie

(akte kroesse fierhtene linjesne)	Im njåvtasovvh	Ånnetji njåvtasovvem	Tjarki njåvtasovvem
Tjovrese, åelkieh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gieth.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rudtjen bijjiebielie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gaatna.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nyhtelh, juelkieh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Åejjie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mielkebielie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tjåejjiebielie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tsuepie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeatjah lehkesne.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Man daamtaj datne dej minngemes 4 våhkoj daejtie bådjtje nåhtadamme? (biejh aktem kroessem fierhten linjesne)

	Im nåhtadamme dej minngemes 4 våhkoj	Sveekebe goh fierhten våhkoen	Fierhten våhkoen, men ij biejjieladtje	Biejjie-ladtje
Åeremebådjtja.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bådjtja mij jaskete.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bådjtja depresjovnen vööste.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Mah lahtesh bööremeslaakan dov healsoetsiehkien buerkestieh daan biejjien?

Vaedtseme

- Im dåeriesmoerh utnieh bijre jarkan vaedtsedh
- Såemies dåeriesmoerh åtnam bijre jarkan vaedtsedh
- Manne seangkosne gællan

Persovneles flæjjadimmie

- Im dåeriesmoerh utnieh jijtjemem flæjjadidh
- Såemies dåeriesmoerh åtnam bissedidh jallh gårvedidh
- Im buektehth bissedidh

Siejhme darjomesh (v.g. barkoe, studijh, gætiebarkoe, fuelhkie jallh eejehtallemedarjomh)

- Im dåeriesmoerh utnieh mov siejhme darjomesh darjodh
- Såemies dåeriesmoerh åtnam mov siejhme darjomesh darjodh
- Im buektehth mov siejhme darjomesh darjodh

Baektjedimmie jäh vaejvie

- Mov vallah baektjedimmie jallh vaejvie
- Mov gaskemedtien baektjedimmie jallh vaejvie
- Mov tjarke baektjedimmie jallh vaejvie

Asve jäh depresjovne

- Im asvem jallh depresjovnem utnieh
- Manne ohtje asvem jallh depresjovnem åtnam
- Mov tjarke asve jallh depresjovne

7. Man leevles datne? (ellies kg).....

8. Man guhkies datne? (ellies cm).....

9. Mijjeh datnem gihtjebe dov fysiske darjomh vuesiehtidh akten skaalan mietie, gaajh vaenie fysiske darjomistie gaajh jijnj darjomidie. Skaala lea 1–10. Fysike darjomh leah dovne barkoe gåetesne jñh ålkone, jñh saavreme jñh jeatjah fysiske darjomh goh ålkone vaedtsedh j.pl. Biejh kroessem dan ruvtese mij bööremes dov daltesem vuesehte dov fysiske darjomistie.

Gaajh 1 2 3 4 5 6 7 8 9 10 Gaajh  
vaenie           jijnje

## Fuelhkie jñh gjelemaadtoe

Noerhte-Nöörjesne almetjh veasoeht joekehts etnihken maadtojne. Daate sæjhta jiehtedh dah joekehts gielh soptsestiehh jñh joekehts kultuvrh utnieh. Goh etnihken maadtoe jallh etnihken dåehkie lea nöörjen, saemien jñh kveenen.

10. Maam hiejmegielide datne åtnah/utnieh, dov eejhtegh jñh aahkah/aajjah utnieh/utnieh? (Biejh aktem jallh jienebh kroessh)

	Nöörjen	Saemien	Kveenen	Jeatjah, buerkesth:
Tjiddtj'-aajja.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tjiddtj'-aahka...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aehtj'-aajja.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aehtj'-aahka...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aehtjie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tjiddtjie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manne.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Mij dov, dov aehtjien jñh dov tjiddtjien etnihken maadtoe? (Biejh aktem jallh jienebh kroessh)

	Nöörjen	Saemien	Kveenen	Jeatjah, buerkesth:
Mov etnihken maadtoe lea.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mov aehtjien etnihken maadtoe lea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mov tjiddtjien etnihken maadtoe lea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Maam datne aervedh datne leah? (Biejh aktem jallh jienebh kroessh)

	Nöörjen	Saemien	Kveenen	Jeatjah, buerkesth:
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Guktie datne vienht datne maahth guarkedh, soptsestidh, lohkedh jallh saemien tjaeledh?

	Joekoen hijven	Naa hijven	Tjoerem pradtjedh	Naan gille baakoeh	Im mejtegh maehtieh
Guarkedh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soptsestidh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lohkedh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tjaeledh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Barkoe, jielemedaarjoe jñh ekonomije

14. Man stoerre fuelhkien/gåetieguntien bruttobaalhka fierhten jaepien?

Vuelelen kr 150 000  Kr 150 000–300 000  
 Kr 301 000–450 000  Kr 451 000–600 000  
 Kr 601 000–750 000  Kr 751 000–900 000  
 Bijjelen 900 000

15. Man gellie almetjh dov gåetieguntesne årroeh? Man gellie almetjh.....

16. Man gellie jaepieh datne skuvlesne tjirrehtamme? (Vaeltieh meatan gaajhkh jaepieh datne skuvlem vaadtseme jallh lohkeeme).....

17. Datne internaatesne (tjietlen, staaten jallh privaate) årroejih gosse maadthskuvlem veedtsih?.....

Jaavoe  Ijje

18. Mestie datne åajvahkommes beetnegh dienesjamme dan minngemes jaepien? (Biejh aktem jallh jienebh kroessh)

Baalhkabarkoe:  
 Elliestijjen  Bielietijjen  Boelhken  
 Jijtjeraarehke jieleme:  
 Elliestijjen  Bielietijjen  Boelhken  
 Aalterepensjovne/AFP  
 Kontantdaarjoe/overgangsdäärjoe/eejhtegebeetnegh  
 Biejjiebeetnegh  
 Skiemtjebeetnegh  
 Barkoe-avklaringbeetnegh  
 Uførepensjovne  
 Däärjoe jieliemassese (sosijale daarjoe)  
 Däärjoe paarrebieleste/eejhtegijstie/ærpientistie/maanijsste  
 Lööoneme/studijelööoneme jñh stipende  
 Jeatjah (spååreme vierhtieh/aerpie/gevinste jnv.)

19. Datne vienht datne maahth dov daaletje barkoem jallh baalhkam dassedh dej mubpie 2 jaepiej?.....

Jaavoe  Ijje

20. Datne lih sijhteme juhtedh dov daaletje årrometjieteste jis datne faalenassem åadtjoejih barkoem bijre aktene jeatjah lehkesne?

Jaavoe  Ajve bielieh jaepeste  
 Ijje  Im daejrieh

21. Dastegh datne baalhkabarkosne, guktie datne trååjdedh dov daaletje barkosne/jieliemisnie?

Gaajh hijven  Hijven  Nåake  Gaajh nåake

22. Våaroemisnie dov healsoste jñh dååjrehtimmijste barkoejieldistie, man seapan datne vienht datne leah baalhkabarkosne/jieliemisnie goske datne:

	Gaajh seapan	Seapan	Ånnetji seapan	Ij dan seapan
62 jaepien båeries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67 jaepien båeries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70 jaepien båeries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Båarasåbpoe goh 70 jaepien båeries.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Jis datne jÿjtjeraarehke jieliemisnie, magkarinie jieliemisnie barkh? (Biejh aktem jallh jienebh kroessh)

- Båatsoe  Gööleme  
 Jåartaburrie  Skåajjeburrie  
 Sjelteburrie  Jeatjah

28. Datne dej minngemes 12 askh ih buektiehtamme domtesigumjie reageradidh dejnie tsiehkine gusnie dah jeanatjommess reageradieh?

- Ijje  Jaavoe, men sveekes  
 Muvhten aejkien  Daamtaj

**Psykiske healsoe**

24. Vuelielisnie aktem læstoem gaavnh ovmessie dæriesmoerigumjie. Datne maam akt daestie dååjreme dej minngemes 4 våhkoej? (Biejh aktem kroesssem fiereguhten vaajvan)

	Im njåvta- sovvh	Ånnetji njåvta- sovvem	Naa jÿjnje	Joekoen jÿjnje
Faahketji asvem damteme bieleden fåantoe.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skaabroeh jallh aer kies domteme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Samhtjas jallh svååjpeles.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stråarkan jallh fuehpies domteme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jÿjtjemdh kratjoehtamme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dæriesmoerh åtneme åeredh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Håjnoes, haarmoos.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domteme ovnuhteligs orreme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domteme gaajhke lea slæjhtoes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domteme bæetijen biejjien nåake.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. Dah gyhtjelassh Leah guktie datne damteme jÿh guktie datnine orreme dan minngemes våhkoen. Fiereguhten gyhtjelassese edtj dam vaestiedassem veeljedh mij bööremeslaakan buerkeste guktie datnine orreme. Man daamtaj dan minngemes våhkoen datne: (Biejh kroesssem dan ruvtese mij bööremes buerkeste guktie datnine)

	Ikte- gisth	Mahte ikte- gisth	Mahte abpe tÿjjen	Såemies aejkien	Ånnetji	Im gæssie gæannah
Geerjene domteme jÿh buerie bievsterisnie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seadtoes domteme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eadtjohke jÿh veaksehks domteme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Madtjeles jÿh liegkes domteme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domteme mov biejjie- lادتje jieleme dieves orreme destie maam lyjhkem.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. Datne dej minngemes 12 askh dååjreme nåake mojhtesh båateme jÿh datnem sturreme bieleden datne buektiehtamme maam akt dejnie darjodh?

- Ijje  Jaavoe, men sveekes  
 Muvhten aejkien  Daamtaj

27. Datne dej minngemes 12 askh voerkeslaakan tsiehkies rieveme juktie nåake mojhtesh jallh domtेश slyöhpedh, naemhtie guktie dihte datnem heerredamme darjodh maam sijhth?

- Ijje  Jaavoe, men sveekes  
 Muvhten aejkien  Daamtaj

29. Vuesehth man hijven daah jiehtegh datnem jÿh dov fuelhkiem buerkiestieh

	Nåakelaakan sjehta	Eevre sjehta
Manne mov vuarjasjimmieh jÿh sjæysjalimmieh eevre leajhtedem.....	<input type="checkbox"/>	<input type="checkbox"/>
Manne bööremeslaakan mubpiejgumjie murredem.....	<input type="checkbox"/>	<input type="checkbox"/>
Manne mov fuelhkesne joekoen hijven murredem.....	<input type="checkbox"/>	<input type="checkbox"/>
Ihke manne jÿjtsanne jaahkam dle buektehtem geerve boelhki tjÿrrh bæetedh.....	<input type="checkbox"/>	<input type="checkbox"/>
Manne aelhkieslaakan orre voelph åadtjoem.....	<input type="checkbox"/>	<input type="checkbox"/>
Mov fuelhkesne hijven siemesvoete.....	<input type="checkbox"/>	<input type="checkbox"/>
Triegkenassesne buektehtem maam akt hijven gaavnedh mesnie mahtam sjÿdtedh.....	<input type="checkbox"/>	<input type="checkbox"/>
Manne væjkele orre almetjigumjie govlehtalledh.....	<input type="checkbox"/>	<input type="checkbox"/>
Mov fuelhkie dan bæetijen bejjan hijvenlaakan vuartesje, aaj geerve boelhkine.....	<input type="checkbox"/>	<input type="checkbox"/>
Manne åajsoem heannadimmieh jieliedisnie jååhkesjidh mah eah gåaredh jarkelidh.....	<input type="checkbox"/>	<input type="checkbox"/>
Manne tuhtjem aelhkie maam akt gaavnedh man bÿjre hijven soptsestidh.....	<input type="checkbox"/>	<input type="checkbox"/>
Mov fuelhkesne libie eerlege sinsætnan.....	<input type="checkbox"/>	<input type="checkbox"/>

**Dågakah jÿh ruvsevierhtieh**

30. Datne rievhkest, jallh datne aarebi rievhkestamme?

- Jaavoe, biejjeladtje  Jaavoe, aarebi  
 Jaavoe, muvhten aejkien  Ijje, im gæssie gæannah

Man gellie sigaredth siejhmemes rievhkest?.....

