UiT The Arctic University of Norway

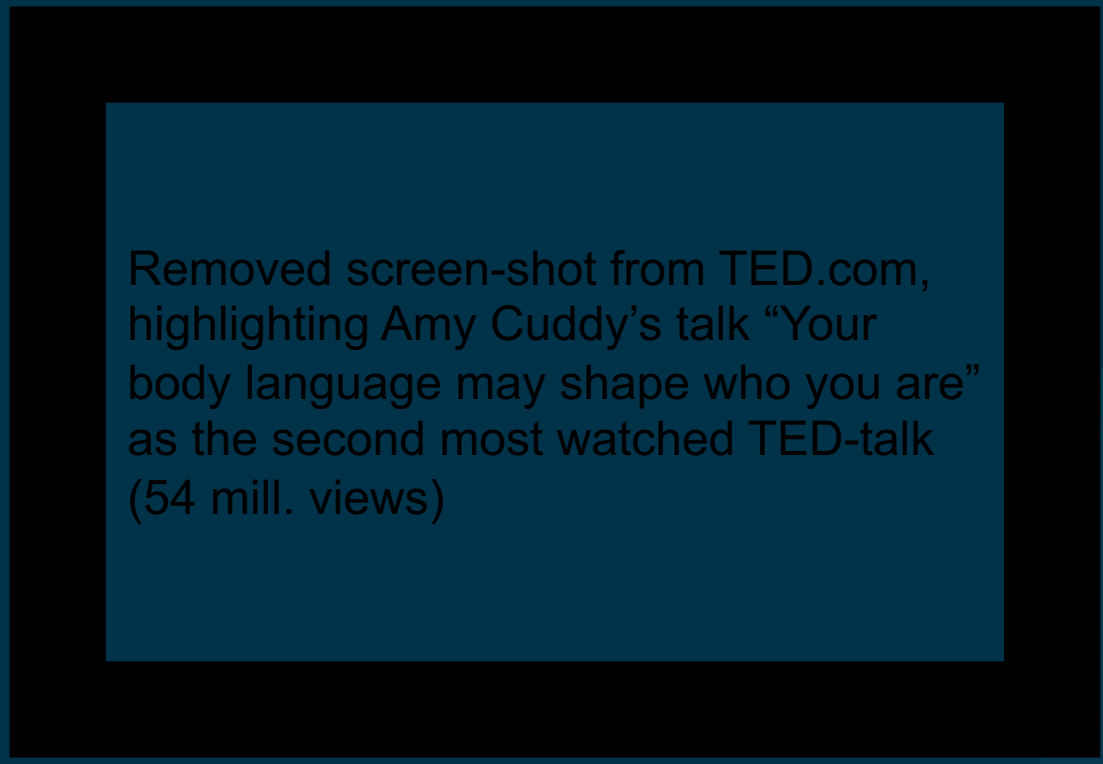
On the wonders of replication:

A student perspective

Kristoffer Klevjer
kristoffer@klevjer.no

- Power posing

- Power posing



- Power posing
- Pencil in your mouth

The replication crisis *in science*

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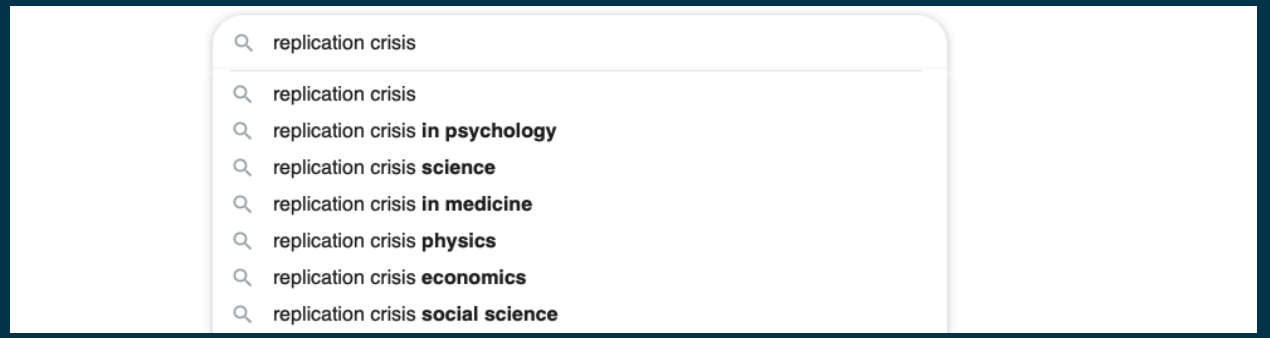
(removed screen-shot of a DuckDuckGo.com auto-complete for searching for “replication crisis”



The replication crisis *in science*

- Highlights the need for solid, preregistered, direct replications
- This is beneficial for:
  - Science