Man bæeries lih gosse eelkih rievhkestidh biejjeladtje?.....  Man bæeries

31. Snåhkah, jallh aarebi snåhkeme?

- Jaavoe, biejjeladtje  Jaavoe, aarebi  
 Jaavoe, muvhten aejkien  Ijje, im gæssie

Dutnjien mij biejjeladtje snåhka: Man gellie åesieh snåhkah fierhten biejjien?.....

Dutnjien mij muvhten aejkien snåhka: Man gellie åesieh snåhkah siejhmemes fierhten våhkoen?.....

Jis jaavoe, man bæeries lih gosse eelkih biejjeladtje snuhkedh?.....  Man bæeries

**32. Medtie man daamtaj datne dan minngemes jaepien alkohovlem jovkeme?** (Viesjiesvoelege jñh voelege namhtah alkohovle eah leah meatan)

- Im gæssie alkohovlem jovkeme
- Im alkohovlem jovkeme dan minngemes jaepien
- Naan gille aejkieh dan minngemes jaepien
- Ovrehete ikth asken
- 2–3 aejkieh fierhten asken
- Medtie 1 aejkien vâhkoen
- 2–3 aejkieh vâhkoen
- 4–7 aejkieh vâhkoen

**33. Datne alkohovlem jovkeme dej minngemes 4 vâhkoeh?**  Jaavoe  Ijje

**Jis jaavoe, datne dan jijnjem jovkeme guktie datne domteme tjarki tjiervesisnie?**

- Ijje  Jaavoe, 1–2 aejkieh
- Jaavoe, 3 aejkieh jallh vielie

**34. Datne vienht dov âtnoe alkohovleste jallh jovkemevuelkie goh boelhkine** (daamtaj jovkh jñh jijnjem boelhkine, jñh mænnan guhkebe boelhkh âtnah bieleden alkohovlem jovkedh)? (biejh aktem jallh jienebh kroessh)

- Jaavoe, dej minngemes 12 askh  Jaavoe aarebi  Ijje

**35. Datne naan aejkien narkotijkam nåhtadamme?** (biejh aktem jallh jienebh kroessh)

- |  | Jaavoe minngemes jaepien | Jaavoe aarebi            | Ijje                     |
|--|--------------------------|--------------------------|--------------------------|
| Hasj/marihuana (cannabis).....   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Jeatjah narkotijkah goh LSD, amfetamijne, ecstasy, heroin, Gbh j.pl..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Religijovne jñh jielemevuajnoe

**36. Datne, dov eejhtegh jallh dov aahkah/aajjah leah ektiedamme naakenidie daejstie jielemevuajnoekrirrijste:** (biejh aktem jallh jienebh kroessh)

- |   | Manne                    | Tjijtjie                 | Aehtjie                  | Aahkah gon aajjah        |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Staatægærhkoeh.....                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Læstadijanen krirrie.....                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Jeatjah religijööse krirrie/ektievoete...               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Magkeres: .....   |                          |                          |                          |                          |
| Ij religijööse jielemevuajnoekrirrie.....               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Magkeres: .....   |                          |                          |                          |                          |
| Im leah lihtseginie aktede jielemevuajnoekrirreste..... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**37. Maam datne vienht religijovnen bijre?**

- Manne jaehkije/bæjhkoje kristegassje (persovneles kristegassje)
- Manne vienhtem akte Jupmele gâavnese, men religijovne ij dan stoerre ulmiem utnieh munnjen biejjieladtje
- Im seekere
- Im jaehkieh naan Jupmele gâavnese

**38. Man daamtaj datne orreme dej minngemes 6 askh:**

- | (Biejh aktem kroessem fierhten linjese) | Vielie goh 3 aej./ asken | 1–3 aej./ asken          | 1–6 aej./ minngemes asken | Im gæssie                |
|---|--------------------------|--------------------------|---------------------------|--------------------------|
| Gærhkosne.....                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| Krirrie-/åålmegegættesne.....           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| Humanetihken gaavnesjimmesne            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |
| Jeatjah religijööse gættesne.....       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |

## Jijtjedåårjeme sierredimmie

Sierredimmie lea gosse akte almetje jallh dåehkie almetjijstie nåakebe gietedimmiem åadtjoeh goh jeatjebh, v.g. sov etnihken maadtoen gaavhtan, jallh religijovne, jaahkoe, funksjovneheaptoe, aaltere jallh seksuelle voete.

**39. Datne sierredimmiem dååjreme?**

- Jaavoe, dej minngemes göökte jaepiej  Jaavoe, aarebi
- Ijje  Im daejrieh

Jis jaavoe vaestiedih evtebe gyhtjellasse, vaestedh gyhtjellash 40–47. Jis ijje vaestiedamme dle gyhtjellasse 48 aalkah.

**40. Jis datne sierredimmiem dååjreme, man daamtaj daate heannadi?**

- Gaajh daamtaj  Sæemies aejkien
- Akten sveekes aejkien

**41. Mannasinie datne vienht datne sierredimmiem dååjrieh? Sierredimmie lij dannasinie:** (Biejh aktem jallh jienebh kroessh)

- |  |   |
|--|---|
| <input type="checkbox"/> Funksjovneheaptoe           | <input type="checkbox"/> Seksuelle voete    |
| <input type="checkbox"/> Dåeriesmoerh lieredh        | <input type="checkbox"/> Tjoele             |
| <input type="checkbox"/> Religijovne jallh jaahkoe   | <input type="checkbox"/> Nasjovnalitete     |
| <input type="checkbox"/> Etnihken maadtoe            | <input type="checkbox"/> Geografijen sijjie |
| <input type="checkbox"/> Aaltere                     | <input type="checkbox"/> Skiemtjelasse      |
| <input type="checkbox"/> Jeatjah fâantoeh, tjaelieh: | <input type="checkbox"/> Im daejrieh        |

**42. Maahtah vuesiehtidh gusnie sierredimmie heannadi?** (Biejh aktem jallh jienebh kroessh)

- Internettesne
- Skuvlesne/ööhpehtimmesne
- Barkoejelijednisne
- Gosse barkoem syökim
- Jijtjevyljehke barkosne/åårganisasjovnine
- Gosse byögkelesvoetine govlehtallim
- Fuelhkesne/sliectesne
- Gosse edtjih leejjedh/æstedh gætiem
- Gosse edtjim baanghkelöönemem skååffedh
- Gosse edtjim medisijnen bæhtjierdimmiem åadtjodh
- Bovresne jallh restaurantesne
- Voenges siebriedahkesne
- Jeatjah sijjesne, tjaelieh .....

**43. Maatah vuesiehtidh gie datnem sierredi?**

(Biejh aktem jallh jienebh kroessh)

- Byögkeles barkije
- Ovnohkens almetjh
- Barkoevoelph
- Akte jallh jienebh seamma etniken tjerteste goh jijtjemdh
- Akte jallh jienebh jeatjah etniken tjerteste goh jijtjemdh
- Meatanlearohkh/studenth
- Lohkehtæjjah/barkijh
- Jeatjebh

**44. Datne jijtje maam akt darjoejih ihke sierredimmiem nähkehtidh?**

- 
- Jaavoe
- 
- Ijje

**45. Datne naan aejkien govlehtalleme Mirrestalleme- jñh sierredimmiem tjirkijinie juktie raeriem jallh viehkiem äadtjodh sierredimmiem bijre?**

- 
- Jaavoe
- 
- Ijje
- 
- Im mujhtieh

**46. Mennie mieresne sierredimmiem datnem gïetedi?**

- Ij mejtegh gænnah  Äñnetji
- Naa jijnje  Jijnje

**47. Datne sierredimmiem dääjreme dannasinie datne saemie?**

- 
- Jaavoe
- 
- Ijje
- 
- Im daejrieh
- 
- Im saemie

**Vædtsoesvoete jñh daaresjimmie****48. Datne dääjreme naaken datnem systemen mietie jñh guhkiebasse pryöveme datnem noerhkedh, miedtelidh jallh haeniehtidh?** (Biejh aktem jallh jienebh kroessh)

- Ijje, im gæssie gænnah
- Jaavoe, goh maana (nuerebe goh 18 jaepieh)
- Jaavoe goh geerve (18 jaepien bæeries jallh bäärasåbpoe)
- Jaavoe, dej minngemes 12 askh

**Jis jaavoe, giestie?**

- Ammes almetje  Paarrebielie
- Fuelhkie, sliekte  Jeatjah æhphies

**49. Datne fysiske daaresjimmieh dääjreme?** (Biejh aktem jallh jienebh kroessh)

- Ijje, im gæssie gænnah
- Jaavoe, goh maana (nuerebe goh 18 jaepieh)
- Jaavoe goh geerve (18 jaepien bæeries jallh bäärasåbpoe)
- Jaavoe, dej minngemes 12 askh

**Jis jaavoe, giestie?**

- Ammes almetje  Paarrebielie
- Fuelhkie, sliekte  Jeatjah æhphies

**50. Datne seksuelle daaresjimmieh dääjreme?** (Biejh aktem jallh jienebh kroessh)

- Ijje, im gæssie gænnah
- Jaavoe, goh maana (nuerebe goh 18 jaepieh)
- Jaavoe goh geerve (18 jaepien bæeries jallh bäärasåbpoe)
- Jaavoe, dej minngemes 12 askh

**Jis jaavoe, giestie?**

- Ammes almetje  Paarrebielie
- Fuelhkie, sliekte  Jeatjah æhphies

**51. Jis datne naan sårhts daaresjimmieh dääjreme, datne dan bijre naakenidie soptsestamme?** (Biejh aktem jallh jienebh kroessh)

- 
- Ijje
- 
- Naaken fuelhkesne
- 
- Voelph
- 
- Faagealmetjh

**Baeniehealsoe****52. Guktie dov baeniehealsoem vuarjesjh?**

- 
- Nåake
- 
- Ij dan hijven
- 
- Hijven
- 
- Joekoen hijven

**53. Dov baenieprotese/gebisse?**  Jaavoe  Ijje**54. Datne naaken daejstie viehkiedirregjistie nåhtedh, jñh jis, man daamtaj?**

	Iktegish/ fierhten biejjien	Ij iktegish/ såemies aejkien	Ij iktegish/ såemies aejkien asken	Sveekebe/ im gæssie gænnah
Baenieskubpe.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baeniekreeme fluorine.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baenielæjkie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Såålemasse.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluortabledth.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skuvlemetjaesie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proteseskubpe.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**55. Gæssie lih minngemes aejkien baeniedåakteren luvnie jallh baeniesåjhteren luvnie?**

- Unnebe goh akten jaepien gietjeste
- 1-2 jaepien gietjeste
- 3-5 jaepien gietjeste
- Vielie goh 5 jaepien gietjeste

**56. Jis vielie goh 2 jaepien gietjeste, mannasinie?** (Biejh aktem jallh jienebh kroessh)

- Im manne gohtjedimmiem åådtjeme
- Tjuara guhkiem vuertedh baeniedåakterasse bætedh
- Im asteme
- Ekonomijen gaavhtan
- Im baeniebåehtjerdimmiem daarpesjamme
- Manne billem baeniedåakteren luvnie minnedh
- Jeatjah fåantoeh:

57. Guktie baeniehealsoedienesjem nåhtedh? (Biejh aktem jallh jienebh kroessh)

- Vihties tijjen gohtjedimmiem åadtjoem baeniedåakteristie jallh baeniesåjhteristie
- Jijtje govlehtallem goerehtæmman bætedh vihties aejkien
- Baeniedåakterinie govlehtallem gosse baektjede jallh dievhtesem dasseme
- Im provhkh baeniedåakteren luvnie minnedh dan daamtaj

58. Datne dej minngemes göökte jaepiej aktem jallh jienebh daejstie diagnosijste baeniedåakteren luvnie åådtjeme?

	Jaavoe	Ijje	Im daejrieh
letjmies göngse-ovleme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lijnies göngse-ovleme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gejhkie njaelmesne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Raejkie (karijes) aktene jallh jienebinie baenine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeatjah diagnosh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

59. Datne madtjeles dov baeniegugjmie jallh protesigugjmie? Vuesehth vaestiedassem aktene skaalesne gusnie 1 lea joekoen nåjjoeh jìh 5 lea joekoen madtjeles.

Gaajh nåjjoeh      Gaajh madtjeles

60. Man daamtaj datne dov baenide skubpih gosse lih 10 jaepien båeries?

- Ikth biejege jallh vielie
- Muvhten aejkien
- Sveekes jallh im gåessie gænnah

61. Man daamtaj dov eejhtegh giehtjedid datne lih baenide skubpeme gosse lih 10 jaepien båeries?

- Daamtaj (ovrehte biejjieladtje)  Muvhten aejkien
- Eah gåessie gænnah

62. Jis maanah åtnah mah leah nuerebe goh 6 jaepien båeries jìh dov luvnie årroeh, man daamtaj datne viehkehth baenide skubpedh jallh giehtjedid maanah baenide skubpeme?

- Daamtaj (ovrehte biejjieladtje)  Muvhten aejkien
- Eah gåessie gænnah

63. Jis maanah åtnah mah leah gaskem 6–12 jaepieh jìh dov luvnie årroeh, man daamtaj datne viehkehth baenide skubpedh jallh giehtjedid maanah baenide skubpeme?

- Daamtaj (ovrehte biejjieladtje)  Muvhten aejkien
- Eah gåessie gænnah

64. Jis maanah aalterisnie 0–12 jaepieh åtnah mah dov luvnie årroeh, dah åadtjoeh sjokolaadem jìh jeatjah sietesaath byöpmedidh vihties tijjen?

- Jaavoe  Ijje

65. Man madtjeles datne baeniehealsoedienesjinie dov tjieltesne?

Gaajh nåjjoeh       Gaajh madtjeles  Im daejrieh

## Aemielueseme jìh aemielueseme-dåemiedimmie

66. Datne naakenem aemieluesiemisnie dasseme, mij dov lihke orreme?  Jaavoe  Ijje

67. Datne ussjedamme aemieluesedh?

- Jaavoe, dan minngemes jaepien  Jaavoe, aarebi
- Ijje, im gåessie

68. Datne voejhkelamme aemieluesedh?

- Jaavoe, dan minngemes jaepien  Jaavoe, aarebi
- Ijje, im gåessie gænnah

69. Datne jìjtjemdh væljohne irhkeme?

- Jaavoe, dan minngemes jaepien  Jaavoe, aarebi
- Ijje, im gåessie gænnah

Jis datne voejhkelamme aemieluesedh, maahtah daejtie minngebe gyhtjelasside vaestiedidh. Jis ijje vaestiedamme dan gyhtjelassese, maahtah aelkedh gyhtjelassine nr. 76.

70. Guktie datne pryövih aemieluesedh?

(Biejh aktem jallh jienebh kroessh)

- Gævnjasjimmie  Röövre
- Besteles aate  Fer jìjnjh pillerh/bådtjah
- Jeatjahlaakan

71. Mannasinie datne pryövih aemieluesedh?

- Sijhtim amma jaemedh .....  Jaavoe  Ijje
- Mov jieleda dan nåake .....  Jaavoe  Ijje
- Viehkiem sijhtim naakenijstie .....  Jaavoe  Ijje

72. Mah tjiervesisnie gosse pryövih aemieluesedh?  Jaavoe  Ijje

73. Man båeries lih gosse voestes aejkien pryövih aemieluesedh?

74. Man gellie aejkieh pryöveme aemieluesedh?

75. Datne aemieluesemepryövemen/i bijre giese akt soptsestih? (Biejh aktem jallh jienebh kroessh)

- Ijje  Naaken fuelhkesne  Voelph  Faagealmetjh

## Spielemedåemiedimmie

76. Datne naan aejkien domteme datne daarpesjamme jiene jienebh beetnegi åvteste spealadidh? (Biejh aktem jallh jienebh kroessh)

- Jaavoe, minngemes jaepien  Jaavoe, aarebi  Ijje

77. Datne naan aejkien slaarvestamme almetjidie mah Leah vihkeles dutnjien, man jijnjh beetnegi ävteste datne spealedh? (Biejh aktem jallh jienebh kroessh)

- Jaavoe, minngemes jaepien  Jaavoe, aarebi  Ijje

78. Datne naan aejkien boelkhk ätneme gosse datne, mænngan beetnegh teehpeme spealadimmesne akten biejjien, bäästede bäästeme akten jeatjah biejjien juktie dejtie bäästede vitnedh? (Biejh aktem jallh jienebh kroessh)

- Jaavoe, minngemes jaepien  Jaavoe, aarebi  
 Ijje  Im daejrieh/im mujhtieh

79. Datne dan minngemes jaepien online räällespielem spealadamme?

- Jaavoe, biejjieladtje  
 Jaavoe, fierhten vâhkoen  
 Jaavoe, fierhten asken jallh sveekebe  
 Ijje

### Dääjrehtimmieh jih ätnoe healsoedienesjisti

80. Dichte dääktere maam siejhmemes nähtedh, dihte

- Dov staeriesdääktere  Jeatjah dääktere

81. Man guhkiem datne dov daaletje staeriesdääkterem ätneme?

- Unnebe goh 6 askh  6–11 askh  
 12–24 askh  Vielie goh 2 jaepieh

82. Datne naan aejkien dej minngemes 12 askh dov staeriesdääkterinie govlehtalleme juktie viehkiem jallh raeriem äadtjodh jijtsadth?  Jaavoe  Ijje

Jis jaavoe, datne tuhtjh datne dam viehkiem äadtjoejih man mietie gihthjeh?

- Im gäässie gænnah  Muvhten aejkien  
 Siejhmemes  Ikteghisth

83. Mennie mieresne datne madtjeles daej aatigumjie staeriesdääkteredienesjisti?

	Gaajh madtjeles	Madtjeles	Näjjoeh	Gaajh näjjoeh	Im daejrieh
Staeriesdääkterem jaksedh tellefovnesne.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vuertemetijje juktie tæjmoem äadtjodh staeriesdääkterinie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tijje staeriesdääkterinie.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staeriesdääktere dov dääriesmoerh guarika.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staeriesdääkteren bievnesh dov healsoevaejviej bijre, goerehtimmie jih bæhtjiedimmiesoejkesjh.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ällesthlaakan, mennie mieresne datne madtjeles jallh näjjoeh tjijelten healsoedienesjini?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sjïerehealsoedienesjini vienhtebe skiemtjegåetie, distriktepsykiatrijen jarngesne (daaroen DPS), sjïeredääkterejarne jallh sjïeredääktere.

84. Datne naan aejkien dej minngemes 12 askh goerehtimmiesne jallh bæhtjierdimmesne orreme fysiske vaejviej gaavhtan

- Skiemtjegåetesne  
 Sjïeredääkterejarnesne  
 Privaatepraksisen sjïeredääkteren luvnie  
 Im gusnie orreme

85. Datne naan aejkien dej minngemes 12 askh goerehtimmiesne jallh bæhtjierdimmesne orreme psykiske vaejviej gaavhtan

- Psykiatrijen skiemtjegåetesne  
 Distriktepsykiatrijen jarngesne  
 Privaatepraksisen sjïeredääkteren luvnie  
 Im gusnie orreme

86. Jis datne bæhtjierdimmesne sjïeredääkteren luvnie orreme fysiske jallh psykiske vaejviej gaavhtan, vaestedh daejtie gyhtjelasside Vaestedh aktene skaalesne 0–10 (0 = änttji 10 = jijnje)

Nuepiem äadtjoejih soptsestidh maam datne domtih lij vihkeles dov tsiehkien bijre?

	0	1	2	3	4	5	6	7	8	9	10	lj sjyöh- tehke
Fysiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dah dääkterh/bæhtjierdæjjah naemhtie soptsestin guktie datne dejtie guarkajih?

	0	1	2	3	4	5	6	7	8	9	10	lj sjyöh- tehke
Fysiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Datne damth datne äadtjoejih meatan ärrrodh nænnoestidh dov bæhtjierdimmien bijre?

	0	1	2	3	4	5	6	7	8	9	10	lj sjyöh- tehke
Fysiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Datne buerebe sjïdteme bæhtjierdimmesne?

	0	1	2	3	4	5	6	7	8	9	10	lj sjyöh- tehke
Fysiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ällesthlaakan, datne skiemtjegåetiem jallh sjïeredääkterem leajhtedh gusnie datne lih?

	0	1	2	3	4	5	6	7	8	9	10	lj sjyöh- tehke
Fysiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ällesthlaakan, man madtjeles datne sujhteminie jih bæhtjierdimmine datne äadtjoejih?

	0	1	2	3	4	5	6	7	8	9	10	lj sjyöh- tehke
Fysiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psykiske vaejvide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Dååjrehtimmieh saehteminie

87. Datne naan aejkien dej minngemes 12 askh sijhteme sjïeredåakterasse bætedh, men ih åådtjeme?

*Fysiske vaejviej åvteste*

- Ijje, im gåessie gænnah  Jaavoe, ikth  
 Jaavoe, gellien aejkien  Ij sjyöhtehke

*Psyksiske vaejviej åvteste*

- Ijje, im gåessie  Jaavoe, ikth  
 Jaavoe, gellie aejkieh  Ij sjyöhtehke

88. Datne naan aejkien dej 12 minngemes askh sijhteme fysioterapeutese, kiropraktovrasse jallh plearoeh bætedh, men ih åådtjeme?