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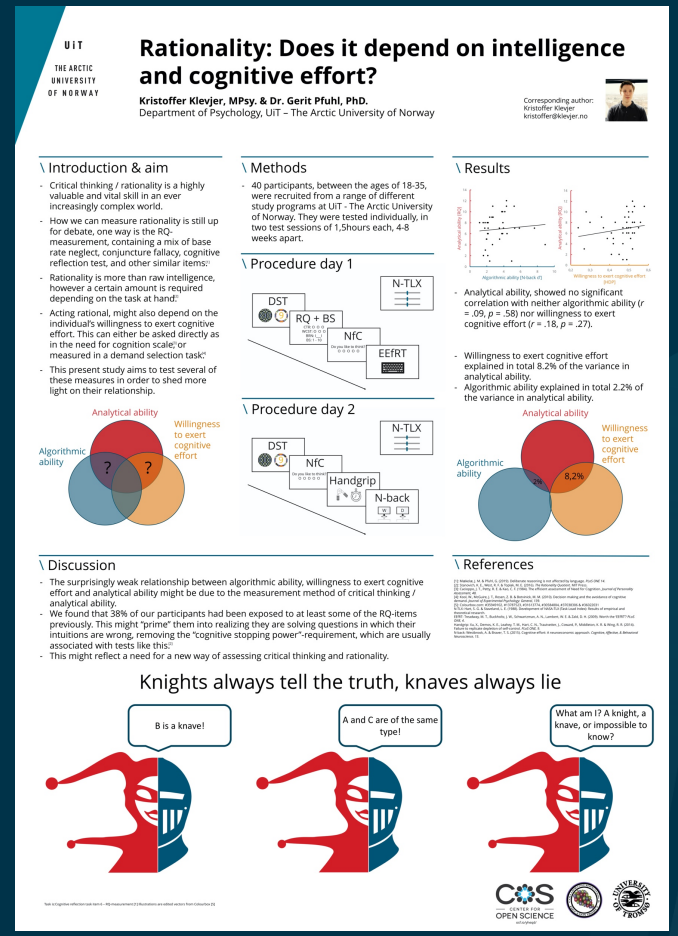
Background:

- Master's degree in psychology
  - Supervisor: Prof. Gerit Pfuhl - UiT
- Direct+ replication – Collaborative Replications and Education Project (CREP)
- Psychological Science Accelerator
- Accelerated CREP



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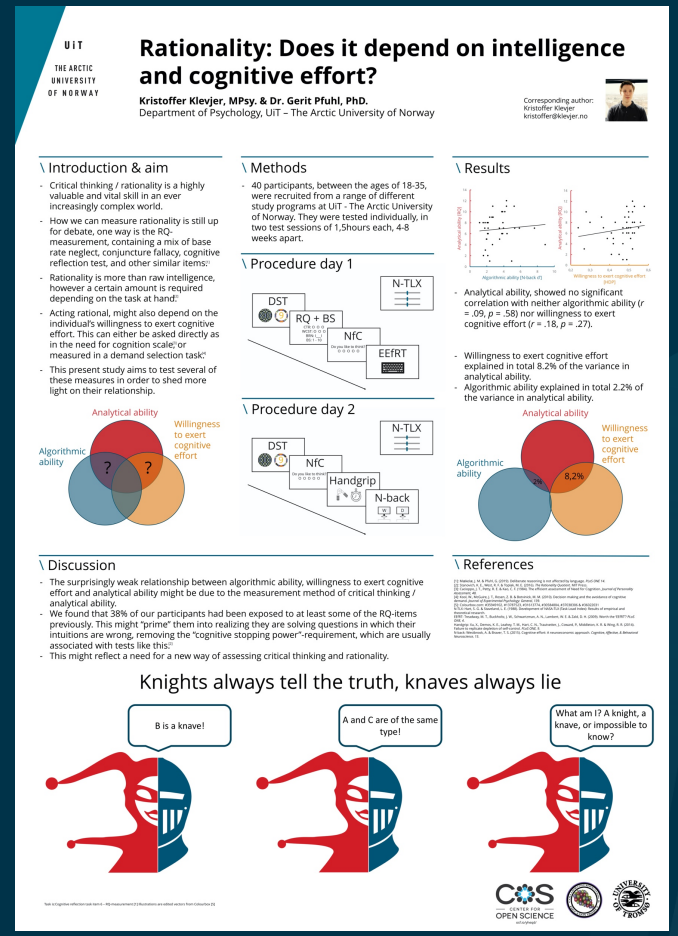

Direct replication – Easy right?

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- Paper-and-pencil or computer based?
- Male or female experimenter?
- Single or group testing?
- Hand-outs or verbal instructions? Both?
- Whom did they recruit?

Collaborative Replications and Education Project

- Strict adherence to data collection protocols
  - Down to a written script of everything I said
  - Incl. a video of pilot-testing
- Protocols and procedures had to be approved prior to data collection

Collaborative Replications and Education Project / Preregistration

- Solid method section
- Adherence to protocols
- Read and evaluate articles
- Confirmatory vs. exploratory hypotheses
- Publishing process

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- Increased trust in students, and their collected data

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- Increased trust in students, and their collected data
- Time-effective alternatives for bachelors students
- Direct+ replications for other levels at no cost
- Exchange ideas with other researchers
- Network with other researchers

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The Wonders of Replication

- It’s beneficial for
  - Science
  - Students
  - Supervisors

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The Wonders of Replication: Pitch a replication project the next time a student approaches you!

- Thank you for listening!
- Questions?

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Sources and further reading:

- Powerposing (original): Carney, D. R., Cuddy, A. J. C. & Yap, A. J. (2010). Power posing: Brief nonverbal displays affect neuroendocrine levels and risk tolerance. *Psychological Science, 21*(10), 1363-1368.
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- Facial feedback (original): Strack, F., Martin, L. L. & Stepper, S. (1988). Inhibiting and facilitating conditions of the human smile: A nonobtrusive test of the facial feedback hypothesis. *Journal of Personality and Social Psychology, 54*(5), 768-777.
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