- Ijje, im gåessie  Jaavoe, ikth  
 Jaavoe, gellie aejkieh  Ij sjyöhtehke

89. Jis datne saehtemem åådtjoejih, man guhkiem tjoerih vuertedh goske tæjmoem åådtjoejih?

Man gellie vâhkoeh

90. Datne frijje skiemtjegåetieveeljemem bijre birreme gosse datnem saehteme sjïerebåehtjierdæmman?

- Jaavoe  Ijje  Ij sjyöhtehke

## Gïele dåakteren luvnie

91. Minngemes aejkien datne lih staeriesdåakteren luvnie, mennie gïelesne datne jih dåaktere ektesne soptsestin?

Nöörjen Saemien Jeatjah, buerkesth:

Manne soptsestim    \_\_\_\_\_  
Dåaktere soptsesti    \_\_\_\_\_

92. Minngemes aejkien datne lih skiemtjegåetesne/sjïeredåakteren luvnie, mennie gïelesne datne jih dåaktere ektesne soptsestin?

Nöörjen Saemien Jeatjah, buerkesth:

Manne soptsestim    \_\_\_\_\_  
Dåaktere soptsesti    \_\_\_\_\_

93. Mennie gïelesne sijhth uvtemes healsoebarkijigujmie soptestidh? (Bïejh aktem jallh jienebh kroessh)

Nöörjen Saemien Jeatjah, buerkesth:

\_\_\_\_\_

## Åtnoe toelkeste

94. Jis datne vaestiedamme «saemien», men idtjih faalenassem åådtjoej dåakteren bijre mij saemiesti minngemes aejkien datne lih dåakteren luvnie, faalehti toelhkem dellie?

*Staeriesdåakteren luvnie:*

- Jaavoe  Ijje  
 Im sijhth toelhkem utnedh  Ij sjyöhtehke

*Skiemtjegåetesne/sjïeredåakteren luvnie:*

- Jaavoe  Ijje  
 Im sijhth toelhkem utnedh  Ij sjyöhtehke

95. Jis toelhkem utnih mij saemiesti minngemes aejkien datne lih dåakteren luvnie, gie lij toelhkine dellie?

*Staeriesdåakteren luvnie:*

- Byögkeles toelhke  Fuelhkie  
 Akte barkije dåakterekontovresne  Jeatjah

*Skiemtjegåetesne/sjïeredåakteren luvnie:*

- Byögkeles toelhke  Fuelhkie  
 Jeatjah barkije skiemtjegåetesne  Jeatjah

96. Jis datne naan aejkien goerehtimmesne/båehtjierdimmesne orreme dåakteren luvnie gusnie toelhke mij saemiesti, man hijven datne vienhth soptsestalleme lij dov jih dåakteren/båehtjierdæjjan gaskem?

*Staeriesdåakteren luvnie:*

- Gaajh madtjeles  Madtjeles  
 Nâjjoeh  Gaajh nâjjoeh  
 Im daejrieh

*Skiemtjegåetesne/sjïeredåakteren luvnie:*

- Gaajh madtjeles  Madtjeles  
 Nâjjoeh  Gaajh nâjjoeh  
 Im daejrieh

97. Datne naan aejkien dååjreme datne ih nöörjen/saemien toelhkievehkiem åådtjeme, jalhts datne dan mietie gihtjih?

- Jaavoe, nov lea heannadamme manne toelhken mietie gihtjeme, men im dam åådtjeme.  
 Ijje, manne iktegisth toelhkem åådtjeme jis dan mietie gihtjeme  
 Im gåessie gænnah toelhken mietie gihtjeme

Gæjhtoe ihke lih meatan goerehtimmesne!



**Questionnaire—English translation**



# Survey on health and living conditions



1. I consent to participating in this survey in accordance with the information provided in the information letter.....  Yes



## Personal health

2. How is your current state of health? (Put one cross only)

Poor  Not so good  Good  Very good

3. Do you have, or have you ever had, any of the following?

	Yes	No	Age at onset
Diabetes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
High blood pressure.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Angina pectoris (stable angina).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Myocardial infarction (heart attack).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Psychological problems for which you have sought help.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Chronic bronchitis, emphysema, COPD.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Asthma.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Eczema.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Psoriasis.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Multiple sclerosis (MS).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Bechterew's disease.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

4. In the last year, have you suffered from pains and/or stiffness in muscles and joints that have lasted for 3 months or more? .....  Yes  No



If yes, what was the degree of pain in different parts of your body? (Put one cross per line)

	No pain	Some pain	Strong pain
Neck, shoulders.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arms, hands.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Upper back.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lower back.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hips, legs, feet.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chest area.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stomach area.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Genitals.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other areas.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. In the last 4 weeks, how often have you used the following medications? (Put one cross per line)

	Not used for the last 4 weeks	Less than every week	Every week, but not daily	Daily
Sleeping pills.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tranquilizers.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Antidepressants.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



6. In each of the following cases, which statement best describes your health condition today?

### Walking

- I have no problems walking
- I have some problems walking
- I am bedridden

### Personal hygiene

- I have no problems with personal hygiene
- I have some problems with hygiene and getting dressed
- I am not able to clean myself

### Usual activities (e.g. work, studies, house chores, family or leisure activities)

- I have no problems performing my usual activities
- I have some problems performing my usual activities
- I am unable to perform my usual activities

### Pain and discomfort

- I have no pain or discomfort
- I have moderate pain or discomfort
- I have strong pain or discomfort

### Anxiety and depression

- I am not anxious or depressed
- I am somewhat anxious or depressed
- I am very anxious or depressed



7. How much do you weigh? (in whole kg).....

8. How tall are you? (in whole cm).....

9. We will now ask you to state your physical activity on a scale from very low to very high. The scale below runs from 1 to 10. Physical activity includes both housework and activity at work, as well as exercise and other physical activities such as walking, etc. Mark the number that best matches your level of activity:

1 2 3 4 5 6 7 8 9 10  
 Very low           Very high



### Family and linguistic background

People of different ethnic backgrounds live in Northern Norway. That is, they have different languages and cultures. Examples of ethnic backgrounds, or ethnic groups, are Norwegian, Sami and Kven.

10. What language(s) do/did you, your parents and your grandparents speak at home? (Put one or more crosses)

	Norwegian	Sami	Kven	Other, describe:
Mother's father...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
Mother's mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
Father's father....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
Father's mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
Father.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
Mother.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
Myself.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....

11. What ethnic backgrounds do you, your father and your mother have? (Put one or more crosses)

	Norwegian	Sami	Kven	Other, describe:
My ethnic background is.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
My father's ethnic background is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
My mother's ethnic background is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....

12. What do you consider yourself to be? (Put one or more crosses)

	Norwegian	Sami	Kven	Other, describe:
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....

13. How would you assess your skills in understanding, speaking, reading and writing the Sami language?

	Very well	Fairly well	With difficulty	A few words	None at all
Understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### Employment, benefits and economy

14. What is your family's/household's gross income per year?

<input type="checkbox"/> Less than NOK 150,000	<input type="checkbox"/> NOK 150,000–300,000
<input type="checkbox"/> NOK 301,000–450,000	<input type="checkbox"/> NOK 451,000–600,000
<input type="checkbox"/> NOK 601,000–750,000	<input type="checkbox"/> NOK 751,000–900,000
<input type="checkbox"/> More than NOK 900,000	

15. How many people live in your household?

Number of people.....

16. How many years of education have you completed?

(Include all years you have attended school or studied).....

17. Did you attend boarding school (either state or private) when you were in elementary/middle school?  Yes  No

18. What have been your main sources of income in the last year? (Put one or more crosses)

<input type="checkbox"/> Employed work:	+
<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Seasonal	
<input type="checkbox"/> Self-employed work:	
<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Seasonal	
<input type="checkbox"/> Age pension/contractual pension	
<input type="checkbox"/> Cash benefit/transition benefit/parental benefit	
<input type="checkbox"/> Unemployment benefit	
<input type="checkbox"/> Sick pay	
<input type="checkbox"/> Work assessment allowance	
<input type="checkbox"/> Disability pension	
<input type="checkbox"/> Social benefits	
<input type="checkbox"/> Support from spouse/parents/siblings/children	
<input type="checkbox"/> Loans/student loans and allowance	
<input type="checkbox"/> Other (saved means/inheritance, etc.)	

19. Do you worry you may lose your current job or income in the next 2 years?  Yes  No

20. Would you consider moving from your current municipality if you were offered work elsewhere?

Yes  Only seasonally  No  Don't know

21. If you are employed, how happy are you in your current job/industry?

Very happy  Satisfied  Not satisfied  Very unhappy

22. Based on your health and work experience, how likely are you to continue in employed work/industry until the following ages?

	Very likely	Likely	Not very likely	Very unlikely
62 years.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67 years.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70 years.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older than 70 years...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. If you are self-employed, what type of industry do you work in? (Put one or more crosses)

- Reindeer husbandry       Fishing  
 Farming       Forest farming  
 Business       Other

**Psychological health**

24. Below is a list of various problems. Have you experienced any of these in the last 4 weeks? (Put one cross for each problem)

	Not affected	Slightly affected	Affected quite a lot	Severely affected
Suddenly scared for no reason.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeling fearful or anxious.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faintness or dizziness.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeling tense or keyed up.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blaming yourself for things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insomnia/sleeplessness.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeling blue/melancholic.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeling of worthlessness/of little value.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeling everything is an effort.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeling hopeless about future.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. The questions below relates to how you have been feeling over the last week. For each statement, please indicate which is closest to how you have been feeling. How often in the last week have you felt the following? (Put one cross on each line in the box with the most applicable answer.)

	All the time	Almost all the time	Often	Sometimes	A few times	Not at all
I have felt cheerful and in good spirits.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have felt calm and relaxed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have felt active and vigorous.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have felt fresh and rested.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My daily life has been filled with things that interest me.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. In the last 12 months, have you experienced uncomfortable memories that have disturbed you, without being able to do anything about them?

- No       Yes, but rarely       Sometimes       Often

27. In the last 12 months, have you consciously avoided situations to avoid uncomfortable memories or feelings, in a way that stopped you from doing what you wanted to do?

- No       Yes, but rarely       Sometimes       Often

28. In the last 12 months, have you been unable to react emotionally to situations where most people react?

- No       Yes, but rarely       Sometimes       Often

29. Indicate how well the following statements describe you and your family:

	Does not fit				Fits well
I fully trust my own assessments and decisions.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am happiest in the company of others.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am very happy with my family.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My self-confidence gets me through difficult periods.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I make new friends easily.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a high level of unity within my family.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use times of adversity as an opportunity to grow.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I easily connect with new people.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My family is positive about the future even in difficult periods.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I accept events in my life that are impossible to change.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to find something interesting to talk about.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my family, we are loyal to each other.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Tobacco and drug use**

30. Do you smoke, or have you smoked previously?

- Yes, daily       Yes, previously       Yes, sometimes       No, never

How many cigarettes do you usually smoke per day?

How old were you when you started to smoke daily?  Age in years

31. Do you use, or have you previously used, snus?

- Yes, daily       Yes, previously       Yes, sometimes       No, never

If you use snus daily, how many portions do you use per day?

If you use snus occasionally, how many portions do you usually use per week?

If yes, how old were you when you started to use snus daily?  Age in years

**32. How often in the last year have you consumed alcohol?**

(Light and alcohol-free beer should not be included)

- Never consumed alcohol
- Not had alcohol in the last year
- A few times in the last year
- Approximately once per month
- 2-3 times per month
- Approximately once per week
- 2-3 times per week
- 4-7 times per week



**33. Have you consumed alcohol in the last 4 weeks?**  Yes  No

If yes, have you had so much that you have felt **strongly intoxicated (drunk)**?

- No
- Yes, 1-2 times
- Yes, 3 times or more

**34. Would you describe your alcohol consumption or drinking pattern as periodic** (drinking often and a lot in periods, to then have longer periods with no alcohol consumption)?

(Put one or more crosses)

- Yes, in the last 12 months
- Yes, previously
- No

**35. Have you ever used narcotic drugs?**

(Put one or more crosses)

Yes, in last year    Yes, previously    No

- Weed/marijuana (cannabis).....
- Other drugs such as LSD, amphetamines, ecstasy, cocaine, heroin, GHB, etc. ....

**Religion and beliefs**

**36. Are you, your parents or your grandparents affiliated with any of the following religious organizations?** (Put one or more crosses)

	Me	Mother	Father	Grand-parents
The state church.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laestadian congregation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other religious organization/community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please state which one: .....				
Non-religious life-stance organization/ community.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please state which one: .....				
Not member of any religious/life-stance organization.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**37. What is your view on religion?**

- I am a Christian (practicing Christian)
- I think there is a God, but religion doesn't mean that much to me in my daily life
- Unsure
- I don't think there is a God



**38. In the last 6 months, how often have you been to:**

(Put one cross per line)

	More than 3 times per month	1-3 times per month	1-6 times in last 6 months	Never
Church.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A conjugation building.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Humanist Association event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another religious building.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Experienced discrimination**

Discrimination occurs when a person or group of people are treated less favorably than others because of, for example, their ethnicity, religion, faith, disability, age or sexual orientation.

**39. Have you experienced discrimination?**

- Yes, in the last 2 years
- Yes, previously
- No
- Don't know

If you answered "Yes" to the last question, answer questions 40-47. If you answered "No", go to question 48.

**40. If you have experienced discrimination, how often does/did it happen?**

- Very often
- Sometimes
- Rarely

**41. Why do you think you are/were discriminated against?**

(Put one or more crosses)

- Physical disability
- Learning disability
- Religion or faith
- Ethnicity
- Age
- Other reasons, specify: .....
- Sexual orientation
- Gender
- Nationality
- Geographical provenance
- Illness
- Don't know

**42. Where did the discrimination occur?** (Put one or more crosses)

- On the internet
- At school/education
- In the workplace
- In connection with a job application
- In voluntary/organizational work
- When dealing with the government
- Among family/relatives
- While renting/buying a property
- While applying for a bank loan
- In connection with medical treatment
- In a shop or restaurant
- In your local community
- Other, please specify: .....



**43. Who discriminates/discriminated against you?**

(Put one or more crosses)

- A government employee +
- Someone not known to me
- Work colleagues
- One or more people from my ethnic group.
- One or more people from another ethnic group.
- Co-students
- Teachers/staff
- Other

**44. Did you actively do anything to end the discrimination?**

Yes  No

**45. Have you ever been in contact with the Equality and Anti-Discrimination Ombudsman for advice or help with discrimination?**

Yes  No  I don't remember

**46. How much does/did the discrimination affect you?**

Not at all  A bit  Somewhat  A lot

**47. Have you ever been discriminated against for being Sami?**

Yes  No  Don't know  I'm not Sami

**Violence and abuse**

**48. Has anyone ever systematically and over a longer period tried to subdue, degrade, or humiliate you?** (Put one or more crosses)

No, never  Yes, as a child (under 18)  
 Yes, as an adult (18 or older)  Yes, in the last 12 months

If yes, who?

A stranger  A spouse/partner  
 Family/a relative  An acquaintance

**49. Have you experienced physical attacks/abuse?** (Put one or more crosses)

No, never  Yes, as a child (under 18)  
 Yes, as an adult (18 or older)  Yes, in the last 12 months

If yes, by whom? +

A stranger  A spouse/partner  
 Family/a relative  An acquaintance

**50. Have you been sexually abused?** (Put one or more crosses)

No, never  Yes, as a child (under 18)  
 Yes, as an adult (18 or older)  Yes, in the last 12 months

If yes, by whom? +

A stranger  A spouse/partner  
 Family/a relative  An acquaintance

**51. If you have experienced any kind of abuse, have you confided in anyone?** (Put one or more crosses)

No  Someone in my family  Friends  Professionals

**Dental health**

**52. How is your dental health?**

Poor  Not very good  Good  Very good

**53. Do you have dentures?**  Yes  No

**54. Do you use any of the following, and if so, how often?**

	Regularly/ daily	Not regularly/ a few times per week	Not regularly/ a few times per month	Less/ never
Toothbrush.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluoride toothpaste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dental floss.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toothpicks.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluoride tablets.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mouth wash.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Denture brush.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**55. When did you last see a dentist or dental nurse?**

Less than a year ago  1–2 years ago  
 3–5 years ago  More than 5 years ago

**56. If more than 2 years ago, what is the reason?**

(Put one or more crosses)

- The dentist didn't send me notice of any appointment
- There is a long wait at the dentist
- I haven't had time +
- Financial reasons
- I have not needed dental treatment
- I am scared of going to the dentist
- Other reasons:

57. How do you access dental services? (Put one or more crosses)

- Regularly get an appointment with dentist or dental nurse
- Regularly request an appointment
- Request an appointment when I'm in pain or have lost a filling
- I don't go to the dentist that often



58. In the last 2 years, have you been given one or more of these diagnoses by a dentist?

	Yes	No	Don't know
Serious gum disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mild gum disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mouth dryness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cavities in one tooth or more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other diagnoses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

59. Are you satisfied with your teeth or prosthetics? Indicate the answer below where 1 is very dissatisfied and 5 is very satisfied.

1    2    3    4    5

Very dissatisfied                  Very satisfied

60. How often did you brush your teeth as a 10-year-old?

- Once per day or more
- Sometimes
- Rarely or never

61. How often did your parents or guardians check that you had brushed your teeth when you were 10 years old?

- Often (almost daily)
- Sometimes
- Never

62. If a child younger than 6 years old is living with you, how often do you help them to brush their teeth or check that they have brushed their teeth?

- Often (almost daily)
- Sometimes
- Never

63. If a child between 6 and 12 years old is living with you, how often do you help them to brush their teeth or check that they have brushed their teeth?

- Often (almost daily)
- Sometimes
- Never

64. If you have a child between 0 and 12 years old living with you, do you have set rules for the children for eating chocolate and other sweets?

- Yes
- No



65. How satisfied are you with the dental health care offered in your municipality?

Very dissatisfied                     Very satisfied      Don't know

## Suicide and suicidal behavior

66. Have you lost anyone close to you through suicide? .....  Yes    No

67. Have you ever thought about committing suicide

- Yes, in the last year
- Yes, previously
- No, never

68. Have you ever tried to commit suicide?

- Yes, in the last year
- Yes, previously
- No, never

69. Have you ever hurt yourself on purpose?

- Yes, in the last year
- Yes, previously
- No, never

If you have tried to commit suicide, please answer the following questions. If you answered "No" to question 68, please go to question 76.

70. How did you try to commit suicide?

(Put one or more crosses)

- Hanging
- Sharp object
- Another way
- A gun
- Overdose of pills/medicines

71. Why did you try to commit suicide?

- A clear desire to die.....  Yes    No
- The situation felt intolerable.....  Yes    No
- I wanted help from somebody.....  Yes    No

72. Were you intoxicated/high when you tried to commit suicide? .....

- Yes    No

73. How old were you the first time you tried to commit suicide? .....

|

74. How many times have you tried to commit suicide? .....

|

75. Did you tell anyone about the suicide attempt(s)?

(Put one or more crosses)

- No
- Someone in my family
- Friends
- Professionals

## Gambling

76. Have you ever felt a need to gamble for more and more money? (Put one or more crosses)

- Yes, in the last year
- Yes, previously
- No





77. Have you ever lied to people who are important to you about how much you gamble? (Put one or more crosses)

Yes, in the last year    Yes, previously    No   **+**

78. Have you ever had periods where you, having lost money on gambling one day, returned to win it back another day? (Put one or more crosses)

Yes, in the last year    Yes, previously  
 No    Don't know/don't remember

79. Have you played role-playing games online in the last year?

Yes, daily    Yes, weekly  
 Yes, monthly or less frequently    No

## Experience and use of health services

80. Who is the doctor you normally use

Your GP    Another doctor

81. How long have you had your current GP?

Less than 6 months    6 to 11 months  
 12 to 24 months    More than 2 years

82. In the last 12 months, have you contacted your doctor for help or advice for yourself? .....  Yes    No

If yes, did you get the help you asked for?

Never    Sometimes    Usually    Always

83. How satisfied are you with the following aspects of the doctor's service (regular GP scheme)?

	Very satisfied	Satisfied	Dis-satisfied	Very dis-satisfied	Don't know
<b>+</b> The doctor's accessibility on the phone.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The waiting time for an appointment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time with the doctor.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The doctor's understanding of your problems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Their information about your health issues, examination and treatment plan.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In total, how satisfied are you with the municipal health service?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specialized health service refers to hospitals, district psychiatric centers (DPS), specialized doctors services and individual specialists.



84. In the last 12 months, have you been for examination or treatment for physical problems to the following?

The hospital    Specialist medical center  
 Private specialist    None of these

85. In the last 12 months, have you been for examination or treatment for psychological problems to the following?

Psychiatric hospital    District psychiatric center  
 Private specialist    None of these

86. If you have been for treatment with a specialist for physical or psychological problems in the last 12 months, answer the following questions. Answer on a scale from 0 to 10, where 0 = to a small extent, 10 = to a large extent.

Did you get a chance to say what you felt was important about your condition?

	0	1	2	3	4	5	6	7	8	9	10	Not relevant
Physical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Did the doctors speak to you in a way you understood?

	0	1	2	3	4	5	6	7	8	9	10	Not relevant
Physical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Did you feel you got to help make decisions about your treatment?

	0	1	2	3	4	5	6	7	8	9	10	Not relevant
Physical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Did the treatment help you improve?

	0	1	2	3	4	5	6	7	8	9	10	Not relevant
Physical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you trust the hospital or specialist who saw you?

	0	1	2	3	4	5	6	7	8	9	10	Not relevant
Physical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

All in all, how satisfied are you with the care and treatment you eventually received?

	0	1	2	3	4	5	6	7	8	9	10	Not relevant
Physical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychological issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Experiences with referrals

87. In the last 12 months, have you wanted to be referred to a specialist, but been refused?

For physical problems

- No, never     Yes, once  
 Yes, many times     Not relevant

For psychological problems

- No, never     Yes, once  
 Yes, many times     Not relevant

88. In the last 12 months, have you wanted to be referred to a physiotherapist, chiropractor, or similar, but been refused?

- No, never     Yes, once  
 Yes, many times     Not relevant

89. If you were referred, how long did you wait for an appointment?

Number of weeks

90. Have you requested free hospital choice on referral to specialized treatment?

- Yes     No     Not relevant

## Language during doctors visits

91. Last time you visited your doctor, what language did you speak?

- |                  | Norwegian                | Sami                     | Other, describe:               |
|------------------|--------------------------|--------------------------|--------------------------------|
| I spoke          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |
| The doctor spoke | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |

92. Last time you were at the hospital/with a specialist, what language did you speak?

- |                  | Norwegian                | Sami                     | Other, describe:               |
|------------------|--------------------------|--------------------------|--------------------------------|
| I spoke          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |
| The doctor spoke | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> ..... |

93. In what language(s) do you primarily want to talk to health personnel? (Put one or more crosses)

- Norwegian    Sami    Other, describe:
- .....

## Use of interpreter

94. If you have answered "Sami" but were not offered a Sami-speaking doctor at your last doctors visit, did they offer you an interpreter?

With your general practitioner:

- Yes     No  
 I do not want an interpreter     Not relevant

In the hospital/with a specialist:

- Yes     No  
 I do not want an interpreter     Not relevant

95. If a Sami-speaking interpreter was offered at the last doctors visit, who was the interpreter?

With your general practitioner:

- A government interpreter     Family  
 An employee at the office     Other

In the hospital/with a specialist:

- A government interpreter     Family  
 Another hospital employee     Other

96. If you have ever been to a doctors appointment or treatment where a Sami-speaking interpreter was used, how satisfied were you with the communication/conversation between you and the doctor/health professional?

With your general practitioner:

- Very satisfied     Satisfied  
 Dissatisfied     Very dissatisfied  
 Don't know

In the hospital/with a specialist:

- Very satisfied     Satisfied  
 Dissatisfied     Very dissatisfied  
 Don't know

97. Have you ever experienced not receiving Norwegian/Sami interpretation assistance even though you asked for it?

- Yes, I have asked for an interpreter but not received one  
 No, I have always had an interpreter if I asked for one  
 I have never asked for an interpreter

Thank you for participating in the survey!

## **Invitation letter—Norwegian and Northern Sámi**



## Forespørsel om deltakelse i forskningsprosjektet SAMINOR 2

### Bakgrunn og hensikt

Dette er et spørsmål til deg om å delta i et forskningsprosjekt for å få mer kunnskap om helse, sykdom og levekår i områder med samisk og norsk bosetting. Du som deltar i denne undersøkelsen vil bli bedt om å svare på et spørreskjema om helse og levekår.

Du er invitert til å være med i denne studien fordi du er i alderen 18-69 år og bosatt i en av kommunene som er valgt ut til å inngå i undersøkelsen. Studien utføres av Senter for samisk helseforskning ved Universitetet i Tromsø.

Det overordnede målet med SAMINOR 2 helseundersøkelsen er å få mer kunnskap om forekomst av både risikofaktorer og ulike sykdommer samt deres mulige årsaksforhold.

### Hva innebærer studien?

I undersøkelsen vil du bli invitert til å svare på vedlagte spørreskjema og sende det tilbake til oss eller benytte vår nettbaserte spørreskjemaløsning. Dersom du velger nettbasert løsning framfor spørreskjemaet går du til <http://saminor.uit.no> og benytter følgende brukernavn og passord:

### Hva skjer med den innsamlede informasjonen om deg?

Informasjonen som registreres om deg skal kun brukes slik som beskrevet i hensikten med studien. Alle opplysningene vil bli behandlet uten navn og fødselsnummer eller andre direkte gjenkjenkende opplysninger. En kode knytter deg til dine opplysninger gjennom en navneliste. Det betyr at opplysningene er avidentifisert. Det er kun autorisert personell knyttet til prosjektet som har adgang til navnelisten og som kan finne tilbake til deg. Etter godkjenning fra Datatilsynet kan opplysningene dine settes sammen med opplysninger fra andre registre for forskningsformål. I alle disse tilfellene blir navnet og personnummeret fjernet. Dette kan være registre om trygd, sykdom, inntekt, utdanning, yrke og opplysninger fra tidligere SAMINOR- eller andre helseundersøkelser (både spørreskjema og blodprøver). Aktuelle registre er Kreftregisteret, Dødsårsaksregisteret, Reindriftsforvaltningens database, Folkeregisteret og folketellinger. Forsikringsselskaper eller andre kommersielle institusjoner vil ikke få tilgang til dataene. All videre behandling av helseopplysninger skjer etter godkjenning av Regional komité for medisinsk og helsefaglig forskningsetikk.

Det vil ikke være mulig å identifisere deg i resultatene av studien når disse publiseres. Du kan seinere bli kontaktet med forespørsel om du vil svare på tilleggsspørreskjema eller vil delta i en klinisk helseundersøkelse. Prosjektsslutt er satt til 31.12.2067. Etter dette vil dataene slettes eller anonymiseres.

### Frivillig deltakelse

Det er frivillig å delta i studien. Ved å svare på skjemaet og returnere det per post eller svare på nettbasert skjema samtykker du i deltakelse i studien. Du kan når som helst og uten å oppgi noen grunn trekke ditt samtykke til å delta i studien. Du har rett til å få innsyn i hvilke opplysninger som er registrert om deg. Du har videre rett til å få korrigert eventuelle feil i de opplysningene vi har registrert. Dersom du trekker deg fra studien, kan du kreve å få slettet opplysninger, med mindre opplysningene allerede er inngått i analyser eller brukt i vitenskapelige publikasjoner.

Dersom du senere ønsker å trekke deg eller har spørsmål til studien, kan du kontakte **Anne Karen Hætta tlf. 404 90 467** eller **Ketil Lenert Hansen tlf. 907 91 116**, ved Senter for samisk helseforskning, Universitetet i Tromsø. Du kan bli kontaktet igjen per post med invitasjon om å delta i SAMINORs kliniske helseundersøkelse og nye spørreskjemaundersøkelser.

### Økonomi

Studien er finansiert gjennom forskningsmidler fra de tre nordligste fylkeskommunene, Helse Nord, Samisk nasjonalt kompetansesenter, psykisk helsevern (SANKS), Sametinget, Universitetet i Tromsø og Helse og omsorgsdepartementet. Ingen av disse instansene har interessekonflikter i undersøkelsen.

### Informasjon om utfallet av studien

Resultater av undersøkelsen vil publiseres i internasjonale og nasjonale vitenskapelige tidsskrifter i tillegg til ulike populærvitenskapelige kanaler og media.

Hilsen fra

  
Magritt Brustad  
Professor Dr. Scient.

  
Ragnhild Vassvik Kalstad  
Avdelingsleder

## Jearaldat searvat SAMINOR 2 dutkanprošektii

### Duogáš ja áigumuš

Dá lea dutnje jearaldat searvat dutkanprošektii man ulbmil lea luktet gelbbolašvuoda dearvvašvuoda, buozalmasvuoda ja eallindili birra guovlluin gos ássat sápmelaččat ja dážat. Don guhte searvvat dán guorahallamii bivdojuvvot vástidit jearahallanskovi mii lea dearvvašvuoda ja eallindili birra.

Don leat bovdejuvvon searvat dán dutkamii go don leat gaskal 18-69 jagi, ja orut ovttá dain gielddain mii lea válljejuvvon gullat guorahallamii. Lea Sámi dearvvašvuodadutkama guovddáš Romssa universitehtas mii čadaha dutkama.

SAMINOR 2 dearvvašvuodadutkama oaiveulbmil lea oažžut eanet gelbbolašvuoda riskafáktoriid ja iešguđetge dávdmaid gávdnosiid ektui ja vejolaš sivaidda.

### Maid mielddisbuktá dutkan?

Guorahallamis bovdejuvvot vástidit jearranskovi mii lea dás mielddusin ja sáddet dan ruovttuluotta midjiide, dahje atnit jearahallanskovi mii lea internehtas. Jus ovdal válljet neahttačovdosa, go dán jearahallanskovi de manat <http://saminor.uit.no> ja geavahat čuovvovaš geavaheaddjinama ja čoaiddasáni:

### Mii dáhpáhuvá dieđuin mat leat du birra?

Dieđut mat registrerejuvvot du birra galget dušše geavahuvvot nu go lea čilgejuvvon dutkama áigumušas. Buot dieđut gieđahallojuvvot nama ja riegeđannummira haga dahje eará mihtilmas dieđuidda haga. Biddjojuvvo koda mii čatná du iežat dieđuide nammalistu bokte. Dat mearkkaša ahte dieđuin leat váldojuvvon eret oasis mat sáhttet leat identifiserejeaddjin. Leat dušše autoriserejuvvon bargit geat gullet prošektii geain lea vejolašvuoda nammalistu oaidnit ja geat sáhttet gávdnat du dieđuidda nama bokte. Dutkanulbmil sáhttet dieđut du birra biddjojuvvot oktii dieđuiguin mat leat eará registariin Datatilsynet dohkkeheamiin. Buot dain oktavuodain váldojuvvo namma ja persovdnummiret. Dát sáhttet leat registarat oaju, buozalmasvuoda, sisabođu, oahppu, virggi ja eará dieđuidda birra mat leat vižžon ovdalaš SAMINOR- dahje eará dearvvašvuodadutkamiin (sihke jearahallanskovit ja varraiskosat). Áššáigullelaš registarat leat Borasávdaregisttar, Jápminsivvaregisttar, Boazodoaluhálddahusa diehtovuodđu, álbmotregisttar ja olmmošlohkamat. Dáhkádušfitnodagain dahje eará kommersiála ásahasain ii leat vejolašvuoda oažžut dieđuidda. Viidásat gieđahallan dearvvašvuodadieđuin dáhpáhuvá Regional komité for medisinsk og helsefaglig forskningsetikk dohkkeheamiin.

Ii leat vejolaš du identifiseret dutkama bohtosiin go dat almmuhuvvot. Duinna sáhttet váldot oktavuoda manit áiggis ja dalle jerojuvvot hálidat go vástidit liigejearaldagaid dahje searvat klinihkalaš dearvvašvuodaiskosii. Prošeavtta loahpaheapmi lea biddjon 31.12.2067. Dan manjá sihkkujuvvot dieđut dahje anonymiserejuvvot.

### Eaktodáhtolaš searvan

Lea eaktodáhtolaš searvat dutkamii. Go vástidat skovi ja sáddet dan ruovttuluotta poastta mielde dahje go vástidat skovi neahtas de miedat searvat dutkamii. Sáhtet vaikke goas geassádit dutkamis, it dárbaš almmuhit makkárge siva jus geassádat. Dus lea vuoigatvuoda beassat oaidnit makkár dieđut leat registrerejuvvon du birra. Ja dus lea vuoigatvuoda divvut jus leat boasttuvuodát registrerejuvvon du birra. Jus geassádat dutkamis, sáhtet gáibidit ahte dieđut du birra sihkkujuvvot, eaktun ahte dieđut eai jo leat geavahuvvon analiissain dahje geavahuvvon dieđalaš publikašuvnnain.

Jus don manit áiggis hálidat geassádit dahje jus leat jearaldagat dutkama ektui, sáhtet váldit oktavuoda **Anne Karen Hættain tlf. 404 90 467** dahje **Ketil Lenert Hansen tlf. 907 91 116**, Sámi dearvvašvuodadutkama guovddáš, Romssa universitehta. Sáhtet poastta bokte oažžut bovdejumi searvat SAMINORA klinihkalaš dearvvašvuodadutkamii/iskosii ja odđá jearahallanskovidutkamiidda.


### Ruhtadilli


Golbma davimus fylkkagieldda, Dearvvašvuoda Davvin, Romssa universitehta, Sámi našunala gealboguovddáš - psyhkalaš dearvvašvuodadikšu (SÁNAG), Ođasmahttin-, hálddahus- ja gircodepartemeanta (FAD), Sámediggi ja fuolahusdepartemeanta leat ruhtadan dutkama dutkanruđaiguin. Dáid instánsain eai eat beroštusiiddut dutkama oktavuodas.

### Dieđut dutkama bohtosiid birra

Dutkama bohtosat almmuhuvvot internašunála ja našunála dieđalaš áiggečállagiin ja iešguđetge popularedieđalaš kanálain ja mediain.

Dearvuodát

  
Magritt Brustad  
Professor Dr. Scient

  
Ragnhild Vassvik Kalstad  
Ossodatjodiheaddji

**Invitation letter—Norwegian and Lule Sámi**





## Forespørsel om deltakelse i forskningsprosjektet SAMINOR 2

### Bakgrunn og hensikt

Dette er et spørsmål til deg om å delta i et forskningsprosjekt for å få mer kunnskap om helse, sykdom og levekår i områder med samisk og norsk bosetting. Du som deltar i denne undersøkelsen vil bli bedt om å svare på et spørreskjema om helse og levekår.

Du er invitert til å være med i denne studien fordi du er i alderen 18-69 år og bosatt i en av kommunene som er valgt ut til å inngå i undersøkelsen. Studien utføres av Senter for samisk helseforskning ved Universitetet i Tromsø.

Det overordnede målet med SAMINOR 2 helseundersøkelsen er å få mer kunnskap om forekomst av både risikofaktorer og ulike sykdommer samt deres mulige årsaksforhold.

### Hva innebærer studien?

I undersøkelsen vil du bli invitert til å svare på vedlagte spørreskjema og sende det tilbake til oss eller benytte vår nettbaserte spørreskjemaløsning. Dersom du velger nettbasert løsning framfor spørreskjemaet går du til <http://saminor.uit.no> og benytter følgende brukernavn og passord:

### Hva skjer med den innsamlede informasjonen om deg?

Informasjonen som registreres om deg skal kun brukes slik som beskrevet i hensikten med studien. Alle opplysningene vil bli behandlet uten navn og fødselsnummer eller andre direkte gjenkjenning opplysninger. En kode knytter deg til dine opplysninger gjennom en navneliste. Det betyr at opplysningene er avidentifisert. Det er kun autorisert personell knyttet til prosjektet som har adgang til navnelisten og som kan finne tilbake til deg. Etter godkjenning fra Datatilsynet kan opplysningene dine settes sammen med opplysninger fra andre registre for forskningsformål. I alle disse tilfellene blir navnet og personnummeret fjernet. Dette kan være registre om trygd, sykdom, inntekt, utdanning, yrke og opplysninger fra tidligere SAMINOR- eller andre helseundersøkelser (både spørreskjema og blodprøver). Aktuelle registre er Kreftregisteret, Dødsårsaksregisteret, Reindriftsforvaltningens database, Folkeregisteret og folketellinger. Forsikringsselskaper eller andre kommersielle institusjoner vil ikke få tilgang til dataene. All videre behandling av helseopplysninger skjer etter godkjenning av Regional komité for medisinsk og helsefaglig forskningsetikk.

Det vil ikke være mulig å identifisere deg i resultatene av studien når disse publiseres. Du kan seinere bli kontaktet med forespørsel om du vil svare på tilleggsspørreskjema eller vil delta i en klinisk helseundersøkelse. Prosjektsslutt er satt til 31.12.2067. Etter dette vil dataene slettes eller anonymiseres.

### Frivillig deltakelse

Det er frivillig å delta i studien. Ved å svare på skjemaet og returnere det per post eller svare på nettbasert skjema samtykker du i deltakelse i studien. Du kan når som helst og uten å oppgi noen grunn trekke ditt samtykke til å delta i studien. Du har rett til å få innsyn i hvilke opplysninger som er registrert om deg. Du har videre rett til å få korrigert eventuelle feil i de opplysningene vi har registrert. Dersom du trekker deg fra studien, kan du kreve å få slettet opplysninger, med mindre opplysningene allerede er inngått i analyser eller brukt i vitenskapelige publikasjoner.

Dersom du senere ønsker å trekke deg eller har spørsmål til studien, kan du kontakte **Anne Karen Hætta** tlf. 404 90 467 eller **Ketil Lenert Hansen** tlf. 907 91 116, ved Senter for samisk helseforskning, Universitetet i Tromsø. Du kan bli kontaktet igjen per post med invitasjon om å delta i SAMINORs kliniske helseundersøkelse og nye spørreskjemaundersøkelser.

### Økonomi

Studien er finansiert gjennom forskningsmidler fra de tre nordligste fylkeskommunene, Helse Nord, Samisk nasjonalt kompetansesenter, psykisk helsevern (SANKS), Sametinget, Universitetet i Tromsø og Helse og omsorgsdepartementet. Ingen av disse instansene har interessekonflikter i undersøkelsen.

### Informasjon om utfallet av studien

Resultater av undersøkelsen vil publiseres i internasjonale og nasjonale vitenskapelige tidsskrifter i tillegg til ulike populærvitenskapelige kanaler og media.

Hilsen fra

  
Magritt Brustad  
Professor Dr. Scient.

  
Ragnhild Vassvik Kalstad  
Avdelingsleder

## Gatjálvis oassálasstet SAMINOR 2 dutkamprosjæktaj

### Duogásj ja ájggomus

Dát le dunji gatjálvis oassálastátjit soames dutkamprosjæktaj man ulmmen le lãp̄ttit máhtudagáv varresvuoda, skihpudagáj ja iellemdile birra guovlojn gánná sáme ja dáltja árru. Dán guhti oassálastá dán guoradallamij gáhtjuduvá vásstedit varresvuoda ja iellemdile birra.

Dán le gáhtjuduvvam oassálasstet dán dutkamij gá dán le 18-69 jage gaskan, ja áro avtan dáj suohkanijn mij le välljiduvvam gullut guoradallamij. Sáme varresvuoda dutkamguovdásj Råmså universitehtan dutkamav tjadat.

SAMINOR 2 varresvuodadutkama oajvveulmme le oadtjot ienep diedojt sihke vádáfaktávraáj ja duon dan skihpudagá gávn̄nusij gáktuj ja vejulasj sivájt dajda.

### Majt dutkam merkaj?

Guoradallamin gáhtjuduvá vásstedit gatjálvissjiemáv mij tjuovvu ja midij dav ruoptus rádjat, jali adnet mijá gatjálvissjiemáv mij le internehtan. Jus vällji næhttatjoavddusav de maná <http://saminor.uit.no> ja ávkki addnenamáv ja bessambágov mij tjuovvu:

### Mij dáhpáduvvá tjoahkkidum diedojt duv birra?

Diedo ma registreriduvvi duv birra galggi dásju aneduvvat nav gáktu le tjielggiduvvam dutkama ájggomusán. Gájka diedo giehtadaláduvvi namá ja riegádimmumara dagá jali ietjá dábdelis diedojt dagá. Biejaduvvam le kávdá mij tjadná duv ietjá diedojt nammalista baktu. Dat merkaj diedo le välljiduvvam ierit ásijs maj milta aktak ij máhte gávn̄nat guhti le vásstedam. Dásju dáhk̄kidum prosjæktabarge oadtju nammalistav gæhttjat ja gávn̄nat diedojt duv birra. Dutkam máhkken máhtti diedo duv birra biejaduvvat aktan diedojt ma li ietjá registarijn Datatilsynet (Dáhtábærrájgæhttje) dáhk̄kidimijn. Gájka dásj diedojs váldeduvvi namma ja persávn̄nnummar ierit. Dá máhtti liehket regisstaro oajo, skihpudagá, sisboado, áhpadusá, virge ja ietjá diedojt birra ma gávn̄nuji ávdep SAMINOR- jali ietjá varresvuodadutkamijn (sihke gatjálvissjiemá ja varraátsálvisá). Alma regisstaro li Bårredávddaregisstar, Jábmemoarreregisstar, Boatsojæládusá dáhtábássa ja Álmuklähkoregisstar ja ulmusjálhkáma. Buohttidusvidnudagájda jali ietjá kommersijála institusjáv̄n̄jda ij le vejulasjvuohta oadtjot diedojt. Divna ietjá giehtadallam varresvuodadiedojs dáhpáduvvá Regional komité for medisinsk og helsefaglig forskningsetikk (Guovlo medisijna ja varresvuodafágalasj komitea dutkametihka) dáhk̄kidimijn.

Ij galga liehket máhttelis duv birra (ájnegis ulmutjin) majdik gávn̄nat dutkama báhtusij gá dá almoduvvi. Mañjela máhtta dujna váldeduvvat aktijvuohta gatjálvisáj jus hálijda vásstedit lijjegatjálvisájt jali oassálasstet klinihkalasj varresvuodadutkamijn. Prosjevta loahppa le biejadum 31.12.2067. Dan mañjela diedo gádoduvvi jali anonymiseriduvvi.

### Luojvoj oassálasstem

Oassálasstem guoradallamij le luojvoj. Gá sjiemáv vássteda ja dav ruopptot rája, pásta mañen jali gá sjiemáv nehtan vássteda, de miededa aj dutkamij oassálasstet. Dán máhtá goassa sidá, ja váni sivva vattek, gæssádit ietjat miededusáv guoradallamij oassálasstet Dujna le rievtesvuohta vuoñnet makkár diedo duv birra li tjoahkkidum. Dujna le aj rievtesvuohta oadtjot divodum dajt diedojt majt mij lip dujsta tjoahkkim jus la juoga boasstot. Jus gæssáda dutkamis, de máhtá gájbbedit tjoahkkidum diedojt oadtjot gádodum, jus diedo juo ælla adnuj váldedum analysajn jali diedalasj almodusájn.

Jus dán mañjela hálijda gæssádit, jali jus dujna li gatjálvisá dutkama hárráj, máhtá aktijvuodav válldet **Anne Karen Hættaj** tlf. 404 90 467 jali **Ketil Lenert Hansen** tlf. 907 91 116, Sáme varresvuoda dutkamguovdásj, Råmså universitehta. Máhtá pásta baktu oadtjot gáhttjomav oassálasstet SAMINORA klinihkalasj varresvuodadutkamij ja ádá gatjálvissjiejbmáduktamijda.

### Ruhtadibme

Gálm̄má nuorttamus fylkasuohkana, Varresvuohta Nuorttan, Sáme nasjáv̄n̄lasj máhtudakguovdásj – psykalasj varresvuodasuoddjim (SANKS), Råmså universitehta, Ádásmahttem-, háldadus-, ja girkkodepartementa (FAD), Sámedigge ja hüksodepartemænnta li ruhtadam dutkamav dutkamrudáj. Dáj instánsaj ij la berustimrijddo dutkama hárráj.

### Diedo dutkama báhtusij birra

Dutkama báhtusa almoduvvi internasjonálasaj ja nasjonálasaj diedalasj ájggetjállagijn ja duon dan populærdiedalasj kanálajn ja mediajn.

Varrudagáj

  
Magritt Brustad  
Professor Dr. Scient

  
Ragnhild Vassvik Kalstad  
Ássudakjádédidje

## **Invitation letter—Norwegian and Southern Sámi**



## Forespørsel om deltakelse i forskningsprosjektet SAMINOR 2

### Bakgrunn og hensikt

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Hilsen fra

  
Magritt Brustad  
Professor Dr. Scient.

  
Ragnhild Vassvik Kalstad  
Avdelingsleder

## Sijtht meatan årrodh dotkemeprosjektesne SAMINOR 2

### Vaarome jÏh aajkoe

Daate akte gyhtjelasse dutnjien mejtie sijtht meatan årrodh aktene dotkemeprosjektesne juktie vielie daajroem åadtjodh healsoen, skiemtjelassi jÏh jielemetsiehkij bijre dejnie dajvine gusnie saemien jÏh nøørjen årroj. Mijjiej birrebe datnem mij lea meatan dennie goerehtimmesne, aktem gihtjemegoerem vaestiedidh healsoen jÏh jielemetsiehkij bijre.

Datne bøoresovveme meatan årrodh daennie goerehtimmesne juktie datne leah aalterisnie 18-69 jaepieh, jÏh aktene dejstie tjÏeltijste årroeh mij lea veeljeme meatan årrodh goerehtimmesne. Saemien healsoedotkemejarne Romsen universiteetesne daam goerehtimmiem dorje.

Dihte bijjemes ulmie SAMINOR 2 healsoegoerehtimmine lea vielie daajroem åadtjodh mij gååvnese dovne vaahrafaaktovrijstie jÏh ovmessie skiemtjelasijste, jÏh mannasinie dagkerh fåantoeh jÏhteme.

### Maam goerehtimmiem faarhmeste?

Goerehtimmesne datne bøoresovvh dam baalte bÏejeme gihtjemegoerem vaestiedidh, jÏh dam bååstede mijjese seedtedh, jallh mijjen gihtjemegoerem nedtesne nuhtedh. Jis buerebh veeljh nedtesne vaestiedidh dle vaadsah diekie <http://saminor.uit.no> jÏh nåhtedh dam utnijenommem jÏh tjeakoesbaakoem mij lea baalte bÏejeme:

### Mij dej tjöönghkeme bÏevnesigujmie dov bijre heannede?

Dah bÏevnesh mejtie dov bijre registrerede edtjiej ajve åtnasovvedh goh goerehtimmiem aajkosne buerkiestamme. Gaajhkh bÏevnesh jallh jeatjah ryøktesth damtjies bÏevnesh sijhtebe bieleden nommem jÏh reakedsnommerem gÏetedidh. Akte kode datnem ektede dov bÏevnesidie akten nommelæstoem tjÏrrh. Dihte sæjhta jiehtedh dah bÏevnesh leah tjeakoes dorjeme. Ajve autoriseradamme barkijh mah leah prosjektese ektiedamme, mah luhpiem utnieh nommelæstose, jÏh mah maehetie dutnjien bååstede gaavnedh. Jååhkesjimmiem mænngan Daatavaaksjomistie, dle dov bÏevnesh maehetie tjåanghkan bÏevesovvedh dej bÏevnesigujmie jeatjah registeristie dotkemen gaavhtan. Gaajhki daej veajkoej dle nommem jÏh almetjenommerem laahpehte. Daate maahata årrodh registerh tjÏrkemen bijre, skiemtjelassh, maam dienesjamme, øøhphehtimmiem, barkoe jÏh bÏevnesh aarebi SAMINOR-jallh jeatjah healsoegoerehtimmieste (dovne gihtjemegoere jÏh vÏrrepyøvenassh). Sjyøtehke registerh lea Krefregistere, Dødsårsakregistere, Båatsoeburrie reeremen daatabaase, Almetjeregistere jÏh almetjeryøknemh. TjÏrkemesielth jallh jeatjah kommersijelle institusjovnh eah sijtht luhpiedimmiem åadtjodh daatide. Gaajhke vijriebasse gÏetedimmiem healsoebÏevnesijstie lea jååhkesjimmiem mietie Regijovnale moenhtsistie medisijnen jÏh healsofaagen dotkemeetihkese / Regional komite for medisinsk og helsefaglig forskningetikk.

Ij gåaredh datnem identifiseradih goerehtimmiem illedahkine gosse dejtie bæjhkohte. Mænngan maahata datnine govlehtalledh jÏh gihtjedh mejtie sijtht aktem lissiegihtjemegoerem vaestiedidh, jallh meatan årrodh aktene kliniske healsoegoerehtimmesne. Prosjekten galhkuve lea 31.12.2067. Dan mænngan sæjhta daatide laahpehtidh jallh daatide tjeakoes darjodh.

### JÏjtjevyljehke meatan årrodh

JÏjtjevyljehke meatan årrodh goerehtimmesne. Gosse goerem vaestedh jÏh dam påastine jallh nedtesne vaestedh, dle jååhkesjh meatan årrodh goerehtimmesne. Maahata saah gaæssie jÏh bieleden fåantoe, jååhkesjimmiem hiejhtedh jÏh goerehtimmesne orrijidh. Datne reaktoem åtnah daejredh mah bÏevnesh mah leah registreradamme dov bijre. Datne aaj reaktoem åtnah fiejlieh staeriedidh jis fiejlieh sjidteme dejnie bÏevnesinie mijjiej registreradamme. Dastegh goerehtimmiem laahpah, maahata kriededh dah bÏevnesh smualkoeh, bene ij jis dah bÏevnesh joe leah meatan gihtjedimmine, jallh nåhtadamme vitenskapeles bæjhkoehhtimmine.

Jis datne mænngan sijtht orrijidh jallh gyhtjelassh åtnah goerehtimmiem bijre, maahata govlehtalledh **Anne Karen Hætta tell. 404 90 467** jallh **Ketil Lenert Hansen tell. 907 91 116**, Saemien healsoedotkemejarne, Romsen universitetesne. Maahata datnem vihth govlehtalledh påastesne mejtie sijtht meatan årrodh SAMINORen kliniske healsoegoerehtimmesne jÏh orre gihtjemegoerehtimmine.


### Ekonomije

Goerehtimmiem beetnehdåarjoem åådtjeme dotkemevierhtijste dejstie golme noerhtemes fylhkentjÏeltijste, Healsoe Noerhte, Saemien nasjovnale maahtoejarne, psykiske healsovaarjelimmie (SANKS), Saemiedigkie, Romsen universitete jÏh Healsoe jÏh hoksedepartemente, Saemien Nasjovnale maahtoejarne, psykiske healsoevaarjelimmie jÏh Saemiedigkie. Ij guhte dejstie suerkijste iedtjevigkieh goerehtimmesne utnieh.

### BÏevnesh illedahki bijre goerehtimmeste

Sæjhta illedahkh goerehtimmeste bæjhkoehdidh gaskenasjovnale jÏh nasjovnale vitenskapeles tjaaleginie, lissine ovmessie populærevitenskapeles kanaaline jÏh meedijine.

Heelsegh

  
Magritt Brustad  
Professor Dr. Scient

  
Ragnhild Vassvik Kalstad  
Goevtesen åvtehke

**Approval from the Norwegian Regional Committees for Medical and Health  
Research Ethics—Norwegian**





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<b>Region:</b>	<b>Saksbehandler:</b>	<b>Telefon:</b>	<b>Vår dato:</b>	<b>Vår referanse:</b>
REK nord	May Britt Rossvoll	77620757	05.12.2016	2016/1766/REK nord
			<b>Deres dato:</b>	<b>Deres referanse:</b>
			20.09.2016	

Vår referanse må oppgis ved alle henvendelser

Anna Rita Spein  
Avrusning

## 2016/1766 NordTRO: Religion og helse i Nord-Norge

**Forskningsansvarlig institusjon:** Finnmarkssykehuset  
**Prosjektleder:** Anna Rita Spein

Vi viser til søknad om forhåndsgodkjenning av ovennevnte forskningsprosjekt. Søknaden ble behandlet av Regional komité for medisinsk og helsefaglig forskningsetikk (REK nord) i møtet 24.11.2016. Vurderingen er gjort med hjemmel i helseforskningsloven (hfl.) § 10, jf. forskningsetikkloven § 4.

### Prosjektleders prosjekttale

*Hovedvekten av forskningen viser at religion er forbundet med bedre helse, men det er store forskjeller mellom ulike religioner og etniske grupper. Noen religiøse oppfatninger og menighetsstrukturer kan disponere for angst og depresjon. Finnmark har landets høyeste andel samer, men også høyeste andel overvektige menn og røykere, og har ligget øverst på selvmordsstatistikken for menn i flere år. Det mangler regional forskning om betydningen av positive eller negative følger av religion (f.eks. læstadianismen) på helse, der man samtidig kontrollerer for etnisitet. Med utgangspunkt i spørreskjema fra SAMINOR 2-undersøkelsen om helse og levekår i områder med samisk og norsk bosetning i Nord-Norge i 2012, er NordTRO i stand til å svare på dette. Vårt hovedmål er å finne betydningen av religiøs familiebakgrunn og egen religiøs identitet for livsstilssykdommer, selvmord og bruk av helsetjenestene blant voksenpopulasjonen i områder med samisk, kvensk og norsk bosetning.*

### Om prosjektet

Prosjektleder beskriver at hovedmålet er å finne betydningen av religiøs familiebakgrunn og egen religiøs identitet for livsstilssykdommer, selvmord og bruk av helsetjenestene blant voksenpopulasjonen i områder med samisk, kvensk og norsk bosetning.

Det skal utelukkende behandles allerede innsamlede data. Dette er registerdata som ble samlet inn i den delen av Saminor 2 som kalles NordTRO. Prosjektet er et samarbeid mellom SANKS og UiT, hvor UiT - Norges arktiske universitet oppgis som databehandlingsansvarlig.

Saminor har behandlet søknad om utlevering av data til prosjektet og funnet at disse kan utleveres. REK legger til grunn at det er inngått tilfredsstillende avtale mellom forskningsansvarlig Finnmarkshusehuset og databehandleransvarlig UiT.

### Vurdering av om samtykket for Saminor er dekkende

I det avgitte samtykket fra Saminor har deltagerne samtykket til forskning på sammenhengen mellom helse, levekår og etnisitet. Spørsmål om psykisk og fysisk helse, samt rusmidler er besvart, man må dermed anta at deltagerne var klar over at det ville bli forsket på disse opplysningene.

**Vedtak**

*Med hjemmel i helseforskningsloven §§ 2 og 10 godkjennes prosjektet.*

**Sluttmelding og søknad om prosjektendring**

Prosjektleder skal sende sluttmelding til REK nord på eget skjema senest 30.06.2020, jf. hfl. § 12. Prosjektleder skal sende søknad om prosjektendring til REK nord dersom det skal gjøres vesentlige endringer i forhold til de opplysninger som er gitt i søknaden, jf. hfl. § 11.

**Klageadgang**

Du kan klage på komiteens vedtak, jf. forvaltningsloven § 28 flg. Klagen sendes til REK nord. Klagefristen er tre uker fra du mottar dette brevet. Dersom vedtaket opprettholdes av REK nord, sendes klagen videre til Den nasjonale forskningsetiske komité for medisin og helsefag for endelig vurdering.

Med vennlig hilsen

May Britt Rossvoll  
sekretariatsleder

**Kopi til:**mette.kjaer@finnmarkssykehuset.no



